



DELIVERING SUSTAINABLE DIGITAL SKILLS SUPPORT

TUESDAY 27TH FEBRUARY 2018













A volunteer Digital Champion's Experience

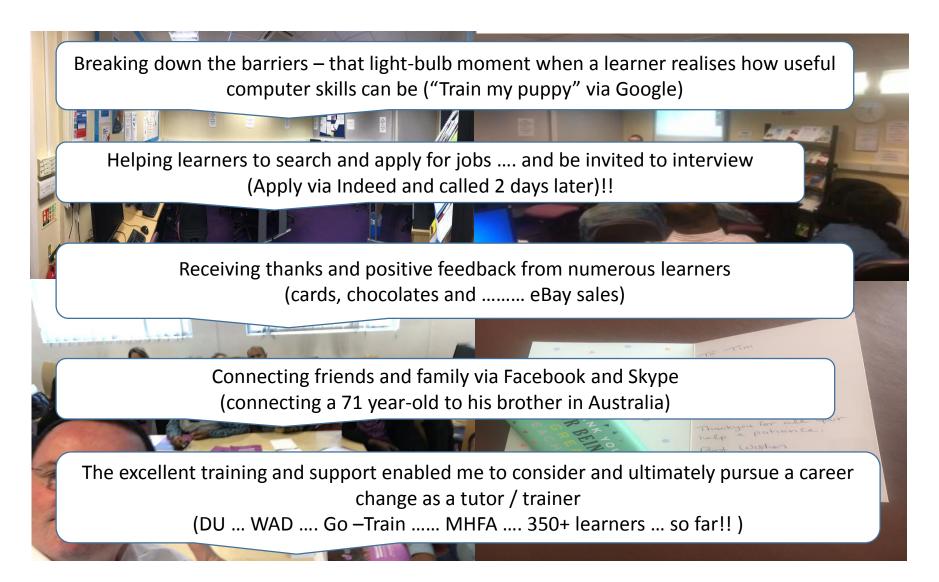
Tim McSweeney

Digital Champion and Adult Employability Skills Tutor

Volunteer Digital Champion - Tim's First Day



Volunteer Digital Champion – The Rewards



Tim's Digital Champion experience - Lessons learned

- Patience is a pre-requisite everyone learns at a different pace.
- Motivate your learners show how offline interests can be found online.
- Agree objectives for learning maintain a learning log to review progress.
- Provide follow-up reference resources e.g. Learnmyway.com, YouTube, etc.
- It's about "Improving their life <u>and</u> employment opportunities" <u>not</u> just work!
- Be positive stress anyone can learn at any age, face your fears Nick
 Vujicic "No arms, no legs No worries"!!
- Helping others can be rewarding. <u>Remember</u> it's a pleasure and privilege!

Any questions?

