

Where do I live? : Geography : Year1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to name the seven continents of the world and locate the UK on a world map.	Children will learn about the seven continents and five oceans of the world and identify each one on a world map. They will locate the UK on a world map and identify it as being a country within Europe.	<ul style="list-style-type: none"> Do children know what a continent is? Can children name and locate the seven continents? Can children identify the UK on a world map? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C World Jigsaw World Map sheet Wheel Templates (FSD? activity only)
Lesson 2	To be able to identify the countries and capital cities of the UK.	Children will find out how the UK is split into four countries and that each country has its own capital city. They will use photos of each capital city to describe what they can see. They will also identify the national flag of each UK country and start to consider the idea of national identity.	<ul style="list-style-type: none"> Do children know that the United Kingdom is made up of different countries? Can children name the countries and capital cities of the UK? Can children identify the national flags of each of the countries of the UK? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C/2D Information Sheet Game Cards Flag Templates (FSD? activity only)
Lesson 3	To be able to identify features and characteristics of the countries of the UK.	Children will recap the names and locations of each of the four countries of the UK and their capital cities. They will learn about some of the human and physical features of each country and identify the national flowers and flags.	<ul style="list-style-type: none"> Can children name the four countries of the UK? Can children name the capital cities of the UK? Can children identify some features and characteristics of the UK? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C/3D Fact Cards Picture Cards (FSD? activity only) Word Mat (FSD? activity)
Lesson 4	To explore the town we live in.	Children will identify the difference between villages, towns and cities, and learn what the terms 'urban' and 'rural' mean. They will then locate their local area on a map and think about what kind of settlement they live in. They will then use different sources to explore their local area, using appropriate vocabulary to describe what it is like.	<ul style="list-style-type: none"> Do children know the difference between a village, town and city? Can children locate their local area on a map of the UK? Can children use a variety of sources, including maps, to help them explore the local area? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Photos of local area Access to internet
Lesson 5	To be able to describe where you live.	Children will consolidate their understanding of where they live and extend this to thinking about the road and house their live in. They will learn what an address is and why it is useful, before working out what their own address is. They can then answer the question, 'Where do I live?' in detail using everything they have learnt.	<ul style="list-style-type: none"> Do children know what addresses are used for? Can children write their own address? Can children describe where they live? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C Envelopes and stamps (FSD? activity only) Address Guide (FSD? activity only)

Around the World : Geography : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To be able to locate Europe on a world map and identify some of its countries and features.	Children will name and identify the location of each of the seven continents of the world. They will be introduced to Buddy the Bee who sets off on a journey to discover a different country in each continent over the course of the next lessons. Children will identify that France is a country in Europe and identify some of its key features.	<ul style="list-style-type: none"> Do children know that the world is split into seven continents? Can children locate Europe on a world map? Can children describe some of the geographical features and characteristics of France? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C/1D Picture Cards (FSD? activity only) Question Cards (FSD? activity only) Travel Map sheet
Lesson 2	To be able to locate Asia on a world map and explore the features and characteristics of China.	Children will recap where the seven continents are, focusing particularly on Asia. They will identify and describe some of the key features and characteristics of China and recognise it as a country in the continent of Asia.	<ul style="list-style-type: none"> Can children locate Asia on a world map? Can children identify China on a world map? Can children identify and describe some of the features and characteristics of China? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C Picture Sheet (FSD? activity only) Help Sheet (FSD? activity only) Dragon Template sheets (FSD? activity only) Card, sticks, materials for decoration (FSD? activity only) Travel Map sheet from lesson 1
Lesson 3	To be able to locate Australia on a world map and identify some of its features and characteristics.	Children will recap where the seven continents are, noting that Australia is both the name of a continent and a country within that continent. They will identify and describe some of the key features and characteristics of Australia and express what they have found out in a variety of ways.	<ul style="list-style-type: none"> Can children locate Australia on a world map? Do children know that Australia is a country and a continent? Can children identify and describe some of the features and characteristics of Australia? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C Memory Game Cards (FSD? activity only) Travel Map sheets from lesson 1
Lesson 4	To be able to locate Africa on a world map and explore the features and characteristics of Kenya.	Children will identify the position of Africa on a world map and identify Kenya as a country within Africa. They will identify and describe some of the key characteristics and features of Kenya, as well as comparing urban and rural life.	<ul style="list-style-type: none"> Can children locate Africa on a world map? Can children identify Kenya on a world map? Can children identify and describe some of the features and characteristics of Kenya? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Animal Cards Binoculars (FSD? activity only)
