

HEDGEHOG HERALD



PARKLANDS SCHOOL INFORMATION FOR PARENTS SUMMER 2015

EVENTS FOR THE TERM

(subject to change)

21st April	Friends' meeting at the Vintage Pub at 7.30pm
22nd April	Year 6 visiting Spinnaker Tower and Portsmouth City Museum (all day)
22nd April	Junior Wardens Club – 3.15pm-4.15pm – invite only
23rd April	Family Assembly – Beech and Walnut Classes at 9.00am
23rd April	Junior Savers Club
23rd April	Oak Class visiting Chichester High School for Boys – 12.00pm-2.30pm
23rd April	SAMA Karate Club (KS1&KS2) 3.15pm-4.15pm
23rd April	Brighton & Hove Albion Football Club (Years 1-6) – 3.15pm-4.15pm – Week 1
24th April	Year 6 CYE Residential 3rd instalment of £28.00 due today
24th April	Swimming Lessons - Oak and Orchard Classes
28th April	Year 4 Bike Safari – information to follow
30th April	Family Assembly – Birch and Maple Classes at 9.00am
30th April	Junior Savers Club
30th April	Oak Class visiting Chichester High School for Boys – 10.00am-2.30pm
30th April	SAMA Karate Club (KS1&KS2) 3.15pm-4.15pm
30th April	Brighton & Hove Albion Football Club (Years 1-6) – 3.15pm-4.15pm – Week 2
1st May	Swimming Lessons - Oak and Orchard Classes
4th May	BANK HOLIDAY – School Closed
6th May	Junior Wardens Club – 3.15pm-4.15pm – invite only
7th May	Family Assembly – Ash and Orchard Classes at 9.00am
7th May	Junior Savers Club
7th May	Oak Class visiting Chichester High School for Boys – 12.00pm-2.30pm
7th May	SAMA Karate Club (KS1&KS2) 3.15pm-4.15pm
7th May	Brighton & Hove Albion Football Club (Years 1-6) – 3.15pm-4.15pm – Week 3
8th May	NO Swimming
11th-15th May	Year 6 SATs Week
12th-15th May	Enterprise Week for KS2 Classes
13th May	Hawthorn Class visiting Butser Ancient Farm (all day)
13th May	Oak Class visiting Chichester University (all day)
13th May	Friends' AGM in Maple Class at 7.30pm
14th May	NO Family Assembly
14th May	Junior Savers Club
14th May	SAMA Karate Club (KS1&KS2) 3.15pm-4.15pm
14th May	Brighton & Hove Albion Football Club (Years 1-6) – 3.15pm-4.15pm – Week 4