Tim McSweeney

Digital Champion & Adult Employability Skills tutor

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Thank you



Being online and social inclusion Douglas White



CHANGING MINDS • CHANGING LIVES

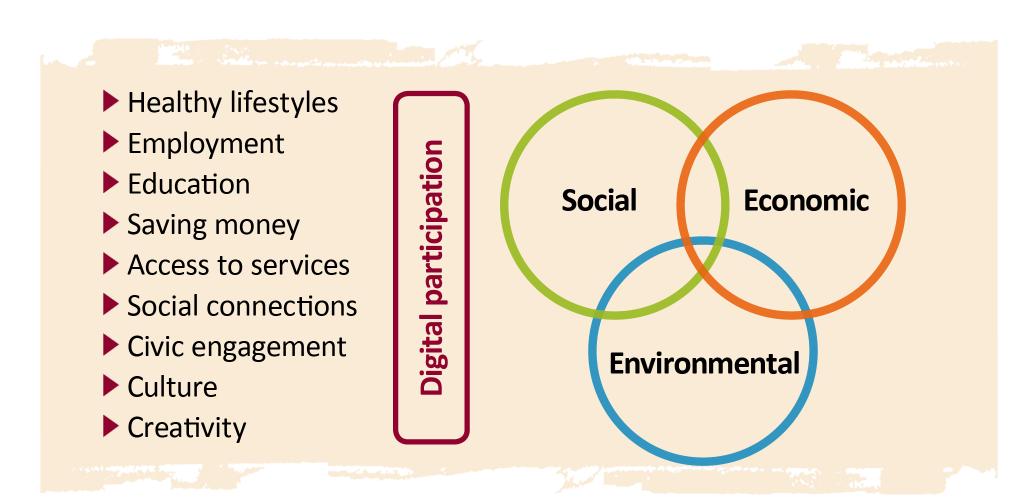


100 years focus on "Wellbeing"

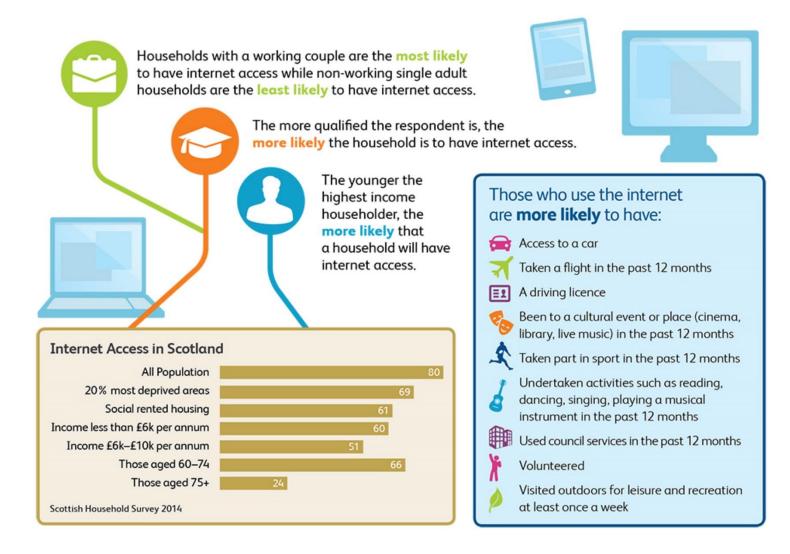
Since its creation by Andrew Carnegie in 1913, the Trust has worked with many partners in the UK and Ireland to help build our modern society – promoting policy change, creating new organisations, and supporting innovative practice.

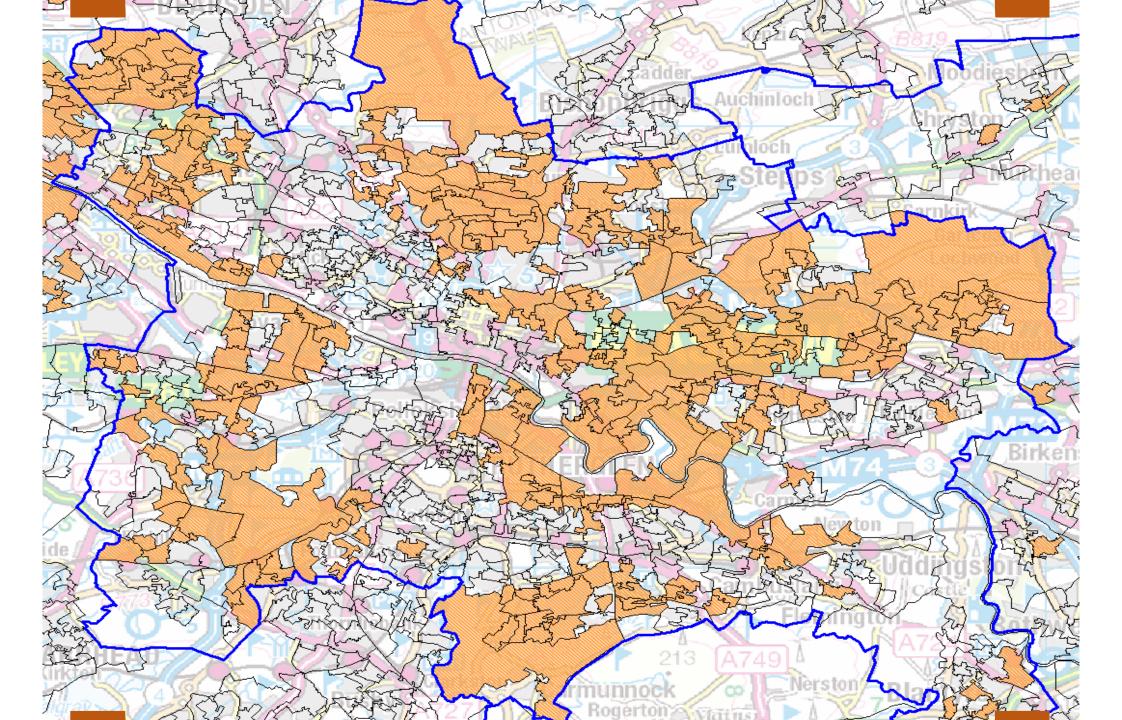
The 21st century brings new technological, cultural, economic and social changes, but the underlying purpose of the Trust – to promote the wellbeing of the people of the UK and Ireland – continues to underpin all our work.

