

Our Wonderful World : RE : Year 1

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To identify things that make our world special.	Children will think about things in our world that are amazing. They will be shown a variety of photos from around the world as a catalyst for discussion. They will identify some of the features, sights and sounds of our world that make it special.	<ul style="list-style-type: none"> • Can children identify things that are amazing? • Do children understand people may have different views? • Can children explain why something in the world is amazing? 	<ul style="list-style-type: none"> • Slides • Worksheet 1A/1B/1C • Picture Cards A/B/C • Poster Sheet A/B (FSD? activity only)
Lesson 2	To explore the Jewish, Christian and Islamic creation stories.	Children will think about why there are different creation stories. They will find out that the creation story for Christians, Jews and Muslims is very similar and think about the reasons for this. They will read and retell the Christian version of the creation story as told in the Bible.	<ul style="list-style-type: none"> • Can children retell a version of the creation story? • Can children say how the three creation stories are similar? • Do children understand different people believe different things? 	<ul style="list-style-type: none"> • Slides • Worksheet 2A/2B/2C • Wheel Sheet A/B (FSD? activity only) • Wheel Cover Sheet (FSD? activity only) • Split pins and scissors (FSD? activity only)
Lesson 3	To explore the Hindu creation story.	Children will recall why different religions have different accounts of creation. They will then read the Hindu creation story, as told in the Vedas. They will consider the similarities and differences between the Hindu creation story and the creation story of Christians, Muslims and Jews.	<ul style="list-style-type: none"> • Can children retell a version of the creation story? • Can children compare the creation stories? • Do children understand different people believe different things? 	<ul style="list-style-type: none"> • Slides • Worksheet 3A • Instruments • Story Sheet (FSD? activity only) • Extracts Sheet (FSD? activity only) • paper, paints/pencils/collage materials (FSD? activity only)
Lesson 4	To explore different accounts of the creation of the sky and Heaven.	Children will be reminded that in the creation stories they have read so far, God created a heaven. They will find out about Hindu, Christian, Jewish and Muslim ideas of Heaven, and discuss what they personally think Heaven would be like.	<ul style="list-style-type: none"> • Can children retell a section of a creation story? • Can children compare how the sky and Heaven were represented in different creation stories? • Can children explain what paradise might be like? 	<ul style="list-style-type: none"> • Slides • Worksheet 4A/4B/4C • Picture Cards (FSD? activity only) • Sentence Cards (FSD? activity only)
Lesson 5	To explore different accounts of the creation of plants.	Children will recall information about various creation stories. They will go on to find out how various religions account for the creation of plants before looking at why plants are important and what they give us.	<ul style="list-style-type: none"> • Can children retell a section of a creation story? • Can children compare how plants were represented in different creation stories? • Can children explain why they think plants were created? 	<ul style="list-style-type: none"> • Slides • Worksheet 5A/5B/5C • Picture Cards (FSD? activity only) • Fact Cards (FSD? activity only) • Answer Sheet (FSD? activity only)
Lesson 6	To explore different religious accounts of how animals and people were created.	Children will learn how various religions account for the creation of animals and humans. They will then think about why people should look after the world and what it is that makes them special.	<ul style="list-style-type: none"> • Can children retell a section of a creation story? • Can children compare how animals and people were represented in different creation stories? • Can children explain why they think animals and people were created? 	<ul style="list-style-type: none"> • Slides • Worksheet 6A/6B/6C • Picture Cards (FSD? activity only)

