

# Cross-Curricular Assessment Grid : Aztecs : KS2

Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>													
<b>History</b>																	
<b>Lesson 1</b>	Do children know when the Aztecs lived?																
	Do children know where the Aztecs lived?																
	Can children place the Aztecs on a timeline?																
<b>Lesson 2</b>	Do children know that the capital of the Aztec empire was called Tenochtitlan?																
	Can children describe some of the challenges faced by the Aztecs when building the city of Tenochtitlan?																
	Can children identify and describe some of the features of Tenochtitlan?																
<b>Lesson 3</b>	Do children know that the Aztecs had an emperor whom they believed to be descended from a god?																
	Can children describe some of the important people in Aztec society?																
	Do children know how the ordinary Aztec people were organised into calpulis?																
<b>Lesson 4</b>	Do children know that the Aztecs worshipped many different gods?																
	Can children explain some of the religious ceremonies of the Aztecs and their significance?																
	Do children understand why the practice of human sacrifice was important to the Aztecs?																
<b>Lesson 5</b>	Can children ask questions about the Aztecs that they would like to find the answer to?																
	Can children use a variety of sources of information to find out the information they need?																
	Can children present the information they have found out in a variety of ways?																
<b>Lesson 6</b>	Can children describe the chain of events that led to the end of the Aztec civilisation?																
	Do children know that the past is viewed in different ways by different people?																
	Can children describe their own views and opinions about historical events?																

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<b>Art</b>																	
Lesson 1	Can children choose colours carefully?																
	Can children create a loom of an appropriate size and shape for the purpose intended?																
	Can children work with yarn to weave fabric?																
Lesson 2	Can children study artefacts to gather ideas about style, patterns and colours?																
	Can children work with care and attention to detail to create an Aztec calendar?																
	Can children evaluate their finished work and say what they think and feel about it?																
Lesson 3	Can children generate ideas for a model, thinking carefully about what materials and techniques they will use?																
	Can children follow a design to make a model using a variety of materials and techniques appropriately?																
	Can children evaluate their finished artwork and state what they think and feel about it?																
<b>Computing</b>																	
Lesson 1	Can children use a variety of sources to find information?																
	Can children use a word processing package to combine text and graphics effectively?																
	Can children evaluate their finished work?																
Lesson 2	Can children use a digital recording devices to shoot videos or photographs accurately?																
	Can children make decisions about the content, location and style of their video/photos?																
	Can children use movie editing software accurately to achieve the required results?																

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<b>Geography</b>																	
Lesson 1	Do children know that the area of Mesoamerica where the Aztecs lived is today called Mexico?																
	Can children locate Mexico on a world map?																
	Can children use a map to answer questions?																
Lesson 2	Can children ask questions about a location and suggest where they can find answers?																
	Can children use a variety of different sources of information to find out about the geographical features of Mexico?																
	Can children present the information they have found out in an appropriate way?																
Lesson 3	Can children describe what Mexico is like?																
	Can children identify reasons why tourists enjoy visiting Mexico?																
	Can children use persuasive language effectively?																
<b>DT</b>																	
Lesson 1	Can children develop their design ideas and explain how they will create their patolli board?																
	Can children use a variety of different processes and techniques to create a patolli board and packaging?																
	Can children evaluate their finished product and state what they think and feel about it?																
Lesson 2	Can children plan what ingredients and utensils they will need to make a recipe?																
	Can children work safely and hygienically with food?																
	Can children evaluate their work and say what they think and feel about it?																