

# Evidencing the Impact of the Primary PE and Sports Premium

Website Reporting Tool  
2018-2019



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• School Games Mark – silver level</li> <li>• Participation in competitive events through the cluster and SSP</li> <li>• 4 sports days for children in different phases: Nursery, Reception, Key Stage 1 and Key Stage 2 – July 2018</li> <li>• Inclusion for all, especially children with physical disabilities</li> <li>• A variety of extra-curricular activities with high participation levels</li> <li>• Year 6 Playground buddies have had training and are on the playground at lunchtimes</li> <li>• Change the timings of playtime so that pupils have more space to ‘get active’</li> <li>• PE long term plan written to ensure coverage of 2014 National Curriculum across KS1 and KS2</li> </ul>	<ul style="list-style-type: none"> <li>• Audit of PE resources across school and purchase new resources based on units taught in the long term plan</li> <li>• Support the subject knowledge of teachers</li> <li>• Increase the fitness levels of children through dedicated fitness sessions</li> <li>• Redevelop the MUGA so that children can practice basic skills at playtimes and lunchtimes</li> <li>• Target children who are less active using a ‘Change for Life’ approach</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £19,270	<b>Date Updated:</b> October 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 57%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £10,198	Evidence and impact:	Sustainability and suggested next steps:
Playtimes – greater use of all areas: playgrounds, field, MUGA, adventure play areas	Sports coach to lead activities on the MUGA or field (weather dependent)	Time provided by the employed sports coach (50% funded £8198)	A high number of children will spend more time being active	Develop a leadership role for pupils so that they can lead these activities
Weekly sports fitness lessons for children in some year groups across the year.	Planned sessions delivered by the HLTA	None	Measuring a baseline for fitness and recording improvement over regular time periods	Ensure that all children have access to fitness based sessions
Whole class PE sessions will support high levels participation	Sports coach to be involved in some PE sessions to support teacher on pupil activity	Time provided by the employed sports coach		Identify where additional adults from the staff team can support in class PE
Start a Change for Life Club in school for targeted children	More children being active	None	Improved levels of confidence, mental health, teamwork and physical activity	
Replenish equipment to teach high quality PE lessons	PE Lead and Sports coach to audit resources	£2700	Childrens' skills improve	

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport update on school newsletter	Head Teacher/ Deputy Headteacher to update School Newsletter monthly with some sports posts added	None	The community will be knowledgeable of the sporting activity of the school	
Photographs and information on website	Ensure that staff post activities onto the school website under the appropriate categories	None		
The organisation of Sports Days over an allocated week in July 2019	Management time to be given to PE Advisor to structure a high level event	None	Participation will be high, children will state high levels of enjoyment, parents/carers will be positive about the event	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve staff subject knowledge in specific areas of sport	Organise for sports coaches to deliver sessions alongside the class teachers.	£4332	Teachers' confidence will increase as evidenced in survey, staff discussions and learning walks Teachers' delivery will be of a higher standard	Staff to team teach with other staff members to upskill them.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1200	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase the variety of extra-curricular activity available for pupils	Sports coach and Upper Key Stage 2 leader to get the views of School Council	None	Increase in numbers of pupils attending school sports clubs	Teaching staff to offer one club a year linked to a sports event
	Half day training for sports leaders and buddies (September 2018)	None	Increase physical activity at playtimes and lunchtimes	
	Offer a wider variety of extra-curricular opportunities before school	None	Participation register shows high levels of attendance	
	Organise a whole school event in Spring term eg hula hooping or Jump Rope for Heart to promote ways of being active	£1000	Pupils skipping, skipping on the playground	
	Purchase a 'boom box' which can be taken onto the playground at playtimes and lunchtimes	£200	More children are active through dance and movement	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2840	Evidence and impact:	Sustainability and suggested next steps:
Plan opportunities to compete in a range of sports against other schools	Enter events on the SSP calendar and Joseph Swan cluster events	£990	Children develop confidence to participate in a wide range of events A high proportion of children represent the school at sports events/competitions	Ensure as many children as possible in Key Stage 2 participate in an event over the academic year
	Participate in Gateshead football league and wider leagues.	£300	Selected pupils get to participate at a higher level in competitive events	
	Book coaches/minibuses to transport children to sporting events	From main school budget		
	Participate in Newcastle Eagles Basketball events: Year 5/6 Hoops for Health Roadshow Year 5 and Year 6 tournaments	£1550	Increase fitness, participation and experiences for children	Continue to build links with local sports clubs