15th May	NO Swimming Lessons
18th May	Yellow Photographer visiting – Classes & Teams
20th May	Junior Wardens Club – 3.15pm-4.15pm – invite only
21st May	Family Assembly – Cedar and Oak Classes at 9.00am
21st May	Junior Savers Club
21st May	SAMA Karate Club (KS1&KS2) 3.15pm-4.15pm
21st May	Brighton & Hove Albion Football Club (Years 1-6) – 3.15pm-4.15pm – LAST ONE
22nd May	LAST DAY OF HALF TERM
22nd May	Year 6 CYE Residential 4th instalment of £28.00 due today
22nd May	Swimming Lessons - Oak and Orchard Classes
25th May-29th May	HALF TERM – School closed
1st June	INSET DAY – School closed to pupils
2nd June	BACK TO SCHOOL
3rd June	Junior Wardens Club – 3.15pm-4.15pm – invite only
4th June	Family Assembly – Chestnut and Hawthorn Classes at 9.00am
4th June	NO Junior Savers Club
4th June	SAMA Karate Club (KS1&KS2) 3.15pm-4.15pm
5th June	Swimming Lessons - Oak and Orchard Classes
9th June	Junior Wardens Club members visiting Fontwell Park Racecourse (all day)
11th June	Family Assembly – Beech and Oak Classes at 9.00am
11th June	Junior Savers Club
11th June	SAMA Karate Club (KS1&KS2) 3.15pm-4.15pm
12th June	Swimming Lessons - Oak and Orchard Classes
16th June	Hawthorn Class visiting Fishbourne Roman Palace (all day)
17th June	Junior Wardens Club – 3.15pm-4.15pm – invite only
18th June	Family Assembly – Birch and Maple Classes at 9.00am
18th June	Junior Savers Club
18th June	SAMA Karate Club (KS1&KS2) 3.15pm-4.15pm
19th June	Swimming Lessons - Oak and Orchard Classes
23rd June	Sports Day
24th June	RESERVE – Sports Day
25th June	Family Assembly – Ash and Walnut Classes at 9.00am
25th June	Junior Savers Club
25th June	Year 5 visiting Chichester Library – 10.30am-11.30am
25th June	Year 6 visiting Chichester Library – 1.30pm-2.30pm
25th June	SAMA Karate Club (KS1&KS2) 3.15pm-4.15pm
26th June	Swimming Lessons - Oak and Orchard Classes
1st July	Transition Day – Year 6 to Secondary schools and class changeover
2nd July	Family Assembly – Cedar and Orchard Classes at 9.00am
2nd July	Junior Savers Club
2nd July	SAMA Karate Club (KS1&KS2) 3.15pm-4.15pm
3rd July	Swimming Lessons - Oak and Orchard Classes
9th July	Family Assembly – Chestnut and Hawthorn Classes at 9.00am
9th July	Junior Savers Club – LAST ONE
9th July	SAMA Karate Club (KS1&KS2) 3.15pm-4.15pm
10th July	Swimming Lessons - Oak and Orchard Classes – LAST ONE
11th July	Friends’ Summer Fair – 12.00pm-3.00pm
13th July	Alice in Wonderland Performance – Dress rehearsal at 9.30am
13th July	Alice in Wonderland Performance at 6.00pm
14th July	Alice in Wonderland Performance at 1.30pm
14th July	Alice in Wonderland Performance at 6.00pm
15th July	Junior Wardens Club - end of year trip (to be confirmed)
16th July	NO Junior Savers Club
16th July	SAMA Karate Club (KS1&KS2) 3.15pm-4.15pm
16th July	Year 6 Camping on school field
21st July	Year 6 Leavers Assembly at 2.15pm
21st July	LAST DAY OF TERM
22nd July	INSET DAY – School closed to pupils




ASH CLASS (EARLY YEARS)

Miss MacGregor, Mrs Mainwaring, Mrs Glanville, Mrs Manning, Mrs Janman and Mr Smith.

<p>COMMUNICATION AND LANGUAGE</p> <ul style="list-style-type: none">• Role play (dragon den) and Solving problems• Story telling e.g. The Very Hungry Caterpillar• Recording messages for our friends• Singing songs• Searching for eggs, animal bones, newts and tadpoles	<p>** 1st Half Term **</p> <p>Out of an Egg</p> <p>** 2nd Half Term **</p> <p>Mini Beasts</p>	<p>MATHEMATICS</p> <ul style="list-style-type: none">• Looking at positional language, such as 'behind, next to'• Using shapes to create pattern and build models.• Find the total number of objects• Continue to add on and take away• Telling the time• Measuring weight and length
<p>CREATIVE ARTS</p> <ul style="list-style-type: none">• Making models with clay, salt dough and cardboard• Painting eggs• Learning and choreographing dances• Creating musical scores• Making hats and finger puppets• Making cards		<p>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</p> <ul style="list-style-type: none">• Looking at rules and regulations and why we have them• Sharing our role play equipment and taking turns• Understanding life cycles and how to take care of animals• Looking at our school and who helps us
<p>UNDERSTANDING THE WORLD</p> <ul style="list-style-type: none">• Exploring animal life cycles• Looking at different animal habitats• Understanding how things grow• Planting seeds• Drawing and reading maps	<p>WAYS IN WHICH YOU CAN HELP YOUR CHILD</p> <ul style="list-style-type: none">• Read with your child as much as possible• Encourage your child to look and recognise numbers in the environment• Encourage your child to become more independent	<p>LITERACY</p> <ul style="list-style-type: none">• Looking at the differences between fact and fiction books• creating class information cards• Comparing and contrasting versions of the same story• Writing diary entries• Writing messages to our friends• Writing cards


ORCHARD CLASS (SSC)

Miss Marley, Miss Webster, Mrs Fancourt, Mrs Slattery, Ms Denman, Ms Gaze and Mr Etheridge.