Lesson 5	To be able to identify North America on a world map and explore the characteristics and features of the USA.	Children identify the position of the USA on a world map and identify it as a country within North America. They will find out how it is organised into states and identify some of the major landmarks of the country, as well as looking at how 4th July is celebrated.	<ul style="list-style-type: none"> Can children locate North America on a world map? Can children locate the United States of America on a world map? Can children identify and describe some of the features and characteristics of the USA? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C Diary Sheet Help Sheet (FSD? activity only) Pinwheel Templates (FSD? activity only) Sticks, pipe cleaners, beads, colouring pens or pencils, scissors, hole punch, glue or stapler. (FSD? activity only)
Lesson 6	To be able to locate South America on a world map and explore the features and characteristics of Brazil.	Children will identify the location of South America on a world map and identify Brazil as a country within this continent. Your class will identify some key landmarks of Brazil before using pictures to identify a variety of geographical features, such as rivers and mountains.	<ul style="list-style-type: none"> Can children locate South America on a world map? Can children locate Brazil on a world map? Can children identify and describe some of the features and characteristics of Brazil? 	<ul style="list-style-type: none"> Slides Worksheet 6A/6B Question Cards Picture Cards Information Sheet Mask Template (FSD? activity only) Elastic or art straws (FSD? activity only) Craft materials, e.g. paints, sequins, features, card, tissue paper, etc. (FSD? activity only)
Lesson 7	To be able to locate Antarctica on a world map and identify some of its features and characteristics.	Children will identify Antarctica on a world map. They will find out that it has no countries or people living there, apart from researchers. They will explore what these researchers do in Antarctica and find out about some of the animals that live there. They can then recap everything they have learnt about the seven continents and some of the countries within them.	<ul style="list-style-type: none"> Can children locate Antarctica on a world map? Can children identify some of the characteristics and features of Antarctica? Can children locate the seven continents of the world on a map and identify a country in each one? 	<ul style="list-style-type: none"> Slides Worksheet 7A/7B/7C/7D World Map A/B (FSD? activity only)

The Four Seasons : Geography : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out how the seasons are linked with the months of the year.	Children will find out how a year is split into the four seasons and how each season lasts for three months. They will learn or recap the months of the year and identify which months belong to which season. They will begin to think about what each season is like.	<ul style="list-style-type: none"> Do children know that weather patterns change throughout the year? Do children know that there are four seasons in a year? Can children name the months of each season? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C/1D Season Cards (FSD? activity only)
Lesson 2	To find out what the weather is like in spring.	Children will recap when spring is before looking at what the weather is like in spring. They will find out what effects the spring weather has, such as the birth of baby animals due to warmer and longer days, and the growth of new flowers.	<ul style="list-style-type: none"> Do children know when spring is? Can children describe what the weather is like in spring? Do children know that spring is a time of new life for plants and animals? 	<ul style="list-style-type: none"> Slides Spring Weather Dice A/B/C Picture Cards (FSD? activity only) Worksheet 2A (FSD? activity only)
Lesson 3	To find out what the weather is like in summer.	Children will recap when summer is before finding out what the weather is like in summer. They will consider activities associated with summer and how different seasons affect what people can do or wear.	<ul style="list-style-type: none"> Do children know when summer is? Can children describe what the weather is like in summer? Can children identify appropriate clothing and activities for the summer? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C/3D/3E/3F Summer Postcards Word Cards (FSD? activity only) Dictionaries/thesauruses (FSD? activity only)
Lesson 4	To find out what the weather is like in autumn.	Children will recap when autumn is before using photos to consider what happens in autumn. They will learn about autumn weather and the changes that come about with autumn.	<ul style="list-style-type: none"> Do children know when autumn is? Can children describe what the weather in autumn is like? Can children use appropriate vocabulary to describe autumn? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Picture Cards Leaf Templates (FSD? activity only) Red, yellow, orange and gold paper - optional (FSD? activity only)
Lesson 5	To find out what the weather is like in winter.	Children will recap when winter is before finding out about the weather in winter. They will think about some of the other changes that happen in winter, such as shorter days, and consider how weather affects human activity.	<ul style="list-style-type: none"> Do children know when winter is? Can children describe what the weather is like in winter? Do children understand how weather can affect human activities? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C Winter Wordsearch sheet Art materials (FSD? activity only) Winter Words (FSD? activity only)
Lesson 6	To review knowledge and compare the four seasons.	Children will recall the names and months of each of the seasons and identify the characteristics and features of each one. They will use what they have learnt to express their knowledge in a variety of ways using appropriate facts and vocabulary.	<ul style="list-style-type: none"> Can children name the four seasons? Can children identify the different characteristics of each season in terms of weather? Can children express their knowledge of seasons in a variety of ways? 	<ul style="list-style-type: none"> Slides Worksheet 6A/6B Seasons Booklet Template Sentence Cards Season Wheel Templates (FSD? activity only) Season Wheel Covers (FSD? activity only) Split pins (FSD? activity only) Season Cards

