

Geography Whole School Curriculum Pack : Year 1 to Year 6 : Option 1

SKU: bulk1007



	Autumn Term	Spring Term	Summer Term
Year 1	Where do I live?	Around the World	The Four Seasons
Year 2	At the Farm	Let's go on Safari	My World and Me
Year 3	Countries of the World	Where does our food come from?	In the Desert
Year 4	Our European Neighbours	Settlements	Earning a Living
Year 5	The United Kingdom	Investigating Rivers	South America
Year 6	Extreme Earth	Our Local Area	North America

Objective	Year 1			Year 2		
	Where do I live?	Around the World	The Four Seasons	At the Farm	Let's go on Safari	My World and Me
name and locate the world's seven continents and five oceans						
name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas						
understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country						
identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles						
use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather						
use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop						
use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage						
use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map						
use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key						
use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment						