<p style="text-align: center;">LITERACY</p> <ul style="list-style-type: none"> • Developing sentence structure • Developing use of accurate punctuation and grammar • Applying phonics to writing • Learning non-fiction style and structure using Talk for Writing • Writing non-fiction texts 	<p style="text-align: center;">MATHEMATICS</p> <ul style="list-style-type: none"> • Developing counting and number facts including the 4 times table • Using and applying maths • Mental and written calculations for all operations • Shape • Length and weight • Time 	<p style="text-align: center;">SCIENCE</p> <p><u>Classification and Variation</u></p> <ul style="list-style-type: none"> • Researching different dinosaurs from the Triassic, Jurassic and Cretaceous periods • Sorting and classifying • Researching dinosaur bones and fossils
<p style="text-align: center;">HISTORY AND GEOGRAPHY</p> <ul style="list-style-type: none"> • Timeline of Dinosaurs • Researching our dinosaur questions • Learning about what Earth looked like millions of years ago • Learning about volcanoes • Making and testing a working volcano 	<p style="text-align: center;">** 1st Half Term **</p> <p style="text-align: center;">DINOSAURS</p>  <p style="text-align: center;">Our learning will be led by the children's ideas and questions this half term!</p>	<p style="text-align: center;">COMPUTING</p> <ul style="list-style-type: none"> • Using Microsoft Word • Developing mouse control • Changing fonts • Cutting and pasting images • Inserting text boxes
<p style="text-align: center;">ART</p> <ul style="list-style-type: none"> • Designing a fossil • Making a fossil 		<p style="text-align: center;">MUSIC</p> <ul style="list-style-type: none"> • Experimenting with beat and rhythm • Singing and signing using Makaton
<p style="text-align: center;">SPEECH, LANGUAGE AND SOCIAL SKILLS</p> <ul style="list-style-type: none"> • Developing children's individual speech and language targets • Following instructions • Ways of asking for help • Developing social communication with peers • Developing independence skills • Year 6 students: Transition 	<p style="text-align: center;">WAYS IN WHICH YOU CAN HELP YOUR CHILD</p> <ul style="list-style-type: none"> • Listen to them read regularly • Help them to recall and use their letter sounds • Practise counting in 2s, 3s, 4s, 5s, and 10s • Discuss and research dinosaurs using books, video and the internet 	<p style="text-align: center;">PE AND GAMES</p> <ul style="list-style-type: none"> • Daily Jump Ahead sessions • PE- Gymnastics • Games: Bat and ball skills/multi skills • Swimming at Fordwater School


ORCHARD CLASS (SSC)


Miss Marley, Miss Webster, Mrs Fancourt, Mrs Slattery, Ms Denman, Ms Gaze and Mr Etheridge.

