

History Assessment Grid : Homes in the Past : Year 1

<h2 style="margin: 0;">Homes in the Past</h2>																																		
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																														
History																																		
Lesson 1	Can children recognise and name different kinds of homes?																																	
	Can children describe features common to all modern homes?																																	
	Can children talk about their homes using appropriate vocabulary?																																	
Lesson 2	Can children identify key external features of homes?																																	
	Can children describe and draw details of different features of a home?																																	
	Can children record their observations appropriately?																																	
Lesson 3	Can children describe the features of homes built a long time ago?																																	
	Can children use terms relating to the passing of time accurately (e.g. modern, old, a long time ago, etc.)?																																	
	Can children identify similarities and differences between modern houses and houses built a long time ago?																																	
Lesson 4	Do children understand what is meant by 'Victorian' and that it was a long time ago?																																	
	Can children describe some of the features of Victorian houses?																																	
	Can children identify differences between modern homes and Victorian homes?																																	
Lesson 5	Do children know that most homes in Victorian times did not have electricity?																																	
	Can children recognise some objects found in Victorian homes?																																	
	Can children identify some differences between objects found in modern homes and Victorian homes and how this affected daily life for people in the past?																																	
Lesson 6	Can children recall what they have learnt about homes in the past?																																	
	Can children use appropriate vocabulary when talking about Victorian homes?																																	
	Can children communicate their knowledge and understanding in a variety of ways?																																	

History Assessment Grid : Castles : Year 1/2

Castles																			
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>															
History																			
Lesson 1	Can the children say who invaded England?																		
	Can the children say where the main battle between William and Harold took place?																		
	Can the children ask questions to find out more information?																		
Lesson 2	Can the children identify and name 'motte and Bailey' castles and 'keep and bailey' castles?																		
	Can the children find similarities and differences between the castles?																		
	Can the children say why castles were important for the Norman invaders?																		
Lesson 3	Can the children describe the features of a castle?																		
	Can the children find similarities and differences between the castles?																		
	Can the children say why castles were important?																		
Lesson 4	Can the children say some of the people who lived in a medieval castle?																		
	Can the children name some of the different jobs in a medieval castle?																		
	Can the children say who was powerful in medieval times?																		
Lesson 5	Can the children say why the peasants did not think the tax was fair?																		
	Can the children explain what the taxes were used for?																		
	Can the children compare how taxes were spent in medieval times and how they are spent now?																		
Lesson 6	Do the children know the Normans started building the Tower of London?																		
	Can the children say how the Tower of London has changed over time?																		
	Can the children say what the Tower was used for in the past and what it is used for now?																		

History Assessment Grid : Famous Queens : Year 1/2

Famous Queens																			
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>															
History																			
Lesson 1	Can children explain what a monarch is?																		
	Do children know the difference between a palace and a normal house?																		
	Can children name three queens of England?																		
Lesson 2	Can children explain who Queen Elizabeth I was?																		
	Do children understand who the Tudors were?																		
	Can children see the difference between Tudor times and life now?																		
Lesson 3	Can children explain who Queen Victoria was?																		
	Do children understand how Buckingham Palace was used?																		
	Can children read information and answer questions based on the facts given?																		
Lesson 4	Can children explain what the Victorian period was?																		
	Do children recognise that changes occur in history?																		
	Can children explain some of the changes that occurred while Victoria ruled?																		
Lesson 5	Can children explain who Queen Elizabeth II is and the royal family?																		
	Do children know what a jubilee is and why it is celebrated?																		
	Can children explain how events were celebrated in the past?																		
Lesson 6	Can children explain what life was like in different time periods?																		
	Can children see similarities and differences between time periods?																		
	Do children understand that things change over time?																		
Lesson 7	Can children recall facts about the queens of England?																		
	Can children describe what is similar and different about the three queens?																		
	Can children use their knowledge to create a written piece of work?																		