At the Farm : Geography : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To explore what farms are and why they are important.	Children will find out what a farm actually is before looking at some of the different types of farms, namely arable, livestock and dairy. They will explore what happens on each type of farm and consider why farms are so important.	<ul style="list-style-type: none"> Do children know what a farm is? Do children understand that different types of farms are used for different purposes? Can children explain why farms are important? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C/1D Description Cards (FSD? activity only)
Lesson 2	To explore the features of a farm.	Children will identify why farms are found in rural as opposed to urban areas. They will identify some of the main buildings in a farm, such as the pig sty, hen house and office, and think about how the land around the farm is used for pasture and crops. Children will use appropriate vocabulary to discuss each feature, identifying what each is used for.	<ul style="list-style-type: none"> Do children know that farms are in rural as opposed to urban areas? Can children identify some of the features of farms? Can children match the features of a farm to their functions? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C Poster Template (FSD? activity only)
Lesson 3	To be able to use a map and symbols to navigate around a farm.	Children will identify what the four points on a compass mean and learn how to use them to navigate around a map of a farm. They will describe where places are in relation to each other and find out how keys and symbols are used on maps to make them easier to read. They can also construct their own farm map.	<ul style="list-style-type: none"> Do children know the four compass points? Can children use compass points and appropriate locational language to navigate around a map? Can children use symbols in a map? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B Direction Cards Tractor Pieces Compass Farm Map A/B Challenge Card (FSD? activity only)
Lesson 4	To explore how the seasons affect life on a farm.	Children will identify the four seasons of the year and identify their features. They will explore and describe what typically happens on a farm during each of the four seasons in terms of animal and crop care.	<ul style="list-style-type: none"> Do children know what the four seasons of the year are? Can children describe what happens on a farm during each of the seasons? Can children identify differences in weather patterns throughout the year? 	<ul style="list-style-type: none"> Slides Season Wheel A/B/C Season Wheel Cover Split pins
Lesson 5	To explore the differences between life on a farm and life in a town.	Children will identify the difference between urban and rural areas. They will use what they have found out to describe what a farm is like to a city dweller before thinking about ways in which towns and farms are different to each other in terms of both their human and physical features.	<ul style="list-style-type: none"> Can children describe differences between urban and rural areas? Can children identify geographical features typical to towns and farms? Can children identify ways in which towns and farms are different? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B Sentence Cards Word Cards (FSD? activity only) Art materials (FSD? activity only) End of Unit Quiz

Let's go on Safari : Geography : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To locate Africa on a world map and identify the country of Kenya.	Children will identify the seven continents and five oceans of the world on a world map. They will also identify the location of the UK and Kenya. They will be introduced to the idea of a safari and think about what they might see on a Kenyan safari.	<ul style="list-style-type: none"> Can children identify the seven continents and five oceans of the world? Can children identify the continent of Africa on a world map? Can children identify the country of Kenya on a world map? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C/1D Route to Kenya Map (FSD? activity only)
Lesson 2	To explore the climate and weather of Kenya.	Children will recap the continents and oceans before looking at how different places around the world have different climates based on the location of the poles and the equator. They will learn about Kenya's wet and dry seasons and compare Kenya's climate to the UK climate.	<ul style="list-style-type: none"> Do children know that countries near the equator are hotter than those nearer the North and South Poles? Can children describe what the climate in Kenya is like? Can children describe some of the differences between the climate in Kenya and the UK? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C/2D Picture Cards Sentence Cards A/B (FSD? activity only) Information Sheet (FSD? activity only)
Lesson 3	To explore the animals of Kenya.	Children will identify a variety of animals that live in Kenya. They will identify their features and find out facts about them, including where some of the geographical features the animals need, such as bodies of water or trees for shade.	<ul style="list-style-type: none"> Can children identify some animals that live in Kenya? Can children use directional language to describe where things are on a map? Can children use the four compass points to describe where things are on a map? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C Safari Map Riddle Cards (FSD? activity only) Picture Cards (FSD? activity only) Word Cards (FSD? activity only)
Lesson 4	To be able to use compass points to navigate around a map.	Children will identify the four points of a compass and find out how we can use them to navigate around a map. They will describe how a variety of safari animals can get from one place to another and use grids on a map to travel a given number of places in different directions.	<ul style="list-style-type: none"> Do children know what the four points of a compass are? Can children describe how to get from one place to another using compass points? Can children locate features on a map using compass points? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Safari Map Safari Jeeps Blank Safari Map (FSD? activity only) Clue Sheet (FSD? activity only) Animal Cards (FSD? activity only) Compass - Plenary
