

Cross-Curricular Assessment Grid : Ancient Egyptians : Year 3/4

Ancient Egyptians																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
History																			
Lesson 1	Can children identify the difference between BCE and CE dates?																		
	Are children able to name a key event in Ancient Egyptian history?																		
	Can children correctly order BCE dates?																		
Lesson 2	Do children know that different groups of people had different rights and roles in ancient Egyptians society?																		
	Can children describe who had most and least power in ancient Egyptian society?																		
	Can children identify and describe the different groups of society in ancient Egypt?																		
Lesson 3	Can children explain what a pharaoh is?																		
	Can children describe what the life of a pharaoh was like?																		
	Can children identify some of the most famous ancient Egyptian pharaohs and explain why they are remembered?																		
Lesson 4	Do children know that the ancient Egyptians worshipped lots of different gods and goddesses?																		
	Can children name some ancient Egyptian gods and goddesses?																		
	Can children express their knowledge of ancient Egyptian gods and goddesses in a variety of ways?																		
Lesson 5	Can children describe some of the ancient Egyptian beliefs in life after death?																		
	Do children know that the pyramids of Egypt were the tombs of the pharaohs?																		
	Can children suggest ways in which we can learn about ancient Egypt from the pyramids that have survived?																		
Lesson 6	Can children describe some of the inventions of the ancient Egyptians?																		
	Can children evaluate some of the biggest achievements of the ancient Egyptian civilisation?																		
	Can children suggest how the inventions and achievements of the ancient Egyptians impact our lives today?																		

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Geography														
Lesson 1	Can children locate Egypt on a map?													
	Do children know which continent Egypt is in?													
	Do children know some of the major rivers and cities of Egypt?													
Lesson 2	Can children use information to make predictions about what a place is like?													
	Can children ask and answer questions about what a place is like?													
	Can children use different sources of information to find out answers to questions?													
Lesson 3	Can children use adjectives to describe what a place is like?													
	Can children identify tourist attractions of Egypt?													
	Can children communicate in ways appropriate to the task and audience?													
Lesson 4	Can children locate the River Nile on a map?													
	Can children describe some of the geographical features of the Nile?													
	Can children use maps and other sources to find out information about the River Nile?													

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Art															
Lesson 1	Can children identify the style and content of ancient Egyptian art?														
	Can children create their own piece of replica papyrus?														
	Can children decorate their papyrus in the style of ancient Egyptian art?														
Lesson 2	Do children know what a cartouche is and what it was for?														
	Can children plan what they want their finished artwork to achieve?														
	Can children evaluate their artwork identifying areas of strength and weakness?														
Lesson 3	Can children gather ideas for their own artwork from ancient Egyptian necklaces?														
	Can children work with a variety of materials and techniques to create an ancient Egyptian necklace?														
	Can children evaluate their finished artwork, and say what they think and feel about it?														

PE															
Lesson 1	Can children study artefacts from ancient Egypt to use as inspiration for a dance?														
	Can children create a dance appropriate to the style of music?														
	Can children evaluate their performances, identifying both strengths and areas for improvement?														

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Computing																			
Lesson 1	Can children insert text, pictures and sounds into a multimedia presentation?																		
	Can children include relevant information and facts in a multimedia presentation?																		
	Can children evaluate their work and the work of others?																		
Lesson 2	Do children know what a search engine is?																		
	Can children choose appropriate keywords to use as search terms?																		
	Can children select suitable sources of information from search results?																		
Lesson 3	Can children explain what a database is and what it is used for?																		
	Can children sort data into the relevant fields?																		
	Can children enter data accurately into computing based database?																		

DT																			
Lesson 1	Can children create a detailed design for a shaduf?																		
	Can children use a variety of materials and tools to create a working model of a shaduf?																		
	Can children evaluate their work and identify areas of strength and weakness?																		
Lesson 2	Can children work safely and hygienically with food?																		
	Can children follow a recipe to create bread?																		
	Can children evaluate their work and say what they think and feel about their finished product?																		