<p style="text-align: center;">LITERACY</p> <ul style="list-style-type: none"> • Developing sentence structure • Developing use of accurate writing skills • Learning a poetry style and structure using Talk for writing • Writing a pirate poem • Learning a letter writing style and structure • Writing a letter or postcard 	<p style="text-align: center;">MATHEMATICS</p> <ul style="list-style-type: none"> • Counting and number facts • Mental and written calculations for all operations • Real life problems • Using and applying maths • Capacity • Shape 	<p style="text-align: center;">SCIENCE</p> <p><u>Materials</u></p> <ul style="list-style-type: none"> • Describe the properties of materials • Sorting materials • Looking at why materials are used for a particular purpose • Test magnets • Design a pirate coat
<p style="text-align: center;">COMPUTING</p> <ul style="list-style-type: none"> • Finding information on the internet safely • Using and applying Microsoft word skills 	<p style="text-align: center;">** 2nd Half Term **</p> <p style="text-align: center;">PIRATES</p>  <p style="text-align: center;">Our learning will be led by the children's ideas and questions this half term!</p>	<p style="text-align: center;">MUSIC</p> <ul style="list-style-type: none"> • Singing and Makaton signing • Creating our own song
<p style="text-align: center;">HISTORY AND GEOGRAPHY</p> <ul style="list-style-type: none"> • Exploring famous pirates • Day in a life of a pirate • Using maps to find out where pirates settled • Map skills (Beebot) • Creating a treasure map • Researching our pirates questions 		<p style="text-align: center;">ART AND DT</p> <ul style="list-style-type: none"> • Designing and making a boat that floats • Exploring different art mediums to create effects
<p style="text-align: center;">PSHCE AND FUNCTIONAL SKILLS</p> <ul style="list-style-type: none"> • Road Safety • Stranger danger and keeping safe • Developing independence skills • Year 6 children Transition • Understanding changes 	<p style="text-align: center;">WAYS IN WHICH YOU CAN HELP YOUR CHILD</p> <ul style="list-style-type: none"> • Listen to them read regularly • Help them to recall and use their letter sounds • Practise counting in 2s, 3s, 4s, 5s, and 10s • Discuss and research pirates using books, video and the internet 	<p style="text-align: center;">PE</p> <ul style="list-style-type: none"> • Daily Jump Ahead sessions • PE: Dance • Games: Multi skills/ Athletics • Swimming at Fordwater School
<p style="text-align: center;">SPEECH AND LANGUAGE AND SOCIAL SKILLS</p> <ul style="list-style-type: none"> • Developing children's individual speech and language targets • Developing listening and attention skills • Developing appropriate play skills 		

BEECH AND BIRCH CLASSES (YEAR 1)





Mrs Kiedyk, Miss Martin, Mrs Hudson, Mrs White, Mrs Batchelar, Mrs Venables, Miss Morris and Miss Keyes.

<p>LITERACY</p> <ul style="list-style-type: none"> • Writing labels, lists and captions • Writing stories based on dinosaurs • Making fact sheets and information posters • Get Writing! Phonics 	<p>MATHEMATICS</p> <ul style="list-style-type: none"> • Reading, writing and partitioning numbers • Adding and subtracting • Naming 2D and 3D shapes • Fractions • Sorting data • Money 	<p>SCIENCE</p> <p>Animals</p> <ul style="list-style-type: none"> • Name and group animals • Describe and compare animals • Looking at animal habitats • Explore what dinosaurs liked to eat
<p>COMPUTING</p> <ul style="list-style-type: none"> • Creating pictures and text • Using the internet to research dinosaurs • Making short films about dinosaurs 	<p>** 1st Half Term **</p> <p>DINOSAURS</p> 	<p>MUSIC</p> <ul style="list-style-type: none"> • Using voices and instruments to make sound • Duration of sounds • Exploring instruments and symbols
<p>RE AND PSHCE</p> <ul style="list-style-type: none"> • Special books • SEAL – Relationships 		<p>PE</p> <ul style="list-style-type: none"> • Gymnastics • Sending and receiving skills
<p>HISTORY</p> <ul style="list-style-type: none"> • When did dinosaurs live? • What is a fossil? • How are fossils formed? • Why are dinosaurs extinct? 		<p>ART</p> <ul style="list-style-type: none"> • Drawing • Colour mixing • Printing using tiles

