

Art Assessment Grid : Mark Making : Year 1

Mark Making																			
Group:		Year:		Term:															
Art																			
Lesson 1	Can children hold a pencil correctly?																		
	Are children able to connect one point to another?																		
	Can children use pressure to change the appearance of a line?																		
Lesson 2	Are children able to use repetition to create pattern?																		
	Can children make choices about which pencil to use when drawing patterns?																		
	Are children beginning to have control over the marks they make?																		
Lesson 3	Can children hold a paintbrush correctly?																		
	Can children say what happens if they apply too much pressure on the brush?																		
	Are children able to use different techniques when painting?																		
Lesson 4	Can children use a range of mediums and materials to create texture?																		
	Are children able to describe texture using adjectives?																		
	Can children say which medium they preferred using and why?																		
Lesson 5	Are children able to use different techniques to complete a piece of art work?																		
	Can children reflect on their learning and say what they have done well?																		
	Can children imitate art by a famous artist?																		

Art Assessment Grid : Colour Creations : Year 1/2

Colour Creations																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
Art																			
Lesson 1	Can children name a variety of colours?																		
	Can children choose a favourite colour and give reasons for their choices?																		
	Can children identify objects that are associated with various colours?																		
Lesson 2	Do children know what primary colours are?																		
	Do children know who Piet Mondrian is?																		
	Can children create artwork in the style of Mondrian using primary colours?																		
Lesson 3	Do children know what primary colours are?																		
	Do children know what secondary colours are?																		
	Can children mix primary colours to create secondary colours?																		
Lesson 4	Do children know how to create lighter shades of a colour?																		
	Do children know how to create darker shades of a colour?																		
	Can children create monochrome works of art by mixing shades of one colour?																		
Lesson 5	Do children know who Kandinsky is?																		
	Can children use their knowledge of colour to create artwork in the style of Kandinsky?																		
	Can children evaluate their finished artwork and state what they think and feel about it?																		

Art Assessment Grid : Self Portrait : Year 1/2

Self Portrait																			
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>															
Art																			
Lesson 1	Can children say what they like or dislike about a portrait or self-portrait?																		
	Are children able to describe a portrait or self-portrait using simple adjectives?																		
	Can children describe the difference between a portrait and a self-portrait?																		
Lesson 2	Can children describe what a collage is?																		
	Can children create a simple collage self-portrait using shapes for their features?																		
	Are children able to create shadows using different shades of coloured paper?																		
Lesson 3	Are children aware that there are different types of pencils?																		
	Can children practise making different kinds of marks with different pencils?																		
	Can children make comments on the kinds of marks they can make with different pencils?																		
Lesson 4	Can children name some different kinds of paint?																		
	Are children able to describe differences they notice in different paints?																		
	Can children choose which paint is more suitable for a desired purpose?																		
Lesson 5	Can children identify shapes in a face?																		
	Are children able to place facial features fairly accurately?																		
	Can children make choices about how they will create their artwork?																		
Lesson 6	Are children able to manipulate clay in simple ways to create desired shapes?																		
	Can children use tools to help them manipulate clay in different ways?																		
	Can children make appropriate choices of colour to finish their sculpture?																		

Art Assessment Grid : Yayoi Kusama

Yayoi Kusama																			
Group:		Year:		Term:															
Art																			
Lesson 1	Can children experiment with different materials to make marks?																		
	Are children able to join in discussions about a famous artist's work?																		
	Are children able to mimic the art of a famous artist?																		
Lesson 2	Can children experiment with different mediums to create a polka dot pattern?																		
	Are children able to use different tools to experiment when making polka dot patterns?																		
	Can children experiment with the kind of polka dot patterns they're making?																		
Lesson 3	Can children respond to a piece of artwork appropriately?																		
	Are children able to use accurate cutting skills to cut out circles?																		
	Can children attempt to recreate a piece of artwork by a famous artist?																		
Lesson 4	Can children comment on the shape and form of 3-D objects/sculptures?																		
	Are children able to use the rolling technique to manipulate clay to the desired form?																		
	Can children recreate the form of a pumpkin, inspired by Kusama's sculptures?																		
Lesson 5	Can children make observations about a piece of artwork's colours and patterns?																		
	Are children able to make choices about the tools and techniques they use when painting?																		
	Can children recreate an effect using different sized dots?																		

Art Assessment Grid : Earth Art : Year 1/2

Earth Art																			
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>															
Art																			
Lesson 1	Can children re-create an image with paint?																		
	Can children paint on a foreign surface?																		
	Do children understand painted images can be used to tell stories?																		
Lesson 2	Do children understand that sculptures can be made from natural materials?																		
	Can children make simple sculptures using play-dough and sticks?																		
	Can children create a sculpture from provided images?																		
Lesson 3	Can children use leaves to create a picture?																		
	Do children use layering and spatial skills to create a picture?																		
	Can children use their imagination to interpret pictures made with natural materials?																		
Lesson 4	Can children create a basic frame to be used for weaving?																		
	Do children know how to follow instructions?																		
	Can children talk about some artistic methods and techniques and explain what they are used for?																		
Lesson 5	Can children recognise and create patterns?																		
	Do children understand how to make a mandala?																		
	Can children use their fine motor skills to produce attractive pieces of art?																		
Lesson 6	Can children re-create a scene using natural materials?																		
	Do children know how to solve problems in art?																		
	Can children evaluate their own art work and others?																		

Art Assessment Grid : Henri Rousseau : Year 1/2

Henri Rousseau																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
Art																			
Lesson 1	Can the children tell you who Henri Rousseau was?																		
	Can the children describe what skills he used?																		
	Can the children tell you about a Henri Rousseau painting?																		
Lesson 2	Can the children talk about the artist Henri Rousseau?																		
	Ask the children to recall what skills Henri Rousseau used to create his art?																		
	Can the children tell you which skills they used to create their pieces of art?																		
Lesson 3	Can the children tell you about the genre Portrait-Landscape?																		
	Can the children use Rousseau's skills to create a landscape portrait?																		
	Can the children use their knowledge to answer the questions on the final slide?																		
Lesson 4	Can the children explain how they feel after looking at Rousseau's paintings?																		
	Can the children to explain why Rousseau was inspired to paint these animals?																		
	Can the children create an animal mask in the style of Rousseau?																		
Lesson 5	Can the children recall the facts they have learnt about the artist Henri Rousseau?																		
	Can the children create a Rousseau-inspired painting using the skills and techniques they have learnt?																		
	Can the children tell the false statements from the true?																		