Digital inclusion and wellbeing outcomes

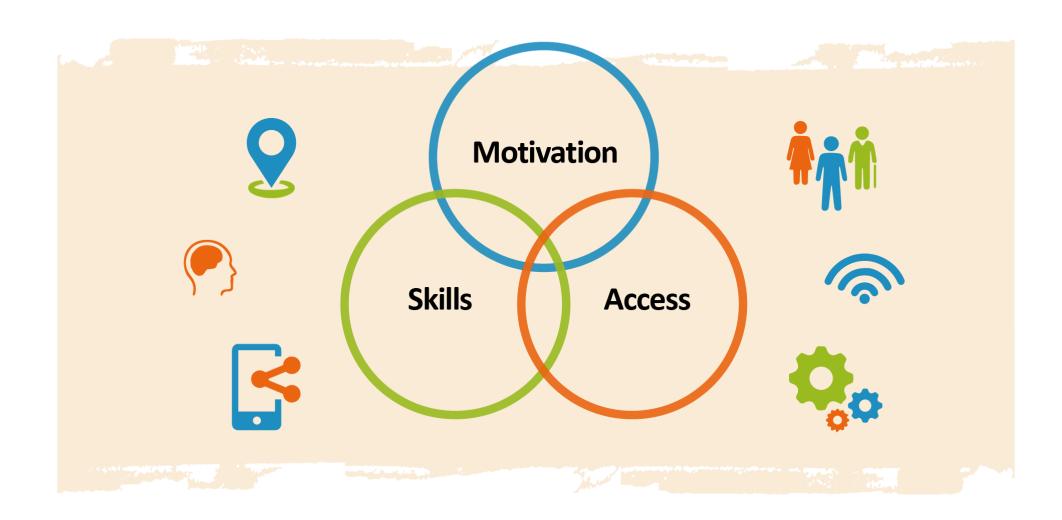


Digital inclusion and social justice





The 3 big challenges



How can the challenges be overcome – what supports participation



What it means to be digitally included is continually changing



Nearly ½ of people never turn off phone location data



Between ¼ and ⅓ of people don't use a passcode on their phone

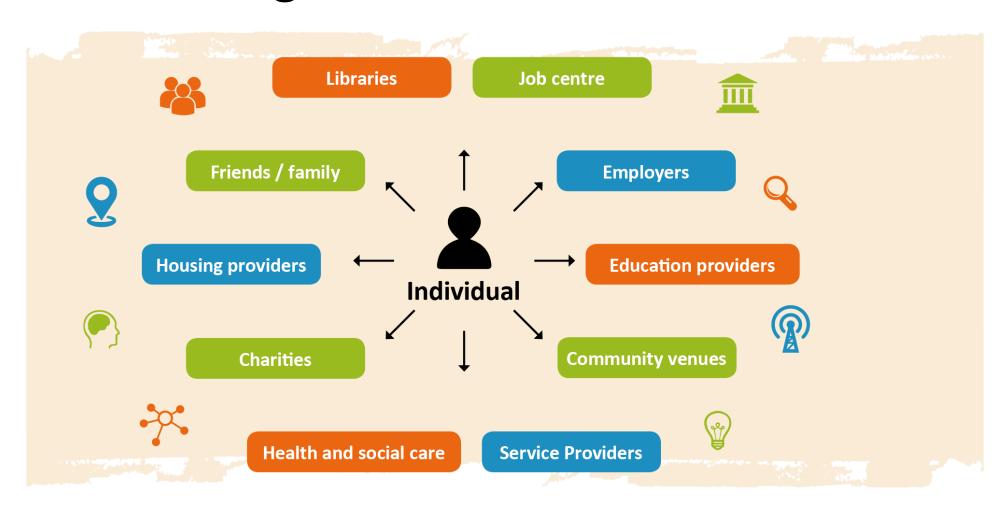


Younger people are more likely to share photos online and have public social media profiles



Older people are less likely to verify information, use a password or turn off location data

We need a mega-community to build digital skills & inclusion



Measuring digital inclusion

OBJECTIVES

Harness digital technologies to:

- Improve people's economic and life chances
- Support health and social progress
- Support social inclusion and equality

INPUTS / ACTIVITIES

Digital inclusion funding and activity

INTERMEDIATE OUTCOMES

DIGITAL

