

Evidencing the Impact of the Primary PE and Sports Premium

Website Reporting Tool
2017-2018



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School Games Mark – silver level • Participation in competitive events through the cluster and SSP • School Sports week – July 2017 • Inclusion for all, especially children with physical disabilities • Increased links with local sports clubs: Newcastle Eagles, Low Fell Bowling Club 	<ul style="list-style-type: none"> • Increase and plan for structured activities at playtimes and lunchtimes • Maximise participation in extracurricular activities and respond to pupils views • Audit of PE resources across school • Review long term coverage of PE units being taught across school • Support the subject knowledge of teachers • Increase the fitness levels of children through dedicated fitness sessions

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £15,241	Date Updated: November 2017		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 75% (6hrs per day)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £11,430	Evidence and impact:	Sustainability and suggested next steps:
Playtimes – timetable of more focused physical activity	Sports coaches to lead two activities : Skipping Running	Time provided by the employed sports coaches	A high number of children will spend more time active	Develop a leadership role for pupils so that they can lead these activities
Weekly sports fitness lessons for children from Year 1 – Year 6	Planned sessions delivered by the HLTA	None	Measuring a baseline for fitness and recording improvement over regular time periods	Ensure that all children have access to fitness based sessions
Whole class PE sessions will support high levels participation	Sports coach to be involved in all PE sessions to support teacher on Pupil activity	Time provided by the employed sports coach		Identify where additional adults from the staff team can support in class PE

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport update on school newsletter	Head Teacher to update School Newsletter monthly with some sports posts added	None	The community will be knowledgeable of the sporting activity of the school	
Photographs and information on website (new website to be launched Jan 2018)	Ensure that staff post activities onto the school website under the appropriate categories	None		
The organisation of Sports Day to be managed with an aim to showcase participation and talent	Management time to be given to PE Advisor to structure a high level event	None	Participation will be high, children will state high levels of enjoyment, parents/carers will be positive about the event	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve staff subject knowledge in specific areas of sport	Organise for sports coaches to deliver sessions alongside the class teachers.	From school Budget	Teachers' confidence will increase as evidenced in survey Teachers' delivery will be of a higher standard	Teacher will produce/access a scheme of work for that topic and sport

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 25% (2hrs per day)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £3,810	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase the variety of extra-curricular activity available for pupils	Sports coaches speak to Sports Council and Mrs Jennings get the views of School Council Offer a wider variety of extra-curricular opportunities before school	Time provided by the employed sports coaches	Increase in numbers of pupils attending school sports clubs	Teaching staff to offer one club a year linked to a sports event

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 0% (Time taken from PE cover)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Plan opportunities to compete in a range of sports against other schools	Enter events on the SSP calendar and cluster events Participate in Gateshead football league and wider leagues. Inter-school tournaments at the end of each block of work where appropriate.	Time provided by the employed sports coach	Children develop a confidence to participate A high proportion of children represent the school at sports events/competitions	Teaching staff to offer one club a year linked to a sports event Build in release time for teachers to take children to sports events Identify school budget for transport

Please note that 1 hour of the appointed sports coaches' time is equivalent to 25%