



September 2019

# Newsletter

## A New Term



It has been lovely to see the children return to school after the summer break and for us to begin to work with our new pupils in Reception. We are still finding out about all the exciting things the children have been doing over the holidays which have kept them busy as well as providing them with new and different contexts to learn about themselves and the world around them.

Over the first half term, we will be working to ensure that children get back into routines and are ready to learn. All classes will be focusing on the basic skills in Reading, Writing and Maths but they will also be studying new topics to allow children to learn across the curriculum.

You will be able to keep up-to-date with what is happening in class through our website posts so please visit the site regularly.

If you have any queries or concerns, please speak with your child's class teacher as soon as possible so we can work together for the best interests of everyone.

## Uniform Reminder



It has been great to see the children come back to school looking smart in their uniform with many showing off their new items as the children have had growing spurts over the summer!

Please remember that children must wear black sensible shoes and not trainers for school. Although, on occasion, we understand there can be a reason for having the wrong footwear (e.g. the pupil has forgotten them when coming into school for an early morning sports club) the rest of the time shoes are expected.

School PE hoodies are to be worn for PE only and are not to be used as a school jumper.

We appreciate your support in helping children to understand the need to follow rules about appropriate clothing which will help support their preparation for secondary school and the world of work.

## Cycling Support



On Tuesday 10<sup>th</sup> September, the children in Year 2 to Year 6 were all excited as they got the opportunity to see cyclists racing in the Tour of Britain 2019. Luckily for us, the route led directly passed our school and we all got the chance to see the dedication and skill required to race at that level. It was all over too quickly as the riders move like lightning but there was enough to see which provided inspiration for us as budding athletes! Visit the website to watch the video showing the moment the race passed our school.

## Working with Parents



We understand that school is only part of the support children need in order to learn successfully. The input from parents/carers and family members is essential in children developing the skills necessary to be successful, particularly in their behaviours and attitudes. However, we also know that parents/carers want help with key areas such as Reading, Writing and Maths and, therefore, we will be organising parent sessions over the year where teachers will share information which will provide guidance for supporting learning. Please look out for letters from your child which will invite you to such sessions.

## Harvest Festival Donations



As part of our autumn work, we will be talking to children about harvest and using this as a way of supporting those less fortunate than ourselves by donating to a local food bank.

We are aiming to have a full donation ready for collection by Monday 7<sup>th</sup> October and would very much appreciate donations from children/families over the next few weeks.

Examples of items that could be donated are:

- Tinned food – meat, fish, vegetables
- Jars of cooking sauces
- Tinned desserts
- Biscuits
- Packets of dried pasta or rice
- Coffee, tea, hot chocolate
- Jams and spreads
- Cartons of long-life fruit juice
- Toiletries – shower gel, soap, shampoo

## MacMillan Coffee Morning



We will be holding a coffee morning to support MacMillan Cancer Trust on Friday 27<sup>th</sup> September from 9am in the school hall. We would love to see as many parents/carers and family members there as possible.

To make this a success, we would really appreciate donations of cakes and biscuits to sell on the day which can be brought into school from Wednesday 25<sup>th</sup> September.

Guidance to schools from Health & Safety:

- No fresh cream
- If possible, shop-bought so that everything is sealed with *Best Before* dates and ingredients are clear
- No specific nut-based foods

Thank you in advance for your support for this event.

## Nursery – Welcome Back Friends!



It has been lovely to welcome some new children to our Nursery as well as welcoming back our returning children. For many children, it is the first time they have stayed at our Nursery by themselves and we are very proud of how well they have settled in. The adults in Nursery have been spending lots of time chatting to and playing with the children in order to get to know them better. Our returning children have also been helping new starters to learn the rules and routines as well as make friends. Please visit the website and take a look at the photos of everyone enjoying some of the activities on offer so far.

