Option 2

Complete History Overview: Year 1 to Year 2



	Autumn Term	Spring Term	Summer Term			
Year 1	Homes in the Past Includes the lessons: Types of Homes; Similarities and Differences; Houses Timeline; Introducing the Victorians; Victorian Objects; and What We Know.	Castles Includes the lessons: The Battle of Hastings and the Norman Conquest; Norman Castles; The structure of a Medieval Castle; Who lived in a Medieval Castle?; Why did the Peasants Revolt?; and The Tower of London Through Time.	Famous Queens Includes the lessons: Monarchs and Palaces; Elizabeth I and Tudor Life; Queen Victoria; The Victorian Period; Elizabeth II; Comparing Time Periods; and Comparing Queens.			
Year 2	Communication Then and Now Includes the lessons: Early Writing; The Printing Press; Sending a Telegram; The Telephone; The World Wide Web; Comparing Caxton and Berners-Lee; and A Summary.	The Great Fire of London Includes the lessons: 1666; London's Burning; Explaining the Fire; The Diary of Samuel Pepys; and What We Know.	Isaac Newton Includes the lessons: Early Life; Discoveries and Inventions; Friends and Foes; Communication; Science Then and Now; and Later Life and Legacy.			

K\$1 Objectives							
Objective	PlanBee scheme of work						
 changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life 	Homes in the Past Communication Then and Now						
events beyond living memory that are significant nationally or globally	The Great Fire of London						
the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods	Isaac NewtonCommunication Then and NowFamous Queens						
significant historical events, people and places in their own locality	Castles						

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History Objectives | KS1 | Curriculum Pack OPTION 2



	Year 1			Year 2			
Objective		Castles	Famous Queens		Communication Then and Now	The Great Fire of London	Isaac Newton
changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life							
events beyond living memory that are significant nationally or globally [for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries]							
the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell]							
significant historical events, people and places in their own locality							