

# PlanBee R.E. Assessment : Our Wonderful World : KS1



## Our Wonderful World R.E.

Group:

Year:

Term:

Lesson 1	Can children identify things that are amazing?																		
	Do children understand people may have different views?																		
	Can children explain why something in the world is amazing?																		
Lesson 2	Can children retell a version of the creation story?																		
	Can children say how the three creation stories are similar?																		
	Do children understand different people believe different things?																		
Lesson 3	Can children retell a version of the creation story?																		
	Can children compare the creation stories?																		
	Do children understand different people believe different things?																		
Lesson 4	Can children retell a section of a creation story?																		
	Can children compare how the sky and Heaven were represented in different creation stories?																		
	Can children explain what paradise might be like?																		
Lesson 5	Can children retell a section of a creation story?																		
	Can children compare how plants were represented in different creation stories?																		
	Can children explain why they think plants were created?																		
Lesson 6	Can children retell a section of a creation story?																		
	Can children compare how animals and people were represented in different creation stories?																		
	Can children explain why they think animals and people were created?																		

# PlanBee R.E. Assessment : Why do Christians give gifts at Christmas? : KS1



## Why do Christians give gifts at Christmas? R.E.

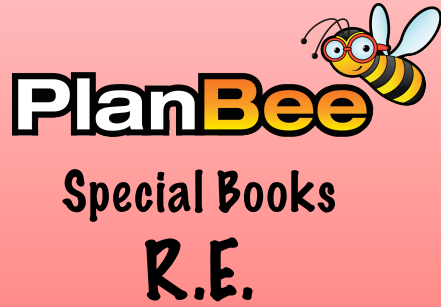
Group:

Year:

Term:

Lesson 1	Can children identify aspects of their own experience and feelings in relation to giving and receiving presents?																				
	Can children identify what they feel to be of value and explain why?																				
	Can children use words and pictures to describe a present that is special to them?																				
Lesson 2	Do children understand the story of the birth of Jesus?																				
	Can children explain why they think the wise men gave gifts to the baby Jesus?																				
	Do children know that the concepts of giving and receiving are important in Christianity?																				
Lesson 3	Do children know that the wise men brought baby Jesus gifts of gold, frankincense and myrrh?																				
	Can children offer suggestions for what a Christian might give baby Jesus as a gift?																				
	Do children know the significance of giving and receiving gifts for Christians?																				
Lesson 4	Can children talk about why giving presents is an important idea for Christians?																				
	Can children relate giving presents at Christmas to the gifts that were given to Jesus?																				
	Do children understand that some gifts are 'invisible' but are still important?																				
Lesson 5	Do children know that Jesus is important to Christians because he is the son of God?																				
	Can children suggest some things that Jesus brought to the world (e.g. love, hope, etc.)?																				
	Do children know that not all people who give and receive gifts at Christmas are Christians and that some people do not give or receive gifts at all at this time of year?																				

# PlanBee R.E. Assessment : Special Books : KS1



Group:

Year:

Term:

Lesson 1	Can children say which books are important to them?																		
	Can children explain how they look after books?																		
	Do children understand that different people have different special books?																		
Lesson 2	Can children say which books are important to them?																		
	Can children identify some books that are special to different religions?																		
	Do children understand that religious books need to be treated with respect?																		
Lesson 3	Can children say which books are important to Jews?																		
	Can children explain how the Torah is looked after?																		
	Do children understand that religious books need to be treated with respect?																		
Lesson 4	Can children say which books are important to Christians?																		
	Can children explain how the Christian Bible is looked after?																		
	Do children understand that religious books need to be treated with respect?																		
Lesson 5	Can children say which books are important to Muslims?																		
	Can children explain how the Qur'an is looked after?																		
	Do children understand that religious books need to be treated with respect?																		