Why do Christians give gifts at Christmas : RE : Year 1

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To discuss their experiences of giving and receiving presents.	Children will think about some of the reasons why people give gifts. They will consider how it feels to both give and receive gifts, drawing on their own experiences. They will start to consider what makes a present precious.	<ul style="list-style-type: none"> • Can children identify aspects of their own experience and feelings in relation to giving and receiving presents? • Can children identify what they feel to be of value and explain why? • Can children use words and pictures to describe a present that is special to them? 	<ul style="list-style-type: none"> • Slides • Worksheet 1A/1B/1C • Present Cards (FSD? activity only) • Card Template (FSD? activity only) • Word Bank (FSD? activity only)
Lesson 2	To find out about the story of Jesus' birth.	Children will recap what they already know about Christmas and why it is celebrated. They will read the story of the nativity, focusing on why the three wise men gave gifts of gold, frankincense and myrrh to Jesus when they visited him. They will start to relate this to Christian ideas of giving and receiving.	<ul style="list-style-type: none"> • Do children understand the story of the birth of Jesus? • Can children explain why they think the wise men gave gifts to the baby Jesus? • Do children know that the concepts of giving and receiving are important in Christianity? 	<ul style="list-style-type: none"> • Slides • Worksheet 2A/2B/2C • Character Cards (FSD? activity only)
Lesson 3	To think about a gift a Christian might give to baby Jesus.	Children will recap the story of the nativity and recall the gifts given by the three wise men. They will consider gifts that babies receive today and think about what they would give to baby Jesus if they had visited him in the stables today.	<ul style="list-style-type: none"> • Do children know that the wise men brought baby Jesus gifts of gold, frankincense and myrrh? • Can children offer suggestions for what a Christian might give baby Jesus as a gift? • Do children know the significance of giving and receiving gifts for Christians? 	<ul style="list-style-type: none"> • Slides • Worksheet 3A/3B/3C • Role-play area with baby and manger (FSD? activity only)
Lesson 4	To think about presents that can be given that you can't see.	Children will think about why people give gifts at Christmas and consider presents that can be given but not seen. Children will think about concepts such as kindness, friendship and love as presents they can give their loved one instead of presents that go under the Christmas tree. They will compare the importance of these 'invisible' presents compared to physical gifts.	<ul style="list-style-type: none"> • Can children talk about why giving presents is an important idea for Christians? • Can children relate giving presents at Christmas to the gifts that were given to Jesus? • Do children understand that some gifts are 'invisible' but are still important? 	<ul style="list-style-type: none"> • Slides • Worksheet 4A/4B • Heart Template • Digital Cameras (FSD? activity only)
Lesson 5	To explore the Christian belief that Jesus is God's gift to the world.	Children will think about why Christians remember the birth of a baby more than 2000 years ago and discuss the Christian beliefs that Jesus was a gift from God to the world. It also teaches them Christian beliefs about what Jesus brought to the world, such as hope and peace. They will also consider what gifts they would like to give their loved ones at Christmas and why.	<ul style="list-style-type: none"> • Do children know that Jesus is important to Christians because he is the son of God? • Can children suggest some things that Jesus brought to the world (e.g. love, hope, etc.)? • Do children know that not all people who give and receive gifts at Christmas are Christians and that some people do not give or receive gifts at all at this time of year? 	<ul style="list-style-type: none"> • Slides • Word Cards • Paper cut into strips • Worksheet 5A/5B

