

## REPORT CARD

FOR Nov 17, 2019 to Jan 31, 2020

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STUDENT NAME <b>Morton, Mary</b>		GRADE <b>05</b>	ATTENDANCE RECORD FOR 2020												
			Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
DIV NUMBER <b>GR 5-7</b>	TEACHER <b>Crosby, S</b>	ABSENT	0	0	0	0	0	0	0	0	0	0	0	0	0
ATTACHMENTS	STUDENT PEN	LATE	0	0	0	0	0	0	0	0	0	0	0	0	0

Blueridge Academy  
null  
null  
null

This report describes the student's learning progress based on provincial learning expectations for each grade level. It is intended to inform about learning successes and to guide improvement efforts when needed.

With integrity and excellence as our focus and goal, at BCA we strive to provide the best possible education for our students. From the humble beginnings of small homeschool group to a fully accredited school, we will continue to strive to provide the best environment we can for every student in our care.

Terms: 1 = Sep 03, 2019 2 = Nov 17, 2019 3 = Feb 03, 2020 4 = Apr 27, 2020

Legend: L.G. - Letter Grade, W.H. - Work Habits, Abs. - Class Absence

<p>Course: ARTS EDUCATION 5 School: Blueridge Academy Teacher: Crosby, Sidney Comments/Ways to Support Learning: Mary enjoys exploring and playing with paintings and drawings. She applied herself in music and learned to play the ukulele. She has a natural ability in music. She was enthusiastic to contribute to the song-writing process. Keep practicing the ukulele at home Mary!</p>	<table border="1"> <tr><td>Term</td><td>1</td><td>2</td><td>3</td><td>4</td><td>F</td></tr> <tr><td>L.G.</td><td>A</td><td>A</td><td></td><td></td><td></td></tr> <tr><td>W.H.</td><td>G</td><td>E</td><td></td><td></td><td></td></tr> <tr><td>Abs.</td><td>0</td><td>0</td><td></td><td></td><td>0</td></tr> </table>	Term	1	2	3	4	F	L.G.	A	A				W.H.	G	E				Abs.	0	0			0
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W.H.	G	E																							
Abs.	0	0			0																				
<p>Course: ENGLISH LANGUAGE ARTS 5 School: Blueridge Academy Teacher: Crosby, Sidney Comments/Ways to Support Learning: Mary's writing has some good ideas and fun dialogue. She understands first person perspective and is confident to share her stories in the class. She took time to develop her ideas for the quail story, and then ran out of time to do the editing process. Next term, this will be an area of focus for her in writing. She completed what was required in spelling, and showed creative thinking in her study of Hatchet. Mary should focus on adding details and descriptions to make her writing more interesting for the audience and give herself more time for polishing her stories. Excellent effort in her writing and spelling this term!</p>	<table border="1"> <tr><td>Term</td><td>1</td><td>2</td><td>3</td><td>4</td><td>F</td></tr> <tr><td>L.G.</td><td>A</td><td>A</td><td></td><td></td><td></td></tr> <tr><td>W.H.</td><td>E</td><td>G</td><td></td><td></td><td></td></tr> <tr><td>Abs.</td><td>0</td><td>0</td><td></td><td></td><td>0</td></tr> </table>	Term	1	2	3	4	F	L.G.	A	A				W.H.	E	G				Abs.	0	0			0
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W.H.	E	G																							
Abs.	0	0			0																				
<p>Course: PHYSICAL AND HEALTH EDUCATION 5 School: Blueridge Academy Teacher: Crosby, Sidney Comments/Ways to Support Learning: Mary can follow directions, show team spirit, and is a healthy role model for younger buddies. She is beginning to understand the basic movement skills (moving into space, pivoting, safe use of frisbee and racket, proper stance and hand grip) in ultimate and tennis, and improved her confidence during the term. It was challenging for her to be with the older students at times and she is learning to be more assertive.</p>	<table border="1"> <tr><td>Term</td><td>1</td><td>2</td><td>3</td><td>4</td><td>F</td></tr> <tr><td>L.G.</td><td>B</td><td>A</td><td></td><td></td><td></td></tr> <tr><td>W.H.</td><td>S</td><td>E</td><td></td><td></td><td></td></tr> <tr><td>Abs.</td><td>0</td><td>0</td><td></td><td></td><td>0</td></tr> </table>	Term	1	2	3	4	F	L.G.	B	A				W.H.	S	E				Abs.	0	0			0
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Abs.	0	0			0																				
<p>Course: SCIENCE 5 School: Blueridge Academy Teacher: Crosby, Sidney Comments/Ways to Support Learning: Mary dives into all the parts of science: for example, observing the acidification of the shells, to touching Mango the chiton, to showing how energy is transferred in a food web, to clipping the adipose fin on the salmonoid at the hatchery etc. She observes details, uses creative and critical thinking skills and asks great questions. Excellent work Mary!</p>	<table border="1"> <tr><td>Term</td><td>1</td><td>2</td><td>3</td><td>4</td><td>F</td></tr> <tr><td>L.G.</td><td>C+</td><td>B</td><td></td><td></td><td></td></tr> <tr><td>W.H.</td><td>G</td><td>S</td><td></td><td></td><td></td></tr> <tr><td>Abs.</td><td>0</td><td>0</td><td></td><td></td><td>0</td></tr> </table>	Term	1	2	3	4	F	L.G.	C+	B				W.H.	G	S				Abs.	0	0			0
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W.H.	G	S																							
Abs.	0	0			0																				

Course: SOCIAL STUDIES 5	Term	1	2	3	4	F
School: Blueridge Academy	L.G.	C-	A			
Teacher: Crosby, Sidney	W.H.	S	E			
Comments/Ways to Support Learning:	Abs.	0	0			0

Mary worked well with her team to research the political party. She delivered a good speech to the other classes, though she was a little self conscious. Participation in the Student Vote was very good. She is still learning about self reflection. Great work this term!

**TERM COMMENTS**

Mary has quickly developed friendships and maintains a kind and caring demeanour. Mary is a pleasure to teach. She is a dedicated student who always strives to do her best. Thank you Mary for your insightful input into our classroom conversations. Keep up the excellent work Mary.

TEACHER'S SIGNATURE	PRINCIPAL'S SIGNATURE	PARENT/GUARDIAN: Keep this copy for your records.
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