

# Cross-Curricular Topic Assessment Grid : Dinosaurs : Year 1/2

Dinosaurs																	
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>													
<b>History</b>																	
Lesson 1	Do children understand that people haven't always known about dinosaurs?																
	Do children know some early theories about fossils?																
	Can children explain some of the ways in which life was different in Georgian Britain to today?																
Lesson 2	Do children know who Mary Anning was and when she lived?																
	Do children know the main events of Mary Anning's life?																
	Can children sequence the events of her life correctly?																
Lesson 3	Can children recall the main events of Mary Anning's life?																
	Do children understand why Mary Anning is important?																
	Can children explain that impact Mary Anning had on the history of palaeontology?																
<b>English</b>																	
Lesson 1	Can the children identify the key features of persuasive writing?																
	Can the children plan persuasive writing with key features?																
	Can the children write a piece of persuasive writing with key features?																
Lesson 2	Can the children identify the key features of persuasive writing?																
	Can the children write persuasively using the key language features?																
	Can the children evaluate their own and each other's persuasive writing in relation to the key language features?																
Lesson 3	Can the children identify the key features of descriptive writing?																
	Can the children develop interesting expanded noun phrases and similes?																
	Can the children produce a detailed setting description with key features?																

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Science																			
Lesson 1	Can children sort dinosaurs by their features?																		
	Can children explain their sorting criteria?																		
	Can children think of their own sorting criteria?																		
Lesson 2	Can children talk about the stages of a dinosaur life cycle?																		
	Can children order the stages of a dinosaur life cycle?																		
	Can children compare different life cycles?																		
Lesson 3	Do children know what questions are?																		
	Can children think of questions related to their source?																		
	Can children answer questions using a source?																		
Geography																			
Lesson 1	Can the children name and locate the four countries that make up the UK and their capital cities?																		
	Can the children name and locate the seas around the UK?																		
	Can the children name and locate some key places in the UK for finding / seeing dinosaur bones?																		
Lesson 2	Can the children name the four compass directions?																		
	Can the children use the four compass directions to describe a route on a map?																		
	Can the children follow a route on a map using the four compass directions?																		

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DT															
Lesson 1	Can the children identify examples of levers and pivoting points?														
	Can the children produce a labelled design for a moving picture?														
	Can the children make a simple lever using card and a split pin?														
Lesson 2	Can the children make a simple prediction?														
	Can the children produce a labelled design for a pop-up picture?														
	Can the children make a simple pop-up mechanism by folding card?														
PE															
Lesson 1	Can children think of a stationary movement to represent a dinosaur?														
	Can children think of a travelling movement to represent a dinosaur?														
	Can children perform their movements?														
Lesson 2	Can children move at different levels around the room?														
	Are children able to link an on-the-spot movement with a travelling movement?														
	Are children able to link movements on different levels?														
PSHE															
Lesson 1	Can children recognise what worries feel like?														
	Can children talk about worries?														
	Can children use strategies to help them co-and self-regulate when they feel worried?														

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Group: <input type="text"/> Year: <input type="text"/> Term: <input type="text"/>														
Art														
Lesson 1	Can the children design a block print and explain which design is their favourite?													
	Can the children use printmaking to create a printed image with precision and control?													
	Can the children reflect on their learning and identify targets to work on?													
Lesson 2	Can the children use artistic vocabulary to talk about artwork?													
	Can the children identify the key features of Bogdanov's dinosaur paintings?													
	Can the children create a new piece of art in the style of Bogdanov?													
Lesson 3	Can the children identify patterns and draw them accurately?													
	Can the children draw accurately from observation?													
	Can the children evaluate each other's artwork?													