## DT KS1 Curriculum Pack : Year 1 to Year 2

SKU: bulk2021



|        | Autumn Term                      | Spring Term       | Summer Term       |
|--------|----------------------------------|-------------------|-------------------|
| Year 1 | Eat More Fruit<br>and Vegetables | Moving Minibeasts | Stable Structures |
| Year 2 | Puppets                          | Vehicles          | Perfect Pizzas    |

## Design Technology Objectives | KS1 | Curriculum Pack



| Objective   |  | Year 1               |                      |  | Year 2  |          |                   |  |
|---|--|----------------------|----------------------|--|---------|----------|-------------------|--|
|   |  | Moving<br>Minibeaats | Stable<br>Structures |  | Puppets | Vehicles | Perfect<br>Pizzas |  |
| design purposeful, functional, appealing products for themselves and other users based on design criteria   |  |                      |                      |  |         |          |                   |  |
| generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology |  |                      |                      |  |         |          |                   |  |
| select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]                                |  |                      |                      |  |         |          |                   |  |
| select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics        |  |                      |                      |  |         |          |                   |  |
| explore and evaluate a range of existing products   |  |                      |                      |  |         |          |                   |  |
| evaluate their ideas and products against design criteria   |  |                      |                      |  |         |          |                   |  |
| build structures, exploring how they can be made stronger, stiffer and more stable  |  |                      |                      |  |         |          |                   |  |
| explore and use mechanisms [for example, levers, sliders, wheels and axles], in their Products  |  |                      |                      |  |         |          |                   |  |
| use the basic principles of a healthy and varied diet to prepare dishes   |  |                      |                      |  |         |          |                   |  |
| understand where food comes from  |  |                      |                      |  |         |          |                   |  |