Special Books : RE : Year 1

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To share special books.	Children will consider what makes books important. They will find out about the books of some famous people before thinking about their favourite books and why they are special. They are encouraged to discuss their responses with other children to understand that different people enjoy different types of books.	<ul style="list-style-type: none"> • Can children say which books are important to them? • Can children explain how they look after books? • Do children understand that different people have different special books? 	<ul style="list-style-type: none"> • Slides • Worksheets 1A/1B/1C • Books that are special to the children (FSD? activity only) • Well known books with the covers concealed (Plenary only)
Lesson 2	To find out which books are special for different religions.	Children will identify the Bible, Torah and Qur'an as the holy books of Christianity, Judaism and Islam respectively. They will think about why these books are special and identify that they have some similar stories. They will compare accounts of the story of Adam and Eve told in each of the three special books.	<ul style="list-style-type: none"> • Can children say which books are important to them? • Can children identify some books that are special to different religions? • Do children understand that religious books need to be treated with respect? 	<ul style="list-style-type: none"> • Slides • Worksheets 2A/2B/2C • Matching Cards • Information Sheet • Statement Cards (FSD? activity only)
Lesson 3	To find out about the special book for Jewish people.	Children will recap that the Torah is the most important book in Judaism. They will find out how the Torah is used, including what a yad is and why it is used. They will read the story of Abraham and consider its meaning for Jews. They can also find out about the Ten Commandments.	<ul style="list-style-type: none"> • Can children say which books are important to Jews? • Can children explain how the Torah is looked after? • Do children understand that religious books need to be treated with respect? 	<ul style="list-style-type: none"> • Slides • Worksheets 3A/3B • Extract A/B
Lesson 4	To find out about the special book for Christian people.	Children will recap that the Bible is the Christian holy book. They will discover how the Bible is used by Christians in churches and at home. They will also consider how its production has changed over time. They will read and consider the story of Noah's Ark.	<ul style="list-style-type: none"> • Can children say which books are important to Christians? • Can children explain how the Christian Bible is looked after? • Do children understand that religious books need to be treated with respect? 	<ul style="list-style-type: none"> • Slides • Worksheets 4A/4B/4C • Story Cards
Lesson 5	To find out about the special book for Muslim people.	Children will find out about the Qur'an, the holy book of Islam. They will learn how it came into existence, why it is written in Arabic and not translated into other languages, and some of the ways in which Muslims believe the Qur'an should be treated to show it respect.	<ul style="list-style-type: none"> • Can children say which books are important to Muslims? • Can children explain how the Qur'an is looked after? • Do children understand that religious books need to be treated with respect? 	<ul style="list-style-type: none"> • Slides • Worksheets 5A/5B • Instruction Cards

What did Jesus teach us? : RE : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out about the life of Jesus.	Children will understand that Jesus lived a long time ago but that lots of people still remember him and believe he was the Son of God. They will read through the story of Jesus' life from the nativity to the resurrection. Children will consider how different characters might have been feeling at different points of the story. They can then recall and order the main events of the story.	<ul style="list-style-type: none"> Do children know that Jesus lived a long time ago? Can children describe the events in the life of Jesus? Do children know that Christians believe Jesus is the Son of God? 	<ul style="list-style-type: none"> Slides Worksheet 1A Sentence Cards A/B Scene Sheet (FSD? activity only) Costumes, props if appropriate (FSD? activity only)
Lesson 2	To find out about the parable of the lost son.	Children will identify a parable as a story with a special meaning or lesson. They will read through the parable of the prodigal son and discuss what they think Jesus was trying to teach people by telling this story. They can retell the parable in a variety of ways.	<ul style="list-style-type: none"> Do children know that a parable is a story that teaches a lesson? Can children describe the story of the lost son? Do children know that Christians believe Jesus taught the parable of the lost son to show that God rejoices when people come back to him? 	<ul style="list-style-type: none"> Slides Story Wheel A/B Story Wheel Covers Story Template sheets Puppet Characters (FSD? activity only) Straws/sticks (FSD? activity only)
Lesson 3	To find out about the parable of the good Samaritan.	Children will recap what a parable is. They will read the story of the Good Samaritan and discuss what they think Jesus was trying to teach through this parable. They will consider ways in which they could help people for themselves and consider how they might act in various situations.	<ul style="list-style-type: none"> Do children know that Jesus often taught through parables? Can children describe the parable of the good Samaritan? Can children describe the message Jesus was teaching through this parable? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C Hand Templates Scenario Cards (FSD? activity only)
Lesson 4	To find out what Jesus taught at the Sermon on the Mount.	Children will identify that Jesus taught his followers in many ways, including sermons. They will look at some of the things Jesus taught at the Sermon on the Mount and what they mean for Christians today. They will look at the Lord's Prayer and describe what it is. They can also think about special people in their own lives who have taught them special things.	<ul style="list-style-type: none"> Do children know some of the ways in which Jesus taught his followers? Do children know why the Sermon on the Mount is important for Christians? Can children describe what the Lord's Prayer is? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C/4D
Lesson 5	To explore what we can learn from the actions of Jesus.	Children will start to understand some of the ways in which Jesus' actions were an example to his disciples and to Christians today. They will read the story of how and why Jesus washed his disciples' feet and what this can teach Christians. Children will think about times they have been kind to others.	<ul style="list-style-type: none"> Do children know that Jesus taught people through his actions? Do children know that Jesus was kind and helpful to the people who needed him the most? Do children know that Christians believe Jesus performed miracles to heal people? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B Basins, sponges, towels (FSD? activity only)
Lesson 6	To summarise what Jesus taught people.	Children will recall key facts about the life of Jesus and some of the ways in which he taught people. They will consider what they think Jesus was like as a person and come up with adjectives to describe him. They will summarise the most important messages he taught his followers.	<ul style="list-style-type: none"> Can children recall stories about Jesus? Can children think of words to describe what Jesus was like? Can children summarise what Jesus taught us? 	<ul style="list-style-type: none"> Slides Worksheet 6A/6B Sentence Cards Art materials (FSD? activity only)

