

Evidencing the Impact of the Primary PE and Sports Premium

Website Reporting Tool
2019-2020



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Mark – gold level • Participation in competitive events through the cluster and SSP • 4 sports days for children in different phases: Nursery, Reception, Key Stage 1 and Key Stage 2 – July 2019 • Inclusion for all, especially children with physical disabilities • A variety of extra-curricular activities with high participation levels • Change the timings of playtime so that pupils have more space to ‘get active’ • PE long term plan written to ensure coverage of 2014 National Curriculum across KS1 and KS2 • Teachers plan and deliver lessons which focus on a specific set of skills which become progressively more difficult in KS1, lower KS2 and upper KS2. 	<ul style="list-style-type: none"> • Audit of PE resources across school and purchase new resources based on units taught in the long term plan • CPD for teachers to teach PE – prioritizing games across school • Increase the fitness levels of children through more intensive warm up sessions • Promote physical activity on the MUGA, playground and field during playtimes and lunchtimes • Embed PE skills so that teachers use them as an accurate assessment tool.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £19,264	Date Updated: September 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 68%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £10,198	Evidence and impact:	Sustainability and suggested next steps:
Playtimes – greater use of all areas: playgrounds, field, MUGA, adventure play areas School to offer a wide range of physical activity free of charge (all extra activities led by our sports coach are free of charge) High levels participation in PE lessons	Sports coach or other staff member to lead activities on the MUGA or field (weather dependent) Sports coach to be involved in some PE sessions to support teacher on pupil activity	Time provided by the employed sports coach (50% funded £10,740) Time provided by the employed sports coach	A high number of children will spend more time being active at playtimes. High participation levels at a wide range of free extracurricular clubs (Football, Futsal, tag rugby, cricket, athletics, hockey)	Identify where additional adults from the staff team can support in class PE
Purchase equipment and storage specifically for the playground to promote greater physical activity and to allow the children to practice skills.	PE Lead and Sports coach to audit resources and purchase as required. (This is specially to be used in the playground and not in PE lessons)	£1000	Improved levels of confidence, mental health, teamwork and skills	Support the Government’s Childhood Obesity Plan (COP)
Increase physical activity during playtimes and lunchtimes.	Purchase fixed play equipment (mini gym) for the playground	£1545 (other funded through main budget)		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £0	Evidence and impact:	Sustainability and suggested next steps:
Sport update on school newsletter	Head Teacher/ Deputy Headteacher to update School Newsletter monthly with some sports posts added	None	The community will be knowledgeable of the sporting activity of the school	Plan to use Gateshead Stadium as a venue every four years in conjunction with the Olympics
Photographs and information on website	Ensure that staff post activities onto the school website under the appropriate categories	None	Celebration of attendance at events, encouraging others to participate	
Sports Day to be held at Gateshead Stadium in conjunction with Tokyo Olympics 2020.	Management time to be given to PE Lead to plan a high-level event	None	Whole day event. Participation will be high, children will state high levels of enjoyment, parents /carers will be positive about the event	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £714	Evidence and impact:	Sustainability and suggested next steps:
Improve the overall quality of education in PE.	Purchase a new scheme of work to support teachers to deliver all units of work	£214	There will be consistency in the content taught. There will be an obvious progression in skill development	
Improve the quality of PE lessons delivered by teachers in school. Develop teachers' confidence in delivering the PE National Curriculum to their pupils.	3 x CPD for teachers in Autumn, Spring and summer terms	£500	Improved outcomes for pupils in PE. Greater participation and fitness levels for all	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £500	Evidence and impact:	Sustainability and suggested next steps:
Continue to provide a wide variety of extra-curricular activities	Half day training for sports leadership Year 5 (pupils will run a sports event for Year 1 pupils in the Summer term)	None	Increase in numbers of pupils attending school sports clubs Participation register shows high levels of attendance	
	Offer a wider variety of extra-curricular opportunities before and after school	None		
	Organise a whole school event in Spring term eg hula hooping or Jump Rope for Heart to promote ways of being active	£500	Pupils skipping, skipping on the playground	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4765	Evidence and impact:	Sustainability and suggested next steps:
Plan opportunities to compete in a range of sports against other schools	Gateshead SSP gold level	£3865	Children play sports at a competitive level A high proportion of children represent the school at sports events/competitions	Ensure as many children as possible in Key Stage 2 participate in an event over the academic year
	Participate in Gateshead football league and wider leagues.	£300	Selected pupils get to participate at a higher level in competitive events	

	<p>Book coaches/minibuses to transport children to sporting events</p> <p>Participate in Newcastle Eagles Basketball programme: Year 5/6 Hoops for Health Roadshow Year 5 and Year 6 tournaments with 4 hours of coaching per year group</p>	<p>From main school budget</p> <p>£600</p>	<p>Increase fitness, participation and opportunity to play competitively</p>	<p>Continue to build links with local sports clubs</p>
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