# PlanBee R.E. Assessment : What did Jesus teach us? : KS1



## What did Jesus teach us? R.E.

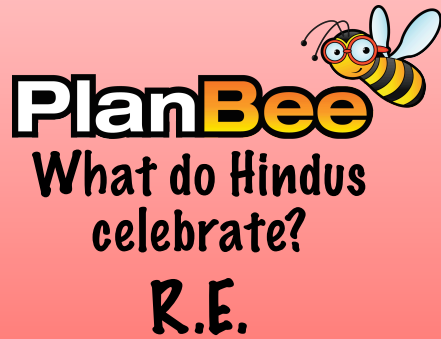
Group:

Year:

Term:

Lesson 1	Do children know that Jesus lived a long time ago?																				
	Can children describe the events in the life of Jesus?																				
	Do children know that Christians believe Jesus is the Son of God?																				
Lesson 2	Do children know that a parable is a story that teaches a lesson?																				
	Can children describe the story of the lost son?																				
	Do children know that Christians believe Jesus taught the parable of the lost son to show that God rejoices when people come back to him?																				
Lesson 3	Do children know that Jesus often taught through parables?																				
	Can children describe the parable of the good Samaritan?																				
	Can children describe the message Jesus was teaching through this parable?																				
Lesson 4	Do children know some of the ways in which Jesus taught his followers?																				
	Do children know why the Sermon on the Mount is important for Christians?																				
	Can children describe what the Lord's Prayer is?																				
Lesson 5	Do children know that Jesus taught people through his actions?																				
	Do children know that Jesus was kind and helpful to the people who needed him the most?																				
	Do children know that Christians believe Jesus performed miracles to heal people?																				
Lesson 6	Can children recall stories about Jesus?																				
	Can children think of words to describe what Jesus was like?																				
	Can children summarise what Jesus taught us?																				

# PlanBee R.E. Assessment : What do Hindus celebrate? : KS1



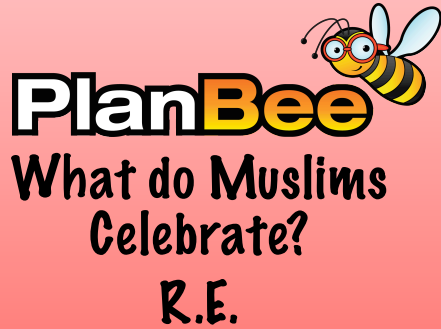
Group:

Year:

Term:

Lesson 1	Do children know that Hinduism is one of the main world religions?																		
	Do children know about some of the basic Hindu beliefs?																		
	Do children know that Hindus worship many gods and goddesses?																		
Lesson 2	Do children know that Hindus have different ceremonies when they are growing up?																		
	Do children know that these ceremonies are called samskaras?																		
	Can children describe some of the samskaras in a Hindu's childhood?																		
Lesson 3	Do children know what a Hindu wedding ceremony is like?																		
	Do children know what Hindu wedding celebrations are like?																		
	Can children compare a Hindu wedding to the weddings of people of other faiths and cultures?																		
Lesson 4	Do children know what Divali is?																		
	Can children re-tell the story of Rama and Sita?																		
	Do children know some of the customs and traditions associated with a Hindu Divali celebration?																		
Lesson 5	Do children know that Raksha Bandhan is a festival that celebrates the relationship between siblings?																		
	Can children describe some of the ways in which Raksha Bandhan is celebrated by Hindus?																		
	Can children think of people in their own lives they look out for and who look out for them in return?																		
Lesson 6	Do children know what Ganesh Chaturthi is?																		
	Can children describe some of the ways in which Hindus celebrate Ganesh Chaturthi?																		
	Can children describe what the god Ganesh looks like?																		

# PlanBee R.E. Assessment : What do Muslims Celebrate? : KS1



Group:

Year:

Term:

Lesson 1	Do children understand that Muslims follow the religion Islam?																			
	Can children explain who Muhammad was?																			
	Can children say what Muslims remember on the Islamic New Year?																			
Lesson 2	Do children know the Day of Ashura happens after the Islamic New Year?																			
	Can children name two Prophets of Islam?																			
	Do children know where Muslims go to worship?																			
Lesson 3	Can children explain how some Muslims celebrate the Prophet Muhammad's birthday?																			
	Do children understand why the Prophet Muhammad is important for Muslims?																			
	Do children know what the Qur'an is and why it is important for Muslims?																			
Lesson 4	Do the children know that Ramadan is an important part of Islam?																			
	Can the children say something Muslims do during Ramadan?																			
	Can the children say which book Muslims read from during the Taraweeh Prayers?																			
Lesson 5	Can children say the event Eid marks the end of?																			
	Can children explain how Muslims celebrate Eid?																			
	Do children understand why Muslims give money to charity during Eid?																			
Lesson 6	Do children understand what a pilgrimage is?																			
	Can children explain where Muslims travel to on their pilgrimage?																			
	Can children remember information about each Muslim celebration?																			

