

Geography Assessment Grid : The Four Seasons : Year 1/2

The Four Seasons																			
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>															
Geography																			
Lesson 1	Do children know that weather patterns change throughout the year?																		
	Do children know that there are four seasons in a year?																		
	Can children name the months of each season?																		
Lesson 2	Do children know when spring is?																		
	Can children describe what the weather is like in spring?																		
	Do children know that spring is a time of new life for plants and animals?																		
Lesson 3	Do children know when summer is?																		
	Can children describe what the weather is like in summer?																		
	Can children identify appropriate clothing and activities for the summer?																		
Lesson 4	Do children know when autumn is?																		
	Can children describe what the weather in autumn is like?																		
	Can children use appropriate vocabulary to describe autumn?																		
Lesson 5	Do children know when winter is?																		
	Can children describe what the weather is like in winter?																		
	Do children understand how weather can affect human activities?																		
Lesson 6	Can children name the four seasons?																		
	Can children identify the different characteristics of each season in terms of weather?																		
	Can children express their knowledge of seasons in a variety of ways?																		

Geography Assessment Grid : Around the World : Year 1/2

<h2 style="margin: 0;">Around the World</h2> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Group:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Year:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Term:</div> </div>											
<h3 style="margin: 0;">Geography</h3>											
Lesson 1	Do children know that the world is split into seven continents?										
	Can children locate Europe on a world map?										
	Can children describe some of the geographical features and characteristics of France?										
Lesson 2	Can children locate Asia on a world map?										
	Can children identify China on a world map?										
	Can children identify and describe some of the features and characteristics of China?										
Lesson 3	Can children locate Australia on a world map?										
	Do children know that Australia is a country and a continent?										
	Can children identify and describe some of the features and characteristics of Australia?										
Lesson 4	Can children locate Africa on a world map?										
	Can children identify Kenya on a world map?										
	Can children identify and describe some of the features and characteristics of Kenya?										
Lesson 5	Can children locate North America on a world map?										
	Can children locate the United States of America on a world map?										
	Can children identify and describe some of the features and characteristics of the USA?										
Lesson 6	Can children locate South America on a world map?										
	Can children locate Brazil on a world map?										
	Can children identify and describe some of the features and characteristics of Brazil?										
Lesson 7	Can children locate Antarctica on a world map?										
	Can children identify some of the characteristics and features of Antarctica?										
	Can children locate the seven continents of the world on a map and identify a country in each one?										

Geography Assessment Grid : Life in the City : Year 1/2

Life in the City																			
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>															
Geography																			
Lesson 1	Can children explain what makes a city a city?																		
	Can children identify what you might see in some capital cities around the world?																		
	Can children explain the difference between a city and a farm/country town?																		
Lesson 2	Can children explain what a physical and a human feature is?																		
	Can children recognise common physical and human features in a city?																		
	Can children describe in detail the features you would find in a city?																		
Lesson 3	Can children compare two cities?																		
	Can children list and describe features found in a city?																		
	Can children use correct vocabulary for physical features of cities.																		
Lesson 4	Can children explain the difference between a physical and human feature?																		
	Can children explain what human features you will find in particular cities?																		
	Can children explain that human features are developed according to the physical environment?																		
Lesson 5	Can children explain what an aerial map is?																		
	Can children use symbols and keys to create a map?																		
	Can children recognise human and physical features on maps?																		

Geography Assessment Grid : Where do I live? : Year 1/2

Where do I live?																			
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>															
Geography																			
Lesson 1	Do children know what a continent is?																		
	Can children name and locate the seven continents?																		
	Can children identify the UK on a world map?																		
Lesson 2	Do children know that the United Kingdom is made up of different countries?																		
	Can children name the countries and capital cities of the UK?																		
	Can children identify the national flags of each of the countries of the UK?																		
Lesson 3	Can children name the four countries of the UK?																		
	Can children name the capital cities of the UK?																		
	Can children identify some features and characteristics of the UK?																		
Lesson 4	Do children know the difference between a village, town and city?																		
	Can children locate their local area on a map of the UK?																		
	Can children use a variety of sources, including maps, to help them explore the local area?																		
Lesson 5	Do children know what addresses are used for?																		
	Can children write their own address?																		
	Can children describe where they live?																		

Arctic Adventures Assessment Grid: Cross-Curricular Topic : Year 1/2

<h2 style="margin: 0;">Arctic Adventures</h2>																			
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>															
<h3 style="margin: 0;">Geography</h3>																			
Lesson 1	Do children know where the Arctic Circle is?																		
	Can children list some countries found in the Arctic Circle?																		
	Can children read and use maps to complete activities?																		
Lesson 2	Do children understand that weather can change in the Arctic?																		
	Can children explain the different seasons in the Arctic?																		
	Do children know that weather can be different in different parts of the world?																		
Lesson 3	Do children understand what a physical feature is?																		
	Can children list some physical features found in the Arctic?																		
	Can children use their senses to describe landscapes and their features?																		
Lesson 4	Can children list some animals found in the Arctic?																		
	Can children describe some features Arctic animals have?																		
	Can children use maps to locate and describe Arctic animals?																		
Lesson 5	Can children list some human features found in Arctic cities?																		
	Can children explain the difference between human and physical features?																		
	Can children view aerial photos and images and locate human features?																		
Lesson 6	Can children find similarities between two places?																		
	Can children find differences between two places?																		
	Can children explain that human and physical features in towns and cities can be different and similar?																		

Geography Assessment Grid : Map Makers : Year 2

Map Makers																			
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>															
Geography																			
Lesson 1	Can the children explain what a direction is?																		
	Can the children explain why using directional language is important?																		
	Can the children use directional language to guide a partner?																		
Lesson 2	Can the children explain what is meant by an aerial view or perspective?																		
	Can the children draw the classroom as an aerial view to help another pupil?																		
	Can the children draw an aerial view or perspective of a familiar room?																		
Lesson 3	Can the children read the information on the town map examples?																		
	Can the children explain what the use of a key is?																		
	Can the children draw their own key for their maps?																		
Lesson 4	Can the children recall the key features seen on their walk?																		
	Can the children show how to draw a simple map?																		
	Can the children draw a key to aid with reading their map?																		
Lesson 5	Can the children read the map of Spring Town?																		
	Can the children explain why Spring Town is not designed very well?																		
	Can the children design a new town with human features?																		
Lesson 6	Can the children recall key features of a map?																		
	Can the children complete their 3D maps using the checklist?																		
	Can children talk through their designs using geographical vocabulary?																		