<p>LITERACY</p> <ul style="list-style-type: none"> • Poetry based on the seaside • Writing fact sheets about pirates • Recounts • Stories about being a pirate and what it would be like to live on the fictional Island of Struay • Get Writing! Phonics 	<p>MATHEMATICS</p> <ul style="list-style-type: none"> • Reading, writing and partitioning numbers • Addition and subtraction problems • Number sequences • Division and multiplication • Positional language • Maps using co-ordinates 	<p>SCIENCE</p> <p><u>Growing plants</u></p> <ul style="list-style-type: none"> • Parts of a plant • Plant hunt • What do plants need? • We will investigate what happens if they do not have those things
<p>COMPUTING</p> <ul style="list-style-type: none"> • Researching Pirates • Sequencing instructions • Making wanted posters 	<p>** 2nd Half Term **</p> <p>Boats, Beaches and Pirates</p> 	<p>MUSIC</p> <ul style="list-style-type: none"> • Keeping a steady pulse • Composing
<p>RE AND PSHCE</p> <ul style="list-style-type: none"> • Belonging and stories Jesus told. • SEAL – Changes 		<p>PE</p> <ul style="list-style-type: none"> • Dance • Games – sending and receiving skills
<p>GEOGRAPHY</p> <ul style="list-style-type: none"> • What lives on a beach and why • Comparing Chichester to the fantasy island of Struay through the Katie Morag stories 		<p>WAYS IN WHICH YOU CAN HELP YOUR CHILD</p> <ul style="list-style-type: none"> • Please help your child at home by reading regularly and supporting them with homework tasks set

CEDAR AND CHESTNUT CLASSES (YEAR 2)

Mrs McLeish, Mr Oldman, Mrs Hudson, Mrs Mills, Mrs McKenna, Mrs Feast, Ms Denman and Mrs Jones.

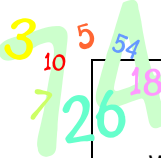
<p>LITERACY</p> <ul style="list-style-type: none"> • Persuasive writing – leaflet about Chichester • Fictional story writing – Chichester theme 	<p>MATHS</p> <ul style="list-style-type: none"> • Counting • Addition/Subtraction • Multiplication/Division • Times Tables • Fractions • Time 	<p>SCIENCE</p> <ul style="list-style-type: none"> • Animals and Plants • Life processes • Habitats • Food chains 	
<p>COMPUTING</p> <ul style="list-style-type: none"> • Bee-Bot • Programming and controlling • Sequencing commands 	<p>STREET DETECTIVES CHICHESTER</p> 		<p>MUSIC</p> <ul style="list-style-type: none"> • Ocarinas – introduction to the instrument • Learning how to read standard musical notation
<p>GEOGRAPHY AND HISTORY</p> <ul style="list-style-type: none"> • Learning about the city of Chichester • Mapping skills • Contrasting locations • Physical and human features 			<p>DESIGN TECHNOLOGY</p> <ul style="list-style-type: none"> • Design a flag for Chichester • Use textiles and printing to create flag
<p>RE AND PSHCE</p> <ul style="list-style-type: none"> • Special days • Islam • Relationships • Changes 	<p>SUMMER TERM 2015</p>	<p>ART</p> <ul style="list-style-type: none"> • Photo and multimedia editing • Printing 	
<p>PE</p> <ul style="list-style-type: none"> • Athletics • Striking and fielding skills • Sports Day 	<ul style="list-style-type: none"> • Chichester city and the Roman walls • Chichester Cathedral • Novium Museum 		

WAYS IN WHICH YOU CAN HELP YOUR CHILD

- Read daily and fill in reading record
- Practise spellings
- Oversee and annotate homework
- Ensure book bag is always in school
- Join the library

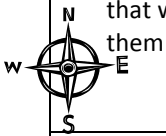
HAWTHORN CLASS (Year 3)

Mrs Raynsford, Mrs Hudson, Mrs Cody and Mrs Slattery.



MATHEMATICS

- Written calculations – we will be focusing on securing the methods the pupils use for addition, subtraction, multiplication and division
- Properties of position and movement – the pupils will be looking at points of the compass and how shapes can be rotated
- Measures – we will be looking at volume and capacity and the different units and scales that we can use to measure them



LITERACY

- Research – after being an archaeologist and finding clues about the past the pupils will use technology to find out facts about the Stone Age and Iron Age
- We will be writing a magazine article about extinct animals from the Stone Age and finding out about animals which are threatened today.
- We will be writing a leaflet about some of our famous Stone Age monuments



SCIENCE

- We will be learning about rocks and soils
- The pupils will look at different types of rocks and how they have been made over thousands of years
- We will learn about how different types of rocks have different purposes and properties
- We will be carrying out investigations to test permeability and hardness



PE

- We will be learning different skills that can be used in striking and fielding games such as cricket and rounders
- We will focus on athletic skills for running, jumping and throwing



STEPPING BACK INTO THE STONE AGE!



