

Option 2

KS2 Geography Overview: Year 3 to Year 6

	Autumn Term	Spring Term	Summer Term
Year 3	The Rainforest This complete series includes: Indigenous Tribes; Layers of Vegetation; Locating the Rainforests; Rainforest Climate and; Threats and Effects.	Our European Neighbours This includes the lessons: Discovering Europe; Countries; Country Visits; Capital Cities; A Tale of Two Cities; and A Country Study.	Investigating India Includes the lessons: What and where is India?; India's Mountain Ranges; India's Rivers; India's Cities; India's Culture and Comparing India to the United Kingdom.
Year 4	Volcanoes Includes the lessons: What and where are volcanoes, Eruptions, Features, Tectonic plates and the ring of fire, Life in volcanic areas, Comparing volcanic and non-volcanic areas and Show what you know.	Countries of the World The complete 'Countries of the World' scheme of work includes the lessons: The Seven Continents; Locating Countries; Geographical Features; Capital Cities; Country Study; and Comparing Countries.	Earning a Living The complete 'Earning a Living' scheme of work includes the lessons: Jobs; Job Sectors; UK Industries; Earning Around the World; Unemployment; and Child Labour.
Year 5	The Grand Canyon Includes the lessons: 'A Great Natural Wonder'; 'How was it formed?'; 'The River Corridor'; 'Desert Scrub'; 'Tourism'; 'American Indians'; and 'What have we learned?'	Water World Includes the lessons: The Water Cycle; How we use water; Water on our Planet; Water in Kenya and the UK; Water for Power; and Local Water.	Extreme Earth Includes the lessons: Extreme Climates; Water Distribution; Weather Phenomena; Earthquakes; Tsunamis; and Volcanoes.
Year 6	Our Local Area Includes the lessons: Economic Activity; Land Use; Settlements; Climate; Rivers; and Upland Areas.	South America Includes the lessons: Countries; Climate; The Andes; Human Geography; Trade and Industry; and Country Study.	Exploring Scandinavia Includes the lessons: Location; Climate; Physical Features; Human Features; Scandinavia vs UK; and Holiday Plans.

KS2 Objectives

Objective	PlanBee scheme of work
locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	<ul style="list-style-type: none"> • The Rainforest (Year 3 Autumn) • Our European Neighbours (Year 3 Spring) • Exploring London (Year 4 Autumn) • Countries of the World (Year 4 Spring) • The Grand Canyon (Year 5 Autumn) • South America (Year 6 Spring) • Exploring Scandinavia (Year 6 Summer)
<ul style="list-style-type: none"> • name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time 	<ul style="list-style-type: none"> • Exploring London (Year 4 Autumn) • Earning a Living (Year 4 Summer) • Our Local Area (Year 6 Autumn)
<ul style="list-style-type: none"> • identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) 	<ul style="list-style-type: none"> • The Rainforest (Year 3 Autumn) • Volcanoes (Year 4 Autumn) • Earning a Living (Year 4 Summer) • The Grand Canyon (Year 5 Autumn) • Our Local Area (Year 6 Autumn) • South America (Year 6 Spring) • Exploring Scandinavia (Year 6 Summer)
<ul style="list-style-type: none"> • understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America 	<ul style="list-style-type: none"> • Our European Neighbours (Year 3 Spring) • Investigating India (Year 3 Summer) • Volcanoes (Year 4 Autumn) • Countries of the World (Year 4 Spring) • The Grand Canyon (Year 5 Autumn) • Our Local Area (Year 6 Autumn) • Exploring Scandinavia (Year 6 Summer)
<ul style="list-style-type: none"> • describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle 	<ul style="list-style-type: none"> • The Rainforest (Year 3 Autumn) • Volcanoes (Year 4 Autumn) • Countries of the World (Year 4 Spring) • Earning a Living (Year 4 Summer) • The Grand Canyon (Year 5 Autumn) • Water World (Year 5 Spring) • Investigating India (Year 3 Summer) • South America (Year 6 Spring) • Exploring Scandinavia (Year 6 Summer)
describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	<ul style="list-style-type: none"> • The Rainforest (Year 3 Autumn) • Our European Neighbours (Year 3 Spring) • Investigating India (Year 3 Summer) • Volcanoes (Year 4 Autumn) • Earning a Living (Year 4 Summer) • Water World (Year 5 Spring) • South America (Year 6 Spring) • Exploring Scandinavia (Year 6 Summer) • The Grand Canyon (Year 5 Autumn)
<ul style="list-style-type: none"> • use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<ul style="list-style-type: none"> • The Rainforest (Year 3 Autumn) • Investigating India (Year 3 Summer) • Our European Neighbours (Year 3 Spring) • Volcanoes (Year 4 Autumn) • Countries of the World (Year 4 Spring) • The Grand Canyon (Year 5 Autumn) • Water World (Year 5 Spring) • Exploring Scandinavia (Year 6 Summer)
<ul style="list-style-type: none"> • use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world 	<ul style="list-style-type: none"> • Exploring London (Year 4 Autumn) • The Grand Canyon (Year 5 Autumn) • Our Local Area (Year 6 Autumn)
<ul style="list-style-type: none"> • use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies 	<ul style="list-style-type: none"> • Water World (Year 5 Spring) • Our Local Area (Year 6 Autumn)