What do Hindus celebrate? : RE : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out what Hindus believe.	Children are given an overview of the Hindu religion. They will explore where and when Hinduism began and go on to look at what Hindus believe. They will find out about some of the major deities of Hinduism and explore some of the key features of Hindu worship.	<ul style="list-style-type: none"> Do children know that Hinduism is one of the main world religions? Do children know about some of the basic Hindu beliefs? Do children know that Hindus worship many gods and goddesses? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B Picture Cards Fact Cards (FSD? activity only) Question Cards (FSD? activity only)
Lesson 2	To find out about special occasions in a Hindu childhood.	Children will find out about the samskaras - special moments in the lives of babies and children as they grow towards adulthood. Your class will discover what happens at some of these celebrations and what the events and actions symbolise. They will also think about special celebrations they have experienced in their own childhoods.	<ul style="list-style-type: none"> Do children know that Hindus have different ceremonies when they are growing up? Do children know that these ceremonies are called samskaras? Can children describe some of the samskaras in a Hindu's childhood? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C Ceremony Cards Information Sheet Role Play Cards (FSD? activity) Props if possible (FSD? activity only)
Lesson 3	To find out what happens at a Hindu wedding.	Children will find out what traditional Hindu wedding celebrations are like. They will find out about the ceremony itself as well as some of the other rituals and traditions that are undertaken to prepare the bride and groom for marriage. Children will consider how Hindu weddings are similar or different to weddings from other faiths and cultures.	<ul style="list-style-type: none"> Do children know what a Hindu wedding ceremony is like? Do children know what Hindu wedding celebrations are like? Can children compare a Hindu wedding to the weddings of people of other faiths and cultures? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C Picture Cards Help Sheet (FSD? activity only) String, crêpe paper, straws (FSD? activity only) Hindu Wedding Video
Lesson 4	To find out about the Hindu festival of Divali.	Children will explore the festival of Divali. They will read the story of Rama and Sita and understand why Divali is celebrated. They will find out about some of the customs and traditions surrounding Divali and how it is celebrated by Hindu families.	<ul style="list-style-type: none"> Do children know what Divali is? Can children re-tell the story of Rama and Sita? Do children know some of the customs and traditions associated with a Hindu Divali celebration? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Sentence Cards Clay Tea lights Rangoli Patterns sheets (FSD? activity only) Picture Cards (FSD? activity only)
Lesson 5	To find out about the Hindu festival of Raksha Bandhan.	Children will find out about the festival of Raksha Bandhan which celebrates the relationship between brothers and sisters. Children will find out how this Hindu festival is celebrated, such as through rakhi bracelets and tilak blessings. They will also consider people in their own lives they look out for and who look out for them in return.	<ul style="list-style-type: none"> Do children know that Raksha Bandhan is a festival that celebrates the relationship between siblings? Can children describe some of the ways in which Raksha Bandhan is celebrated by Hindus? Can children think of people in their own lives they look out for and who look out for them in return? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C Rakhi Templates (FSD? activity only) Ribbon (FSD? activity only) Art materials for decoration (FSD? activity only)
Lesson 6	To find out about the Hindu festival of Ganesh Chaturthi.	Children will start by thinking about how they celebrate their birthdays. They will then find out that Ganesh Chaturthi is a Hindu festival that celebrates the birthday of Ganesh, the elephant-headed god. They will find out what happens during the Ganesh Chaturthi celebrations and think about how this birthday is different or similar to their own birthday celebrations.	<ul style="list-style-type: none"> Do children know what Ganesh Chaturthi is? Can children describe some of the ways in which Hindus celebrate Ganesh Chaturthi? Can children describe what the god Ganesh looks like? 	<ul style="list-style-type: none"> Slides Worksheet 6A/6B/6C Information Sheet Ganesh Template sheet (FSD? activity only) End of Unit

