

	Autumn Term	Spring Term	Summer Term
Year 1	<p>Where do I live?</p> <p>Includes the lessons: My World; The United Kingdom; Country Features; Our Town; and My Address.</p>	<p>Around the World</p> <p>Includes the lessons: Europe, Asia, Australia, Africa, North America, South America and Antarctica.</p>	<p>The Four Seasons</p> <p>Includes the lessons: Seasonal Months; Spring; Summer; Autumn; Winter; and Comparing Seasons.</p>
Year 2	<p>At the Farm</p> <p>Includes the lessons: What and Why?; Farm Features; Maps and Keys; Farm Seasons; and Town and Country.</p>	<p>Let's go on Safari</p> <p>Includes the lessons: Where is Kenya?; Weather and Climate; People and Culture; Maps and Compasses; Kenya's Landscape; Kenya's Animals; and Comparing Kenya and the UK.</p>	<p>My World and Me</p> <p>Includes the lessons: Where do I live?; How is Ecuador different to the UK?; Is Quito similar or different to London?; Weather and Animals Around the World; Exploring aerial photos from around the world; and Mapping routes to school.</p>

Option 1

KS1 Geography Overview: Year 1 to Year 2

KS1 Objectives

Objective	PlanBee scheme of work
<ul style="list-style-type: none"> name and locate the world's seven continents and five oceans 	<ul style="list-style-type: none"> Where do I live? (Year 1 Autumn Term) Around the World (Year 1 Spring Term) Let's go on Safari (Year 2 Spring Term) My World and Me (Year 2 Summer Term)
<ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	<ul style="list-style-type: none"> Where do I live? (Year 1 Autumn Term)
<ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 	<ul style="list-style-type: none"> Let's go on Safari (Year 2 Spring Term) My World and Me (Year 2 Summer Term)
<ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 	<ul style="list-style-type: none"> The Four Seasons (Year 1 Summer Term) My World and Me (Year 2 Summer Term)
<ul style="list-style-type: none"> use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather 	<ul style="list-style-type: none"> Where do I live? (Year 1 Autumn Term) At the Farm (Year 2 Autumn Term) The Four Seasons (Year 1 Summer Term) Around the World (Year 1 Spring Term) Let's go on Safari (Year 2 Spring Term) My World and Me (Year 2 Summer Term)
<ul style="list-style-type: none"> use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 	<ul style="list-style-type: none"> Where do I live? (Year 1 Autumn Term) At the Farm (Year 2 Autumn Term) Around the World (Year 2 Autumn Term) My World and Me (Year 2 Summer Term)
<ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 	<ul style="list-style-type: none"> Where do I live? (Year 1 Autumn Term) Around the World (Year 1 Spring Term) Let's go on Safari (Year 2 Spring Term) My World and Me (Year 2 Summer Term)
<ul style="list-style-type: none"> use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map 	<ul style="list-style-type: none"> At the Farm (Year 2 Autumn Term) Let's go on Safari (Year 2 Spring Term)
<ul style="list-style-type: none"> use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key 	<ul style="list-style-type: none"> At the Farm (Year 2 Autumn Term) My World and Me (Year 2 Summer Term)
<ul style="list-style-type: none"> use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment 	<ul style="list-style-type: none"> Where do I live? (Year 1 Autumn Term) My World and Me (Year 2 Summer Term)