

English Assessment Grid : Great Fire of London : Newspaper Reports

Great Fire of London : Newspaper Reports													
<div>Group: <input type="text"/></div> <div>Year: <input type="text"/></div> <div>Term: <input type="text"/></div>													
English													
Lesson 1	Can children identify missing full stops in sentences?												
	Can children identify missing capital letters for the beginnings of sentences?												
	Can children identify missing capital letters for proper nouns?												
Lesson 2	Do children know what the purpose of a newspaper report is?												
	Can children order events chronologically?												
	Can children use reading comprehension to find the 5Ws?												
Lesson 3	Do children know what the basic features of a newspaper article are?												
	Can children explain the purpose of different newspaper features?												
	Can children identify the 5Ws in a newspaper article?												
Lesson 4	Can children identify the features of a newspaper report?												
	Can children plan a newspaper report to include particular information?												
	Can children orally explain what their newspaper report will say?												
Lesson 5	Can children follow a plan to write a newspaper report?												
	Can children include appropriate newspaper features and language in their report?												
	Can children write grammatically correct sentences that include full stops and capital letters?												

Group:

Year:

Term:

English

Lesson 1

Can children explain what a diary is?

Are children able to say why diaries are important in historic events?

Can children draw out information from a text?

Lesson 2

Can children list some of the features of a diary?

Can children identify features of a diary?

Are children able to say why diaries are important to people who write them?

Lesson 3

Can children name the five senses?

Are children able to imagine what it would have been like in 1666?

Can children write descriptive sentences using their senses?

Lesson 4

Are children able to talk through their ideas before writing them down?

Can children use the features of a diary?

Are children able to imagine what it would have been like in 1666?

Lesson 5

Can children include features of a diary in their writing?

Can children write in past tense?

Are children able to use personal pronouns?

English Assessment Grid : Vlad and the Great Fire of London : Year 2

Vlad and the Great Fire of London																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
English																			
Lesson 1	Can children recall key facts about a story's events?																		
	Can children recall key facts about a story's characters?																		
	Can children participate in an oral retelling of a story using actions and time adverbials to prompt them?																		
Lesson 2	Can children recall key information from a story?																		
	Are children able to say if an event came before or after another in the story?																		
	Can children sequence the events of a story?																		
Lesson 3	Can children describe what it means to infer information from a text?																		
	Are children able to practise simple retrieval of information from a text or image?																		
	Can children infer information from a text or image?																		
Lesson 4	Can children identify where they can research information from?																		
	Can children describe how contents and index pages can be used?																		
	Are children able to retrieve key information to answer questions?																		
Lesson 5	Can the children use what they know from the story to predict what might happen next to a character?																		
	Are children able to judge if a prediction is likely or not?																		
	Can children say why they think a prediction is likely or not?																		

English Assessment Grid : The Great Fire of London - London Past and Present

The Great Fire of London - London Past and Present																			
Group: <div></div>		Year: <div></div>		Term: <div></div>															
English																			
Lesson 1	Can the children use a non-fiction text to identify differences between London in the 1600s and now?																		
	Can the children explain to a partner what they have found out?																		
	Can the children use a table to organise their research?																		
Lesson 2	Can the children explain the difference between past and present tense?																		
	Can the children explain what a verb is and identify those in the past and present tense?																		
	Can the children say whether a sentence is written in the past or present tense and how they know?																		
Lesson 3	Can the children explain what a noun is and identify examples in a sentence?																		
	Can the children identify an expanded noun phrase in a sentence?																		
	Can the children develop interesting expanded noun phrases to improve sentences?																		
Lesson 4	Can the children explain spelling rules for changing present tense verbs to the past tense?																		
	Can the children explain what is meant by the progressive form?																		
	Can the children change present tense sentences into the past tense, applying the spelling rules they have learnt?																		
Lesson 5	Can the children use comparative conjunctions in their writing?																		
	Can children write in the correct tense? (Past or present)																		
	Can the children suggest how to improve their writing?																		