HOW TO SUPPORT LEARNING

- Read with your child daily
- Support with homework
- Practise maths facts and times tables
- Visit the library to select books to support topics
- Ensure PE kit is in school every day
- Help your child learn their spellings

MUSIC



- This term we continue to have 'Key to Music' from the music service where we will build on the skills we have already learnt in our Djembe drumming sessions

PSHCE

- Relationships and Working with Others



RE

- We will continue to learn about some of the celebrations associated with the Jewish festival of Passover
- Ancient beliefs – the pupils will look at how people from the stone age and iron age worshipped and the evidence for this

HISTORY

- History is the driving force behind this term's learning and the pupils will be learning about life in the Stone Age
- We will be asking what can we learn about life in the Stone Age from places like Skara Brae
- We will look at how much life really changed during the Iron Age and how we know

COMPUTING

- We are looking at using internet search engines effectively and finding key information
- Pupils will organise, present and share text, tables, images and sound



FRENCH

- Conversational vocabulary
- Months and days








ART


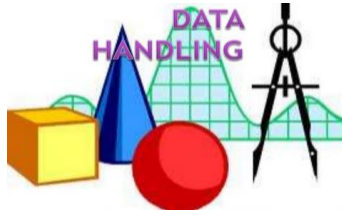
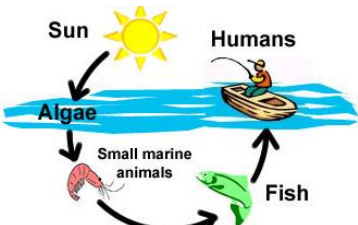


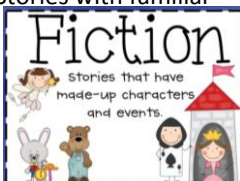
- Clay Sculpture

MAPLE CLASS (Year 4)

Mrs Morris, Mr Jones, Miss Harvey and Mrs Slattery.


































<p>LITERACY</p> <ul style="list-style-type: none"> • Stories with changing settings • Research • Journalistic writing 	<p>MATHEMATICS</p> <ul style="list-style-type: none"> • Fractions and Decimals • Problems solving • Calculations • Roman Numerals <table border="1"> <tr> <td>1 = I</td> <td>6 = VI</td> </tr> <tr> <td>2 = II</td> <td>7 = VII</td> </tr> <tr> <td>3 = III</td> <td>8 = VIII</td> </tr> <tr> <td>4 = IV</td> <td>9 = IX</td> </tr> <tr> <td>5 = V</td> <td>10 = X</td> </tr> </table>	1 = I	6 = VI	2 = II	7 = VII	3 = III	8 = VIII	4 = IV	9 = IX	5 = V	10 = X	<p>SCIENCE</p> <ul style="list-style-type: none"> • Classification of animals • Classification keys • Effects on animals due to the changing of the environment
1 = I	6 = VI											
2 = II	7 = VII											
3 = III	8 = VIII											
4 = IV	9 = IX											
5 = V	10 = X											
<p>COMPUTING</p> <ul style="list-style-type: none"> • I am a meteorologist • Exploring electronic music 	<p>** 1st Half Term **</p> <p>CARNIVAL OF THE ANIMALS</p> 	<p>MUSIC</p> <ul style="list-style-type: none"> • Singing – developing harmony • Carnival of the Animals – Saint Saens • Composition 										
<p>PE</p> <ul style="list-style-type: none"> • Striking and fielding • Athletics 	<p>WAYS IN WHICH YOU CAN HELP YOUR CHILD</p> <ul style="list-style-type: none"> • Zoo visits • Research animals • Support learning of times tables/spelling 	<p>RE/PSHCE</p> <ul style="list-style-type: none"> • Easter/Christianity • Relationships 										
<p>FRENCH</p> <ul style="list-style-type: none"> • Animals 		<p>ART</p> <ul style="list-style-type: none"> • Portraits • Sketching 										