Lesson 5	To explore the landscapes of Kenya.	Children will use photos to identify some different land features of Kenya, such as savannahs, valleys, mountains and beaches, and describe their features. They will compare large cities and small villages. They will use appropriate vocabulary to describe the different landscapes of Kenya.	<ul style="list-style-type: none"> Can children use appropriate vocabulary to describe the physical geography of Kenya? Can children identify features such as mountains, valleys, volcanoes, fields, towns, villages and cities? Can children use adjectives to describe various features? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C Picture Cards (FSD? activity only) Word Cards (FSD? activity only)
Lesson 6	To find out about the people and culture of Kenya.	Children will find out that there are many different groups of people who live in Kenya. They will compare people who live in large cities with those who live in more rural areas. They will also find out about the Maasai tribe and start to consider the differences between Maasai life and life in the UK.	<ul style="list-style-type: none"> Do children know that there are different lifestyles and cultures within Kenya? Can children describe the lifestyle and culture of some Kenyan people? Can children identify similarities and differences between life in the Maasai tribe and life in the UK? 	<ul style="list-style-type: none"> Slides Fact Cards Worksheet 6A/6B/6C Help Sheet (FSD? activity only) Paper plates (FSD? activity only)
Lesson 7	To identify similarities and differences between Kenya and the UK.	Children will use photos and their prior knowledge to identify ways in which Kenya is similar to or different from the UK. They will compare areas such as landscapes, towns, villages, food, clothing and lifestyles.	<ul style="list-style-type: none"> Can children identify differences between Kenya and the UK? Can children identify similarities between Kenya and the UK? Can children identify ways in which their life is similar to and different from the life of a Kenyan child? 	<ul style="list-style-type: none"> Slides Worksheet 7A/7B/7C/7D/7E Information Sheet Sequence Cards Challenge Sheets (FSD? activity only) End of Unit Quiz

My World and Me : Geography : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out where the UK, the equator and the poles are on a world map.	Children will identify the seven continents and five oceans of the world on a world map. They will locate the UK on a world map and find out about the equator and the poles. They will start to identify that countries near the equator are hot countries and those by the poles are cold countries.	<ul style="list-style-type: none"> Can the children identify the seven continents and the five oceans? Can the children locate the UK on a world map? Can the children say where they would find hot countries and cold countries on a map? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Domino Cards (FSD? activity only) Picture Cards (FSD? activity only)
Lesson 2	To compare the land features and climate of the UK and Ecuador.	Children will use a world map to identify the location of the UK and Ecuador. They will use photos to help them identify a variety of physical features and compare examples of these features in Ecuador and the UK.	<ul style="list-style-type: none"> Can the children identify the seven continents and the five oceans? Can the children locate the UK on a world map? Can the children name a variety of land features? 	<ul style="list-style-type: none"> Slides Worksheet 2A Picture Cards A/B/C/D/E/F/G/H Word Bank A/B Fact Cards (FSD? activity only)
Lesson 3	To compare the capital cities of the UK and Ecuador.	Children will identify Quito as the capital of Ecuador and London as the capital of the UK. They will explore ways in which the two cities are similar to and different from each other in terms of buildings, jobs, schools, food and more.	<ul style="list-style-type: none"> Can the children locate the UK and Ecuador on a world map? Can the children say how Quito and London are similar? Can the children say how Quito and London are different? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C/3D Fact Sheet Fact Cards (FSD? activity only)
Lesson 4	To find out where different animals live in the world.	Children will recap where the equator and poles are on a globe and world map. They will explore a variety of wild animals and identify where in the world they live and whether they are found in a hot or a cold climate.	<ul style="list-style-type: none"> Can the children locate the UK, poles and equator on a world map? Can the children say which animals they would expect to find in a hot climate? Can the children say which animals they would expect to find in a cold climate? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C/4D Picture Cards Fact Sheet (FSD? activity only)
Lesson 5	To identify physical and human features in aerial photos.	Children will identify a variety of geographical features, such as cliffs, valleys, mountains, rivers and lakes. They will use aerial photos of different cities around the world to identify geographical features and landmarks.	<ul style="list-style-type: none"> Can the children name and recognise some geographical physical features in the aerial photos? Can the children name and recognise some geographical human features in the aerial photos? Can the children recognise landmarks in aerial photos? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C Word Bank A/B Aerial Photo (FSD? activity only)
Lesson 6	To create a map with a key.	Children will recap the features of maps and identify the importance of using a key. They are then challenged to create a map of their own to show their journey to school or to show a given journey.	<ul style="list-style-type: none"> Can the children draw their own maps? Can the children use a map key? Can the children navigate around a map? 	<ul style="list-style-type: none"> Slides Worksheet 6A/6B/6C Route Sheet (FSD? activity only)