# PlanBee R.E. Assessment : Leaders and Teachers : KS1



## Leaders and Teachers R.E.

Group:

Year:

Term:

Lesson 1	Can children describe some of the responsibilities of leaders they know of?																		
	Can children find out about leaders in their school?																		
	Can children describe a time when they were a leader?																		
Lesson 2	Can children describe some of the responsibilities of leaders?																		
	Can children identify which responsibilities they might enjoy and which might be difficult?																		
	Can children explain what makes a good leader?																		
Lesson 3	Can children identify some leadership qualities of an historical religious figure?																		
	Can children explain the life and teachings of an historical religious figure in their own words?																		
	Can children describe some things that are written about, and by, leaders in special books?																		
Lesson 4	Do children know the names and religions of some global religious leaders?																		
	Can children find out about the role of a significant religious leader?																		
	Can children explain or show what they have learned about a significant religious leader?																		
Lesson 5	Can children describe a religious leader in their local area?																		
	Can children name the clothes, books and places of worship of religious leaders?																		
	Can children explain what they have learned from religious leaders?																		

# PlanBee R.E. Assessment : Christmas Celebrations : KS1



## Christmas Celebrations R.E.

Group:

Year:

Term:

Lesson 1	Can children name and identify a variety of types of celebrations?																				
	Do children know that most religions celebrate things that are important to them?																				
	Can children describe some of the features of different celebrations?																				
Lesson 2	Do children know that Christmas is a Christian festival?																				
	Can children retell the main parts of the nativity story?																				
	Do children understand why Christmas is an important festival for Christians?																				
Lesson 3	Can children remember the main parts of the nativity story?																				
	Do children know some of the ways in which Christians celebrate Christmas?																				
	Can children identify similarities and differences in the ways Christians and non-Christians celebrate Christmas?																				
Lesson 4	Do children know that Christmas is celebrated in lots of different countries all over the world?																				
	Can children identify and describe some of the different ways in which Christmas is celebrated by Christians around the world?																				
	Can children identify that many of the traditions of Christmas are based on culture rather than religion?																				
Lesson 5	Do children understand that Christmas is a Christian festival that is also celebrated by other people?																				
	Can children describe the main features of a Christian Christmas?																				
	Can children demonstrate their understanding of Christmas in a variety of ways?																				



# PlanBee R.E. Assessment : Who Was Buddha? : KS1



## Who Was Buddha? R.E.

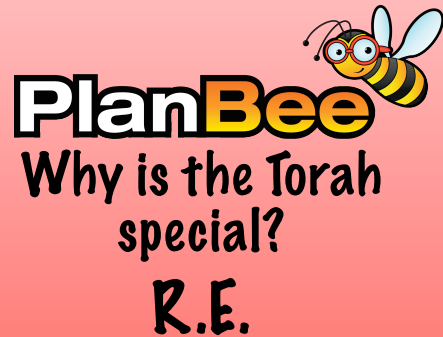
Group:

Year:

Term:

Lesson 1	Do children know that Buddhism is a major world religion that originated in North India?																			
	Can children re-tell the story of Siddhartha Gautama?																			
	Can children identify what was of concern in the story and reflect on why?																			
Lesson 2	Can children recognise some Buddhist symbols and explain their meaning?																			
	Do children understand these symbols are important?																			
	Can children explain why Buddha was special?																			
Lesson 3	Can children retell the story in their own words?																			
	Can they explain the significance of key moments in the story?																			
	Can children explain what the significance of the story is for Buddhists?																			
Lesson 4	Can children explain what the symbol of the wheel of life represents?																			
	Are children able to think of actions and behaviours that are in accordance with the eight rules for life?																			
	Do children understand some of the key concepts and vocabulary relating to Buddhism that have been taught so far?																			
Lesson 5	Can children identify some distinctive features of Buddhist places of worship?																			
	Do children know why Buddhists meditate?																			
	Can children explain some ways that Buddhist worship?																			
Lesson 6	Do children know the reasons why Vesak is celebrated?																			
	Can children explain some of the ways in which Vesak is celebrated?																			
	Can children identify similarities and differences of Vesak and other religious festivals?																			

# PlanBee R.E. Assessment : Why is the Torah special? : KS1



Group:

Year:

Term:

Lesson 1	Do children know that Judaism is a religion?																		
	Do children know that Abraham is known as the founder of Judaism?																		
	Can children understand and re-tell the story of Abraham in a variety of ways?																		
Lesson 2	Do children know that Jews believe Moses was given the Torah by God on Mount Sinai?																		
	Do children know what the Ten Commandments are?																		
	Can children describe rules they have to obey at home or at school?																		
Lesson 3	Do children know what the Torah is?																		
	Can children explain why the Torah is important to Jews?																		
	Can children describe some of the ways in which the Torah is treated by Jews?																		
Lesson 4	Do children know that the Torah contains different types of writing, including stories?																		
	Do children know that the story of David and Goliath is an example of a story from the Torah?																		
	Can children suggest what the story of David and Goliath teaches Jews about God?																		
Lesson 5	Do children know that the Torah provides rules for Jews to live by?																		
	Do children know that some laws in the Torah tell Jews what they should and shouldn't eat?																		
	Can children identify some foods that are kosher and non-kosher?																		
Lesson 6	Do children know that the Torah teaches Jews how they should treat other people?																		
	Can children describe some of the ways in which Jews help others?																		
	Can children relate this to their own experiences of helping others?																		

# PlanBee R.E. Assessment : Christian Rites of Passage : KS1



## Christian Rites of Passage R.E.

Group:

Year:

Term:

Lesson 1	Can children explain what a rite of passage is?																			
	Can children distinguish between major events and insignificant events?																			
	Can children explain how major events in life can change you?																			
Lesson 2	Can children explain what a baptism is?																			
	Can children explain what happens at a baptism ceremony?																			
	Can children recognise symbols and objects significant to a baptism ceremony?																			
Lesson 3	Can children explain what Holy Communion is?																			
	Can children describe what happens at a Holy Communion ceremony?																			
	Can children explain what the bread and wine symbolises and why they are important?																			
Lesson 4	Can children explain what a wedding ceremony is and why it is a rite of passage?																			
	Can children explain what happens at a Christian wedding?																			
	Can children explain who is involved in a Christian wedding and why they are important?																			
Lesson 5	Can children explain why death is a rite of passage?																			
	Can children explain what happens at a Christian funeral?																			
	Can children explain what they think happens when you die?																			

## PlanBee R.E. Assessment : What do Sikhs Believe : KS1



### What do Sikhs Believe? R.E.

**Group:**

**Year:**

**Term:**

<b>Lesson 1</b>	Do children know that Sikhism is one of the main world religions?																	
	Can children retell the story of Guru Nanak?																	
	Do children know about some of the basic Sikh beliefs?																	
<b>Lesson 2</b>	Do children know that religions have core beliefs?																	
	Can children explain what it means to be equal?																	
	Do children understand the link between rights and responsibilities?																	
<b>Lesson 3</b>	Do children know that religions have core beliefs?																	
	Can children explain what meditation is?																	
	Do children understand why it is important to give their brain quiet time for thinking?																	
<b>Lesson 4</b>	Do children know some of the Sikh core beliefs?																	
	Can children explain why it is important to work hard?																	
	Can children explain why it is important to live honestly?																	
<b>Lesson 5</b>	Do children know the Sikh core beliefs?																	
	Can children explain why it is important to share?																	
	Can children explain why Sikhs have a community kitchen?																	