<p>COMPUTING</p> <ul style="list-style-type: none"> • Word Processing – using Publisher to produce leaflets • Presentations 	<p>** 2nd Half Term **</p> <p>SECRET SHORES</p> 	<p>MATHEMATICS</p> <ul style="list-style-type: none"> • Investigation – The Mystery of the Missing Ring • Data handling 
<p>SCIENCE</p> <ul style="list-style-type: none"> • Habitats (pond and sea) • Food chains and webs • Adaptation • Visit to East Head 	<p>WAYS IN WHICH YOU CAN HELP YOUR CHILD</p> <ul style="list-style-type: none"> • Visit the sea shore • Find out about local smuggling • Support learning of times tables/spelling 	<p>GEOGRAPHY</p> <ul style="list-style-type: none"> • Features of coastlines • Conservation of local coastline • Conservation of coastlines in other countries 
<p>PSHCE</p> <ul style="list-style-type: none"> • Changes 	<p>PE</p> <ul style="list-style-type: none"> • Striking and fielding • Athletics 	<p>LITERACY</p> <ul style="list-style-type: none"> • Simile/metaphor poetry • Leaflets • Fiction – Stories with familiar settings
<p>FRENCH</p> <ul style="list-style-type: none"> • The sea/beach 	<p>MUSIC</p>  <ul style="list-style-type: none"> • Notation • Playing the Ocarina 	<p>Fiction</p> <p>Stories that have made-up characters and events.</p> 

OAK CLASS (YEAR 5)

Mr Thornton, Miss Flower and Mrs Tunnell.

<p>LITERACY</p> <ul style="list-style-type: none">  Spelling, punctuation and grammar  Reading: Running Wild & Greek Myths and legends – comprehension skills, particularly ‘inference and deduction’  Writing different genres (narrative, diary and reports) 	<p>MATHS</p> <ul style="list-style-type: none">  Mental maths skills  Multi-step problem solving and maths in the environment  Shape, space & measures  Data handling 	<p>SCIENCE</p> <ul style="list-style-type: none">  Living things and their habitats  Animals including humans – food webs and changes to humans as they grow older  Interpreting data and drawing conclusions
<p>COMPUTING</p> <ul style="list-style-type: none">  Graphic design  Using art programmes 	<p>THE GREEKS</p> 	<p>MUSIC</p> <ul style="list-style-type: none">  Refining and Improving Performances  Singing in parts, rounds, etc.
<p>GEOGRAPHY & HISTORY</p> <ul style="list-style-type: none">  The Ancient Greeks: culture legacy, famous Greeks, Olympics and food!  Survival: extreme environments around the world 		<p>FRENCH</p> <ul style="list-style-type: none">  Vocabulary linked to: Sports Hobbies Holidays
<p>RE AND PSHCE</p> <ul style="list-style-type: none">  Relationships  Changes  Visits to Chichester High School for Boys 	<p>PE</p> <ul style="list-style-type: none">  Athletics  Striking and fielding games  Swimming (survival or stroke techniques) 	<p>ART</p> <ul style="list-style-type: none">  Manipulating digital images  Sculpture - Greek pot designs and patterns
<p>WAYS IN WHICH YOU CAN HELP YOUR CHILD</p> <ul style="list-style-type: none">  Research connected to the Ancient Greeks  Please continue to encourage your child to complete all homework tasks to the best of his/her ability  Regular reading, spelling and times table practice really helps children’s confidence!  Help your child to have in school what they need each day  Key Dates: Visits to Chichester High School for Boys on 16th, 23rd and 30th April and 7th May. Sports Festival at Chichester University on 13th May. Junior Wardens visiting Fontwell Race Course on 9th May. 		
























WALNUT CLASS (Year 6)

Mrs Sole, Mrs Gray, Mrs Malone and Mrs Fancourt.

