

# Individual Education Plan

2020-2021

Jill Fleming

PEN : null  
 Date of Birth : July 20, 2014  
 Grade : 01



BLUERIDGE ACADEMY

Blueridge Academy  
 123 Sample Rd.  
 Sample City BC V1V 1V1

## Student Details



**Primary Designation :** G — Autism Spectrum Disorder

**Additional Designations :**

**IEP Date :** September 8, 2020

**Parent/Guardian Consultation :**

**Parent/Guardian Consulted Date :** February 2, 2021

**Case Manager :** Patricia Stevens

Student Support Team	Role
Patricia Stevens	Case Manager
Phil Donaldson	Teacher
Marie Spencer	Education Assistant
Florence Fleming	Mother
Floyd Fleming	Father

## Student Profile

**My Interests :**  
 I love reading, I like puzzles and colouring. I love dogs, baking cookies, and going on a hike with my family.



**My Learning Preferences :**  
 I enjoy reading but I don't like writing. I am more relaxed having oral questions and answers instead of written. If I have to write, I need a lot of time to consider my answers. I prefer clear steps where I can break down information into smaller segments. I enjoy subjects like Math and Science more than English. I work well when there is a lot of structure and expectations are clear.

**What You Need To Know About Me :**  
 I am very inquisitive and I love to learn about nature. I don't like making mistakes and can be very anxious completing tasks if I'm not sure I have the right answer. BC Children's Hospital has diagnosed me with OCD and an Anxiety Disorder.

## My Learning Profile

	<b>Personal</b> <i>What I am able to do on my own</i>	<b>Social</b> <i>What I am able to do with others</i>	<b>Intellectual</b> <i>How I think</i>
<input type="checkbox"/> <i>Thoughts from my team</i>  <b>My Strengths</b>	I am kind and enthusiastic. When doing something I enjoy I can be very focused and content. I do best when I prepared for my environment and tasks.	I'm kind and friendly, especially with my sisters and my puppy. I am a much more content at home.	I'm very intelligent with strong reasoning skills. I have strong reading comprehension skills. Science is an area of competence for me.

<b>My Stretches</b>	I can be a perfectionist about my work and I am overly concerned about making mistakes. I avoid written work I can sometimes shut down if pressed to write within time constraints.	I love reading but sometimes it is isolating. I can be hard for me to communicate with new people because I often find it difficult to relate.	I don't enjoy projects where I am required to write under time constraints. I am not confident with my spelling.
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<b>My Focus Area This Year</b>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<i>These learning domains can inform the IEP development in these core competency areas</i>	<b>Core Competency Connections</b>	<b>Core Competency Connections</b>	<b>Core Competency Connections</b>
	 <ul style="list-style-type: none"> <li><a href="#">Personal Awareness and Responsibility</a></li> <li><a href="#">Positive Personal and Cultural Identity</a></li> </ul>	 <a href="#">Communicating</a>  <a href="#">Collaborating</a>  <a href="#">Social Awareness and Responsibility</a>	 <a href="#">Creative Thinking</a>  <a href="#">Critical and Reflective Thinking</a>

**Supports and Plans**

Essential Supports	Environmental	- provide scheduled movement breaks
Universal Classroom	Environmental	- allow me extended time for written assignments - options to clarify assignments I know exactly what to do, discuss each step with me

**Core Competency Goals**

Communicating	I communicate purposefully, using forms and strategies I have practiced. In discussions and conversations, I am focused and help to build and extend understanding.	
<b>Objective</b>	<b>Strategy</b>	
I will use my excellent listening skills to manage multi-step instructions	- support from EA and teacher to break down assignments into smaller, more manageable steps	
Collaborating	In familiar situations, I can participate with others.	
<b>Objective</b>	<b>Strategy</b>	
- engage with other students on a regular basis	- invite other students to participate in learning circle	

**Curricular Goals**

**Big Ideas**

English Language Arts - Everyone has a unique story to share. English Language Arts - Through listening and speaking, we connect with others and share our world.

**Area of Learning**

English Language Arts	Teacher Responsible : Education Assistant
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**Learning Standards**

English Language Arts - Develop and apply expanding word knowledge

<b>Objective</b>	<b>Strategy</b>
I will work to become more at ease with writing.	I will ask for a clear list of measurable steps so I can understand the purpose of the writing assignment and the steps needed to produce successful results.

**Additional Comments**

-Diagnosis - Autism Spectrum Disorder (ASD)