What do Muslims celebrate? : RE : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out about the Islamic New Year.	Children will understand Islam as the religion followed by Muslims. They will find out who Muhammad was and how he founded Islam. They will find out what is commemorated during the Islamic New Year and how Muslims celebrate this today.	<ul style="list-style-type: none"> Do children understand that Muslims follow the religion Islam? Can children explain who Muhammad was? Can children say what Muslims remember on the Islamic New Year? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Story Cards A/B (FSD? activity only)
Lesson 2	To find out about the Day of Ashura.	Children will find out what the Day of Ashura means to Muslims. They will find out that Shi'a and Sunni Muslims observe this day in different ways. They can then either explore the story of Moses freeing the Israelites or they can find out about some of the important prophets in Islam. The plenary introduces your class to Muslim mosques.	<ul style="list-style-type: none"> Do children know the Day of Ashura happens after the Islamic New Year? Can children name two Prophets of Islam? Do children know where Muslims go to worship? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C/2D Story Cards A/B Fact Sheet (FSD? activity only)
Lesson 3	To find out about Mawlid al-Nabi.	Children will find out how and why Muslims celebrate the Prophet Muhammad's birthday. They will be encouraged to think about why his birthday is a quiet celebration. During their independent learning activities, they will either think about things they are thankful for or they will have a look at some pictures from Mawlid al-Nabi celebrations and discuss what they can see.	<ul style="list-style-type: none"> Can children explain how some Muslims celebrate the Prophet Muhammad's birthday? Do children understand why the Prophet Muhammad is important for Muslims? Do children know what the Qur'an is and why it is important for Muslims? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C Picture Cards (FSD? activity only) Question Cards (FSD? activity only)
Lesson 4	To find out about Ramadan.	Children will find out about the well-known Muslim festival of Ramadan. They will discover what Muslims do during Ramadan and why, and will also have the option of exploring a section of the Qur'an during their independent learning. During the plenary, they will think about what it means to be part of a community.	<ul style="list-style-type: none"> Do the children know that Ramadan is an important part of Islam? Can the children say something Muslims do during Ramadan? Can the children say which book Muslims read from during the Taraweeh Prayers? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C/4D
Lesson 5	To find out Eid al-Fitr.	Children will identify that Eid is celebrated to mark the end of Ramadan. They will discover some of the ways in which Eid is celebrated, such as wearing special clothes, sharing food and sweets with friends and family, and praying together. During the plenary, children will consider why some Muslims give money to charity during Eid.	<ul style="list-style-type: none"> Can children say the event Eid marks the end of? Can children explain how Muslims celebrate Eid? Do children understand why Muslims give money to charity during Eid? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C
Lesson 6	To find out about the Hajj.	Children will find out what a pilgrimage and why Muslims are expected to undertake the pilgrimage to Mecca at least once in their lifetime. They will find out some of the ways in which the pilgrimage promotes unity between Muslims and what happens at the Hajj. During the plenary, children will recap what they have learnt about each of the Muslim celebrations they have studied.	<ul style="list-style-type: none"> Do children understand what a pilgrimage is? Can children explain where Muslims travel to on their pilgrimage? Can children remember information about each Muslim celebration? 	<ul style="list-style-type: none"> Slides Worksheet 6A/6B/6C/6D Fact Sheet Picture Cards (FSD? activity only)