<p>GEOGRAPHY AND HISTORY</p> <ul style="list-style-type: none">  The counties of England  Portsmouth, its history and the docks  Travelling to Europe 	<p>MATHEMATICS</p> <ul style="list-style-type: none">  Revision leading up to SATS  Mental Maths Skills  Fractions, decimals and percentages 	<p>SCIENCE</p> <ul style="list-style-type: none">  The human circulatory system  Keeping healthy  Drugs 	
<p>ART AND DESIGN</p> <ul style="list-style-type: none">  Impressionism and famous artists  Pointillism 	<p>** 1st Half Term **</p>  <p>‘Our European Tour Starts here ... Portsmouth’</p>		<p>COMPUTING</p> <ul style="list-style-type: none">  Using IT for revision  Market research on Apps available
<p>DT</p> <ul style="list-style-type: none">  Making pouches for mobile phones 	<p>FRENCH</p> <ul style="list-style-type: none">  Travelling vocabulary 		<p>MUSIC</p> <ul style="list-style-type: none">  The elements of music  Impressionist music
<p>PE</p> <ul style="list-style-type: none">  Striking and fielding Techniques  Improving our performance 	<p>LITERACY</p> <ul style="list-style-type: none">  Spelling Patterns  Poetry, non-chronological reports and Biographies  Reading comprehension skills with a focus on inference  Punctuation and Grammar revision 		<p>RE AND PSHCE</p> <ul style="list-style-type: none">  Pilgrimages  Health Education
<p>Key Dates:</p> <ul style="list-style-type: none">  Trip to Portsmouth – 22nd April  SATs week and breakfast – 11th May 	<p>WAYS TO HELP YOUR CHILD:</p> <ul style="list-style-type: none">  Useful Websites: www.bbc.co.uk/schools/ks2/bitesize, http://resources.woodlands-junior.kent.sch.uk/  Encourage children to read through their revision guides  Regular reading, spelling and times table practice really helps children’s confidence! 		

WALNUT CLASS (Year 6)

Mrs Sole, Mrs Gray, Mrs Malone and Mrs Fancourt.

<p>GEOGRAPHY AND HISTORY</p> <ul style="list-style-type: none">  World Climates and Environments  Survival skills 	<p>MATHEMATICS</p> <ul style="list-style-type: none">  Shape, space and measures  Data Handling  Multi-step problem solving and maths in the environment 	<p>SCIENCE</p> <ul style="list-style-type: none">  Fossils and what they tell us about the past  Evolution of humans and animals 	
<p>ART & DESIGN</p> <ul style="list-style-type: none">  Screen Printing and creating logos  Sculpture and clay 	<p>**2nd Half Term**</p>  <p>'SURVIVAL'</p>		<p>COMPUTING</p> <ul style="list-style-type: none">  Creating our own apps  Programming
<p>DT</p> <ul style="list-style-type: none">  Shelters 	<p>FRENCH</p> <ul style="list-style-type: none">  Role play  Booking a hotel 		<p>MUSIC</p> <ul style="list-style-type: none">  Singing in parts and rounds  Refining and improving performances
<p>PE</p> <ul style="list-style-type: none">  Athletics  Improving our Performance 	<p>LITERACY</p> <ul style="list-style-type: none">  Spelling Patterns  Different genres of writing – diaries, newspapers, narrative  Reading Kensuke's Kingdom by Michael Morpurgo 		<p>RE AND PSHCE</p> <ul style="list-style-type: none">  Health and Sex Education – the development of a baby  Changes in life (including transfer to secondary school)
<p>KEY DATES:</p> <ul style="list-style-type: none">  Camp in school field – 16th July  Alice Performance – 13th and 14th July  Leavers Assembly – 21st July at 2.15pm 			



Term and Holiday Dates 2015/2016

SUMMER TERM 2015

13th April – 22nd July 2015

Half Term

25th May – 29th May 2015 (school closed)

Summer Break

23rd July – 2nd September 2015

Inset days in the Summer term

1st June and 22nd July 2015 (school closed for pupils)

AUTUMN TERM 2015

3rd September – 18th December 2015

Half Term

26th October – 30th October 2015

Inset Days

tba

SPRING TERM 2016

4th January – 24th March 2016

Half Term

15th February - 19th February 2016

Easter break

25th March - 8th April 2016

Inset Days

tba