



Learning Update

Reporting up to: November 18, 2023

Brittany Davis

PEN: 123456789

Grade 12

Andrew Swift



BLUERIDGE ACADEMY
Blueridge Academy
123 Sample Rd .
Sample City, BC
V1V 1V1
604-111-2222

School Message

This report card represents learning for the last term of the school year. As part of the Blueridge's goal of communicating student learning our school will be using percentages on the report card to indicate achievement levels. If you have any questions about your child's report card or would like more information on your child's performance this year please contact the classroom teacher. Have a great summer.

Student Plans And Programs

Individual Education Plan ☐

Core French ☒

CAREER LIFE CONNECTIONS

Term: 75% (B)

Final: **82% (B)**

Dave Donaldson

Britany explored how Career-life choices are made in a recurring cycle of planning, reflecting, adapting, and deciding. Brittany investigated how finding balance between personal and work life promotes well-being. She explored how careerlife decisions are influenced by internal and external factors, including local and global trends.

Attendance: Absent: 0 Late: 0

ENGLISH STUDIES 12

Term: 88% (A)

Final: **92% (A)**

Carol Carter

Brittany writing has some good ideas and fun dialogue. She understands first person perspective and is confident to share her stories in the class. She took time to develop her ideas for the quality story, and then ran out of time to do the editing process. Next term, this will be an area of focus for her in writing. She completed what was required in spelling, and showed creative thinking in her study of Hamlet. Brittany should focus on adding details and descriptions to make her writing more interesting for the audience and give herself more time for polishing her stories.

Attendance: Absent: 0 Late: 0

ENVIRONMENTAL SCIENCE 12		Term: 98% (A)
Dave Donaldson		
Brittany dives into all the parts of science: for example, observing the acidification of the shells, to showing how energy is transferred in a food web, and to clipping the adipose fin on the salmon at the hatchery etc. She observes details, uses creative and critical thinking skills and asks great questions. Excellent work this term! Look forward to exploring the oceans and waterways of BC next term.		
Attendance:	Absent: 0	Late: 0
OUTDOOR EDUCATION 12		Term: 95% (A)
Andrew Swift		
Brittany had a great time on our 4 day canoe trip through the Gulf Islands, it was a great experience in the wilds. She is working on create a climbing route for our team for the Squamish Chief. Brittany is always well prepared and organized for trip with the correct gear and training. Brittany needs to work on pacing herself during our longer trips.		
Attendance:	Absent: 0	Late: 0

Letter grade	Percentage range	Definition
A	86–100	The student demonstrates excellent or outstanding learning in relation to the learning standards.
B	73–85	The student demonstrates very good learning in relation to the learning standards.
C+	67–72	The student demonstrates good learning in relation to the learning standards.
C	60–66	The student demonstrates satisfactory learning in relation to the learning standards.
C–	50–59	The student demonstrates minimally acceptable learning in relation to the learning standards.
F	0–49	The student has not demonstrated, or is not demonstrating, minimally acceptable learning in relation to the learning standards. Prior to assigning an F, it is important students, parents, and caregivers are made aware of any concerns and given a chance to address the needs of the student.
SG	N/A	Standing Granted: Although completion of normal requirements is not possible, sufficient evidence of learning has been demonstrated to warrant, consistent with the best interests of the student, the granting of standing for the area of learning and grade. Standing Granted may be used in cases of serious illness, hospitalization, late entry, or early leaving, but may only be granted by an adjudication process authorized by the principal, vice-principal, or director of instruction in charge of a school.
TS	N/A	Transfer Standing: May be granted by the principal, vice-principal, or director of instruction in charge of a school on the basis of an examination of records from an institution other than a school as defined in the School Act. Alternatively, the principal, vice-principal, or director of instruction in charge of a school may assign a proficiency scale indicator or letter grade and percentage on the basis of an examination of those records.
IE	N/A	Insufficient Evidence: The student, for a variety of reasons, has not provided sufficient evidence of learning in relation to the learning standards.

ATTENDANCE RECORD FOR 2023														Teacher's Signature	
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total	Principal's Signature	
ABSENT	0	0	0	0	0	0	0	0	0	0	0	0	0		
LATE	0	0	0	0	0	0	0	0	0	0	0	0	0		