

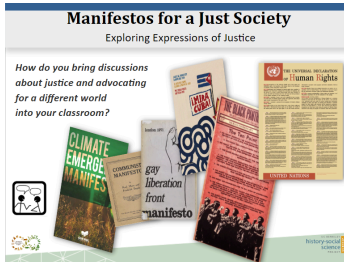
# Appendix

## UC Berkeley History-Social Science Project (HSSP)

Executive Director Jason Muniz

--founding member of the UC Berkeley High School Ethnic Studies Initiative--

### Examples of HSSP's Ethnic Studies Lessons



[Lesson](#) "Manifestos for a Just Society"

Assignment: "write a justice manifesto expressing your aspirations for a just society"

Models include:

- "[Black Panther Party 10 Point Program](#)...we want education for our people that exposes the true nature of this decadent [morals and a great love of pleasure, money, fame] American society"
- "[Yellow Power](#)...a call for all Asian Americans to end the silence that has condemned us to suffer in this racist society and to unite with our Black, Brown, and Red brothers of the Third World for survival, self-determination, and the creation of a more humanistic society"
- "[El Plan Espiritual de Aztlan](#) ... raised the concept of Aztlan, a Chicano nation...to achieve the goal of self-determination ...an independent political party with Raza nationalism as its 'common denominator'"
- "[Young Lords 13 Point Program](#) ...we oppose capitalists...we oppose the AmeriKKKan Military...we believe armed self-defense and armed struggle are the only means to liberation...we want a socialist society"



[Lesson](#) "#BlackLivesMatter: Organizing Against Police Violence Over Time"

All-class exercise: "stand if you or someone you know has been mistreated by the police" with warning that content can be divisive and traumatic so require additional student support:

"We want education for our people that exposes the true nature of this decadent American society." – *from assigned reading the "Black Panther Party 10 Point Program"*

On "pigs" [the police], Black Panther Huey Newton "jacked a round off into the chamber of his eighteen-inch shotgun...educating the people that we would die here for them" and organized a rally "to tell the people it was necessary for us to arm ourselves for self-defense" -- *from Black Panther Bobby Seale memoir "Seize the Time"*



teenVOGUE

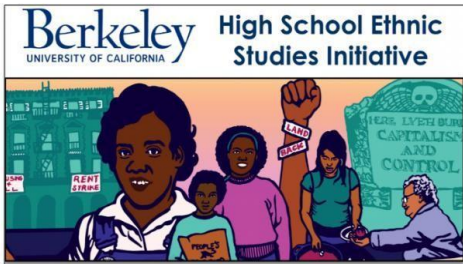
Lesson: "Introduction to Settler Colonialism"

Assignment: "A just future: what will a future that reverses manifest destiny look like?"

"Settler Colonialism. The United States is described as a settler colonial nation."

Resource: "Colonialism is when one country violently invades and takes control of another country, claims the land as its own, and sends people — 'settlers' — to live on that land...The Europeans ... believed it was their Manifest Destiny... to claim [North America] territory...indigenous peoples have risen up and successfully overthrown colonial powers, demonstrating that while colonizers could steal land and resources, they could not take the dignity of a people determined to be free."—from assigned Teen Vogue "Colonialism Explained"

### UC Berkeley High School Ethnic Studies Initiative (HSESI)



Cover graphic:

"Here Lyeth Buried Capitalism and Control" -- gravestone epitaph

"Land back" -- bracelet under student's raised fist

#### Examples from HSESI's Resource Hub

The Resource Hub "aims to foster a deep understanding of oppression, liberation and... social movements"

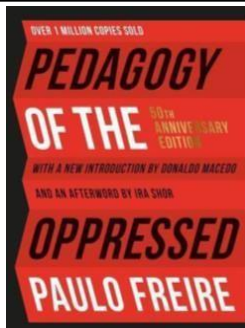
Under the Hub's "Curriculum Essentials: Critical resources for Ethnic Studies teaching"



Ethnic Studies Key Concepts & Definitions Activity

Key Concepts include:

- "Privilege... tied to power... i.e. white, male"
- "Systems of Oppression... White Eurocentric/Western supremacy... that keep communities of color marginalized"
- "Settler Colonialism... the type of colonialism being practiced in the Americas"
- "Decolonization... unlearn the ideas imposed ... by systems and structures that are the product of European colonization (religion, construction of knowledge, family structures, social structure)"


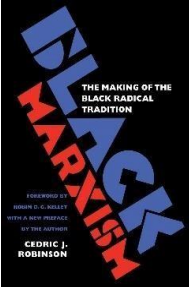





Book calls for a "cultural revolution" [that] takes the total of society to be reconstructed, including all human activities, as the object of its remolding action [for] everyone"

"The oppressors... exploit, and rape by virtue of their power"

Political "revolutionary leaders ... name the world" citing Cuban Orlando Ortiz for "the revolution involves... word, people, and gunpowder"

(Paolo Freire, [Pedagogy of the Oppressed](#))

 <p>Liberated Ethnic Studies - Model Curriculum Consortium</p> <p>Areas of Study: Geography, Support &amp; Insight, Instructional Design, ES Curriculum Essentials</p>	<p>Its extensive curriculum on four ethnic groups focuses on systems of oppression, solidarity, resistance, and power.</p> <p>A solidarity lesson heralds a White man who butchered slave owners in front of their children and was sentenced to death for his crime. Students learn that “it takes conscious work to become anti-racist activists, to decide to give your life to liberate others ...a light to purification”</p> <p>(<a href="#">LESMC</a>, “John Brown” <a href="#">Lesson</a>)</p>
	<p>The “significant and immanent mode” of Black’s “revolutionary change” is based on Marxism and African and Western Black resistance history.</p> <p>(Robinson, <a href="#">Black Marxism: The Making of the Black Radical Tradition</a>)</p>
<p>Under the Hub’s <b>“Solidarity-Based Action:</b> social and racial justice initiatives, fostering active awareness and engagement.”</p>	
 <p>Defund the Police</p>	<p><a href="#">Defund the Police</a></p>
<p>Under the Hub’s <b>“Community Resources”</b></p>	
 <p><a href="#">video</a></p>	<p>To “provide insights on incorporating the [Black Panther] Party’s history and enduring lessons into ...Ethnic Studies courses”</p> <p>Shared resources include:</p> <ul style="list-style-type: none"> <li>“The Revolution Has Come”</li> <li>“Black Against Empire”</li> <li>“Comrade Sisters”</li> </ul> <p>(HSESI Scholar Series, <a href="#">“Teaching the Black Panther Party Legacy”</a>)</p>
 <p><a href="#">video</a></p>	<p>The aim is “reclaiming the radical, revolutionary history...of Ethnic Studies”—<i>featured speaker Resistance Studies Professor Jason Ferreira</i></p> <p>Solidarity movements highlighted:</p> <ul style="list-style-type: none"> <li>Cuban/Castro</li> <li>Argentinian/ Che Guevara</li> <li>Mexican/Flores Magnon</li> <li>Filipino/Kabataan Makabayan and KDP (Union of Democratic Filipinos)</li> <li>North Vietnamese</li> <li>Palestinian</li> <li>Native American/Red Nation, and</li> <li>Black Power/Malcolm X and Black Panther Party.</li> </ul> <p>(HSESI Scholar Series, <a href="#">“Teaching Histories of Anti-Imperialist Solidarity”</a>)</p>