

Option 2

**New Curriculum (2014)
Complete Geography Overview: Year 1 to Year 2**

	Autumn Term	Spring Term	Summer Term
Year 1	<p>The Four Seasons</p> <p>The complete 'Four Seasons' scheme of work includes the lessons: Seasonal Months; Spring; Summer; Autumn; Winter; and Comparing Seasons.</p>	<p>Around the World</p> <p>The complete 'Around the World' scheme of work includes the lessons: Europe, Asia, Australia, Africa, North America, South America and Antarctica.</p>	<p>Life in the City</p> <p>The Complete 'Life in the City' scheme of work includes the lessons: What is a City?; Features in Cities; Physical Features in Cities; Human Features in Cities; and City Maps and Symbols.</p>
Year 2	<p>Where do I live?</p> <p>The complete 'Where do I live?' scheme of work includes the lessons: My World; The United Kingdom; Country Features; Our Town; and My Address.</p>	<p>Let's go to the Arctic</p> <p>The complete 'Let's go to the Arctic' scheme of work includes: Exploring the Arctic Circle; Arctic Animals; Physical Features; The Arctic Climate; Comparing Cities; and Cities and towns in the Arctic.</p>	<p>Map Makers</p> <p>The complete Map Makers series includes: 3D Maps; Aerial Views and Plan Perspectives; Designing a Map; Making Maps; Reading Maps; and Using a Compass.</p>

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KS1 Objectives

Objective	PlanBee scheme of work
<ul style="list-style-type: none"> name and locate the world's seven continents and five oceans 	<ul style="list-style-type: none"> Around the World (Year 1 Spring) Where do I live? (Year 2 Autumn) Let's go to the Arctic (Year 2 Spring)
<ul style="list-style-type: none"> name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	<ul style="list-style-type: none"> Where do I live? (Year 2 Autumn)
<ul style="list-style-type: none"> understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country 	<ul style="list-style-type: none"> Town and Country (Year 1 Summer) Let's go to the Arctic (Year 2 Spring)
<ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 	<ul style="list-style-type: none"> The Four Seasons (Year 1 Autumn) Let's go to the Arctic (Year 2 Spring)
<ul style="list-style-type: none"> use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather 	<ul style="list-style-type: none"> The Four Seasons (Year 1 Autumn) Around the World (Year 1 Spring) Town and Country (Year 1 Summer) Where do I live? (Year 2 Autumn) Let's go to the Arctic (Year 2 Spring)
<ul style="list-style-type: none"> use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop 	<ul style="list-style-type: none"> Around the World (Year 1 Spring) Town and Country (Year 1 Summer) Where do I live? (Year 2 Autumn) Map Makers (Year 2 Summer)
<ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 	<ul style="list-style-type: none"> Around the World (Year 1 Spring) Where do I live? (Year 2 Autumn) Let's go to the Arctic (Year 2 Spring)
<ul style="list-style-type: none"> use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map 	<ul style="list-style-type: none"> Town and Country (Year 1 Summer) Let's go to the Arctic (Year 2 Spring) Map Makers (Year 2 Summer)
<ul style="list-style-type: none"> use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key 	<ul style="list-style-type: none"> Town and Country (Year 1 Summer) Map Makers (Year 2 Summer)
<ul style="list-style-type: none"> use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment 	<ul style="list-style-type: none"> Town and Country (Year 1 Summer) Where do I live? (Year 2 Autumn) Map Makers (Year 2 Summer)