- Access
- 2. Use
- Skills and Confidence
- 4. Motivation

OUTCOMES

£ ECONOMIC

- 5. Employment
- 6. Education
- 7. Saving money
- Creativity and entrepreneurialism

HEALTH & SOCIAL

- 9. Healthy lifestyles
- 10. Communicating and connecting
- 11. Leisure and entertainment
- 12. Access to public services
- 13. Democratic and civic participation

IMPACT

Change benefits will need to be defined on a per project basis

Inputs/Activities target groups at risk of digital and social exclusion

INCREASE DIGITAL AND SOCIAL EQUALITY

Thank you





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www.carnegieuktrust.org.uk







Kate Gallant, Learning Facilitator

based at Scottish Council for Voluntary
Organisations in Edinburgh











What is a Community of Practice?



Wenger-Trayner, 2015

Place of collective learning Group of people with passion

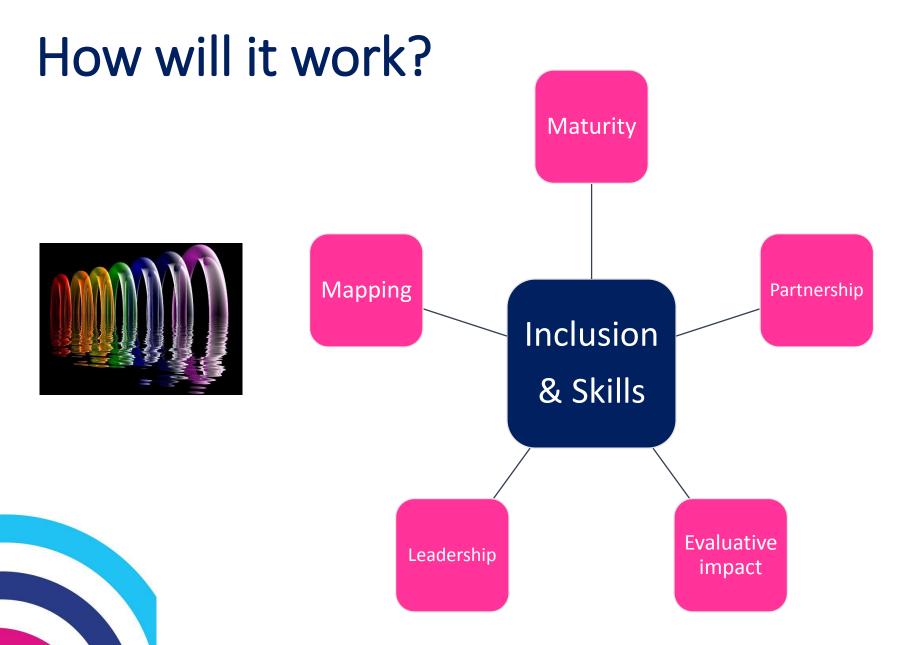
- Space commitment & competence
- Shared Community of activity
- Focus on Practice