## Reception – Settling In

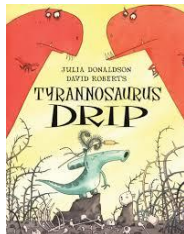


During the first couple of weeks, the children in Reception have been settling in well to their new classroom. They have been getting to know their new teachers and classmates while exploring all the different areas and new resources. They have really enjoyed playing with the Lego, exploring colours in the painting area and investigating water in the water area.

During the summer holidays, Reception had a complete refurbishment. The room has new flooring, new furniture and new resources. Each area of Reception has been carefully planned and designed to facilitate learning linked to the seven areas of The Early Years Foundation Stage Curriculum and the Characteristics of Effective Learning. Please visit the website to see the new classroom and the children accessing it.

**UNICEF Article 31: We have the right to relax and play.**

## Year 1 – Dinosaur Roar!



As part of their topic on dinosaurs, Year 1 enjoyed making dinosaur headbands and acting out the story of Tyrannosaurus Drip. "Up with hunting!" roared the Tyrannosaurus Rex. "Up with reeds!" hooted the duckbill dinosaur. The children had great fun pretending to be the characters from the story.

**UNICEF Article 28: We all have the right to a good quality education.**

## Year 2 – Splendid Sentences



In English, Year 2 are studying the traditional tale of Beauty and the Beast. As part of this, the classes have been thinking about how to punctuate accurately using capital letters and full stops. This became even more tricky for the children when the sentences were all muddled up! Luckily, the boys and girls were such superstars that they were able to ensure the sentences made sense and were punctuated accurately. Well done Year 2 – keep up the hard work!

**UNICEF Article 28: We have the right to a good quality education.**

## Year 3 – What is Light?



The children have had a great start in Year 3 working hard across the curriculum. During Science, the boys and girls have been aiming to answer the key question: 'What is Light?' They began by mind-mapping everything they already knew. In teams, they then sorted images and identified sources of light before completing a blindfold challenge to explore darkness.

## Year 4 – The Science of Sound



Year 4 have really enjoyed the first Science block which was all about the science of sound. They enthusiastically experimented with different instruments and everyday objects, to see how they could get them to make a sound. Through their observations, the objective was to identify that a sound is made when an object vibrates. They then had to focus on how they could change the volume and pitch of a sound and identify how this changed the way the object vibrated. The children mastered the use of some new vocabulary, including 'vibrate', 'molecules', 'pitch' and 'volume' and were able to describe whether the object vibrated less, more, slowly or quickly when it made different sounds. The children relished the opportunity to make as much noise as they could whilst learning some new scientific concepts.

## Year 5 – Book Launch



Year 5 have been enjoying introductory activities to the English book for this half term, 'Beowulf', a retelling by Michael Morpurgo. During one of the sessions, the children thought about questions they would ask Grendel, the evil beast of the story. Using their inference skills the children responded to the questions in the role of the beast.

**UNICEF Article 28: We all have the right to a good quality education.**

## Year 6 – RAF Visitor



To support the new autumn term topic, Year 6 were lucky to have a visitor to school to talk about life in the RAF. Corporal Galvin visited school to share his experiences as an RAF engineer. He talked to the children about the different places he had visited and the important role the RAF plays in peacekeeping, nullifying threats and also giving aid to other countries. The children were able to handle real artefacts including his service beret and the pin from a missile. They were able to ask questions about what life was like and the skills needed to serve in the RAF. It was a highly interesting start to their new topic and has got the children eager to learn more.

**Article 29: We all have the right to develop our talent and abilities.**

## Diary Dates

### September

Year 3 Parent Workshop  
Reception Parents Meeting

Mon 23<sup>rd</sup> @ 2pm  
Thurs 26<sup>th</sup> @ 9am  
or 5pm

MacMillan Coffee Morning  
Year 1 Parents Workshop

Fri 27<sup>th</sup> @ 9am  
Mon 30<sup>th</sup> @ 2.30pm

### October

Parents Meetings  
Last day of the half term  
INSET Day  
Pupils return to school

Mon 7<sup>th</sup> Tues 8<sup>th</sup>  
Fri 18<sup>th</sup>  
Mon 28<sup>th</sup>  
Tues 29<sup>th</sup>