

Cross-Curricular Topic Assessment Grid : Castles : Year 1/2

Castles																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
History																			
Lesson 1	Can the children say who invaded England?																		
	Can the children say where the main battle between William and Harold took place?																		
	Can the children ask questions to find out more information?																		
Lesson 2	Can the children identify and name 'motte and Bailey' castles and 'keep and bailey' castles?																		
	Can the children find similarities and differences between the castles?																		
	Can the children say why castles were important for the Norman invaders?																		
Lesson 3	Can the children describe the features of a castle?																		
	Can the children find similarities and differences between the castles?																		
	Can the children say why castles were important?																		
Lesson 4	Can the children say some of the people who lived in a medieval castle?																		
	Can the children name some of the different jobs in a medieval castle?																		
	Can the children say who was powerful in medieval times?																		
Lesson 5	Can the children say why the peasants did not think the tax was fair?																		
	Can the children explain what the taxes were used for?																		
	Can the children compare how taxes were spent in medieval times and how they are spent now?																		
Lesson 6	Do the children know the Normans started building the Tower of London?																		
	Can the children say how the Tower of London has changed over time?																		
	Can the children say what the Tower was used for in the past and what it is used for now?																		

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Art																			
Lesson 1	Can children use pencils with control?																		
	Can children combine colour and line to create a picture?																		
	Can children make decisions about colour, pattern, line and form in their work?																		
Lesson 2	Can children use pencils with control?																		
	Can children combine a variety of marks to create their picture?																		
	Can children make decisions about pattern, line and form in their work?																		
Lesson 3	Can children sketch light pencil outlines with control?																		
	Can children combine a variety of watercolours to make different shades and tones?																		
	Can children make decisions about pattern, line, colour and form in their work?																		
Art																			
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	Can the children explain what the taxes were used for?																		
	Can the children compare how taxes were spent in medieval times and how they are spent now?																		
Lesson 2	Do the children know the Normans started building the Tower of London?																		
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Geography																			
Lesson 1	Can children identify land features, like hills and cliffs?																		
	Do the children understand the advantages of building a castle on a hill?																		
	Do the children understand the disadvantages of building a castle on a hill?																		
Lesson 2	Can the children identify physical features of land including, cliff, forest, hill, sea, river and valley?																		
	Do the children understand the advantages of building on or near certain land features?																		
	Do the children understand the disadvantages of building on or near certain land features?																		
Lesson 3	Can children identify land features including, cliff, forest, hill, sea, river and valley?																		
	Do the children understand the advantages and disadvantages of building near certain land																		
	Do the children understand why the areas surrounding castles were often home to lots of people?																		
Lesson 4	Can the children identify physical features of the land?																		
	Can the children identify physical features and other points of interest on aerial photos?																		
	Can the children use compass points to move around a map grid?																		
Music																			
Lesson 1	Can children play in unison?																		
	Can children play a variety of instruments by plucking, banging and blowing?																		
	Can children play a variety of instruments at different volumes and speeds?																		
Lesson 2	Can children play in unison?																		
	Can children play a variety of instruments by plucking, banging and blowing?																		
	Can children use a form of notation to compose and perform as a group?																		