History Assessment Grid : Communication Then and Now : Year 2

Communication Then and Now																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
History																				
Lesson 1	Can children name a variety of forms of communication?																			
	Do children know that forms of communication have developed over time?																			
	Do children know that early writing systems used symbols instead of letters?																			
Lesson 2	Do children know that William Claxton brought the first printing press to Britain?																			
	Do children understand what a printing press is and how it works?																			
	Can children describe some of the ways in which the printing press changed people's lives?																			
Lesson 3	Do children know what a telegraph is?																			
	Do children understand how Morse code was used to send messages?																			
	Do children know that telegrams are now obsolete?																			
Lesson 4	Do children know who Alexander Graham Bell was?																			
	Can children describe what the first telephones were like?																			
	Can children describe some of the ways in which telephones have developed?																			
Lesson 5	Do children know who Tim Berners-Lee is and what he invented?																			
	Do children understand ways in which the internet has changed how people access information?																			
	Do children understand ways in which the internet has changed how people communicate?																			
Lesson 6	Can children remember key facts about William Caxton and Tim Berners-Lee?																			
	Can children identify similarities between the lives of Caxton and Berners-Lee?																			
	Can children identify ways in which life has changed since the fifteenth century?																			
Lesson 7	Do children understand that people have communicated in different ways in the past?																			
	Can children describe some of the key developments in the history of communication?																			
	Can children describe some of the significant people involved in the development of modern communication?																			

History Assessment Grid : The Great Fire of London : Year 1/2

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Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																				
History																								
Lesson 1	Can the children say where the Great Fire took place?																							
	Can the children say when the Great Fire took place?																							
	Can children explain how London was different in the 17th century?																							
Lesson 2	Can children describe the key events of the Great Fire of London?																							
	Can children retell the events of the Great Fire of London in chronological order?																							
	Can children use the past tense to talk about the Great Fire of London, and use vocabulary such as 'first', 'next' and 'finally' to sequence events?																							
Lesson 3	Can children explain how we know about the Great Fire of London from sources and stories?																							
	Do children know what an eyewitness is?																							
	Can children use sources to find out and infer information about the Great Fire of London?																							
Lesson 4	Can children explain some of the reasons why the fire spread so quickly, and why it lasted so long?																							
	Do children understand that news was communicated differently in the past?																							
	Can children compare and contrast the buildings in 1666 with modern buildings?																							
Lesson 5	Can children infer how people who have experienced the fire might have felt?																							
	Can children discuss the changes that happened as a result of the Great Fire of London?																							
	Can children suggest why the Great Fire of London is still remembered today?																							

History Assessment Grid : Isaac Newton : Year 2

Isaac Newton																				
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																
History																				
Lesson 1	Do children know when Isaac Newton lived?																			
	Do the children understand that Isaac Newton had a difficult childhood?																			
	Do the children understand that very few people went to university in Newton's time?																			
Lesson 2	Do children understand what Newton found out about light?																			
	Do children understand what Newton found out about gravity?																			
	Do children understand that Newton invented a better telescope?																			
Lesson 3	Can the children explain why Isaac Newton was difficult to get on with?																			
	Can the children explain what Isaac Newton thought of other people, and what they thought of him?																			
	Can the children explain why friends were important to Isaac Newton?																			
Lesson 4	Do children understand why communicating science is important?																			
	Do children understand there are different ways of communicating science?																			
	Do children have some ideas about how they could find out about scientists who are not on TV?																			
Lesson 5	Can the children identify similarities and differences between scientists in the past and today?																			
	Do children know that Newton was typical of scientists in his time?																			
	Can children explain how science is done differently or similarly to how Newton did it?																			
Lesson 6	Can the children recall and describe the main events in Isaac Newton's life?																			
	Can the children identify his main achievements and explain why they are important?																			
	Can children select the most important information to tell other people about Isaac Newton's life and achievements?																			