Why a Community of Practice?

Learn Share Improve Celebrate















Celebrate - Impact

Strategic

Lobbying & influencing

Shaping & linking digital delivery and inclusion

Project

Stronger evidence & research base

Models developed

Improved practice

Basic Digital Skills

Sector specific

Partnerships







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The Digital Skills Partnership

Simon Leeming, Head of the Digital Skills Partnership

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Blog: digitalskillspartnership.blog.gov.uk

What is the Digital Skills Partnership?

- Public, private and charity sector organisations working together to tackle the digital divide
- Promoting, sharing and scaling best practice
- Building on the four million digital skills training pledges announced in the 2017 Digital Strategy



Digital skills categories

Strategic digital leadership

Understanding and leading digital skills development

Basic

Digital skills
everyone needs
to participate in
the digital
economy

General

Digital skills required for all job roles across the economy

Advanced

Digital skills required for specialist digital roles

Digital Skills Challenges & Opportunities

- Local variation:
 - Work locally to support best practice to scale
 - Target digital skills provisions to identified need, supporting local economies and communities
- Fragmented digital skills landscape:
 - Difficult for providers to identify gaps in the market and avoid duplication
 - Difficult for learners to identify programmes best suited for achieving certain outcomes

National Coherence

How can we create a more coherent framework so that:

- People and organisations can better identify and access good quality digital skills training opportunities (basic/general/specialist)?
- Providers can more easily collaborate to upscale and innovate and identify gaps rather than duplicating their efforts?
- Predictions can be made of what digital skills will be needed in new or emerging labour markets so that we can proactively train people to fill future roles?

Local DSPs

Supporting local partnerships to:

- Gather useful data
- Match training to local needs
- Deliver training
- Evaluate impact
- Share tools, data and best practice

Digital Enterprise

Supporting SMEs and charities by:

- Increasing motivation among organisations that would benefit from being more digitally mature
- Increasing the digital capabilities that will enable organisations to save time and increase revenue

Computing in Schools

- Supporting teachers to deliver the computing curriculum
- Engaging industry partners in inspiring young people to take up STEM subjects

Digital Skills Partnership governance

Digital Skills Partnership Board

Co-chairs: Margot James (Minister for Digital and the Creative Industries) Phil Smith (Chair of Tech Partnership)

Digital Skills and Inclusion Research Working Group

Academics and experts from industry, public and charity sectors

National
Coherence
Delivery Group

Local Digital
Skills
Partnership
Delivery Group

Digital EnterpriseDelivery Group

Computing in SchoolsDelivery Group

Local Digital Skills Partnerships





The Digital Skills Partnership

Simon Leeming, Head of the Digital Skills Partnership



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Blog: digitalskillspartnership.blog.gov.uk

Meet the panel:



Chair: John Fisher – One Digital Programme Board and Chief Executive, Citizens Online

Douglas White – Head of Advocacy, Carnegie UK

Sally Dyson – Head of Digital Participation, Scottish Council for Voluntary Organisations

John Knights – Senior Portfolio Manager, Big Lottery

Kathy Valdes – Programme Manager, Digital Unite

Simon Leeming – Head of Digital Skills Partnership, Department for Digital, Culture, Media and Sport





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