Leaders and Teachers : RE : Year 2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out about leaders in school, and what they do.	Children will consider what a leader is and does, as well as think of times when they have been leaders. They may then either discuss being leaders with a partner, or find out about leaders in school such as teachers, school council representatives, sports captains, etc.	<ul style="list-style-type: none"> • Can children describe some of the responsibilities of leaders they know of? • Can children find out about leaders in their school? • Can children describe a time when they were a leader? 	<ul style="list-style-type: none"> • Slides • Worksheets 1A/1B/1C • School Leaders Sheet (FSD? activity only) • Digital cameras (FSD? activity only)
Lesson 2	To understand the challenges of being a leader, and why leaders are important.	Children will learn about the responsibilities of leaders, and share their ideas about what makes a good leader. They may then either explore these ideas in-depth through role play, or speak with a religious leader you arrange to visit your school.	<ul style="list-style-type: none"> • Can children describe some of the responsibilities of leaders? • Can children identify which responsibilities they might enjoy and which might be difficult? • Can children explain what makes a good leader? 	<ul style="list-style-type: none"> • Slides • Worksheets 2A/2B/2C • Religious Leader Question Sheet (FSD? activity only)
Lesson 3	To find out about religious leaders and their special books.	Children will learn about an important leader in Sikh religion (Guru Gobind Singh Ji) by reading a story about him from a religious text. They will then either discuss and explain what they have learned, or find out more about other religious leaders.	<ul style="list-style-type: none"> • Slides • Worksheets 3A/3B/3C • Gobind Singh Storyboard • Religious Leaders Sheet (FSD? activity only) • Holy Names Sheet (FSD? activity only) • Information/story books about significant historical religious figures (FSD? activity only) 	<ul style="list-style-type: none"> • Can children identify some leadership qualities of an historical religious figure? • Can children explain the life and teachings of an historical religious figure in their own words? • Can children describe some things that are written about, and by, leaders in special books?
Lesson 4	To understand the importance of global religious leaders.	Children will learn a little about important global religious leaders such as the Dalai Lama and the Pope, then either make plans as if they were expecting one of these leaders to visit, or create works of art depicting religious leaders.	<ul style="list-style-type: none"> • Do children know the names and religions of some global religious leaders? • Can children find out about the role of a significant religious leader? • Can children explain or show what they have learned about a significant religious leader? 	<ul style="list-style-type: none"> • Slides • Worksheets 4A/4B/4C • Challenge Cards • Religious Leader Portrait Card (FSD? activity only) • Your choice of art materials (FSD? activity only)
Lesson 5	To learn the names, clothing, places of worship, holy books and duties of local religious leaders.	Children will identify distinct features of leaders of worship in Christianity, Islam and Judaism. They may then work in groups to discuss and explain what they have learned, adding prior knowledge of local religious leaders.	<ul style="list-style-type: none"> • Can children describe a religious leader in their local area? • Can children name the clothes, books and places of worship of religious leaders? • Can children explain what they have learned from religious leaders? 	<ul style="list-style-type: none"> • Slides • Worksheets 5A/5B • Information books: Christianity/Judaism/Islam • Religious Leader Interview Card (FSD? activity only) • Jewish Rabbi Cards • Religious Leaders Word Cards

Christmas Celebrations : RE : Year 2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To think about what we celebrate and how we celebrate.	Children will think about what a celebration is and identify some of the major religious festivals of world religions. They will think about the features of some common celebrations, including birthdays and weddings, and describe some of the different ways in which people celebrate religious and non-religious occasions.	<ul style="list-style-type: none"> • Can children name and identify a variety of types of celebrations? • Do children know that most religions celebrate things that are important to them? • Can children describe some of the features of different celebrations? 	<ul style="list-style-type: none"> • Slides • Worksheet 1A/1B/1C/1D
Lesson 2	To be able to recount the Christmas story.	Children will read the story of the nativity together. They will learn about the key events and characters in the story and think about why the birth of Jesus is so important to Christians. They will retell the story in a variety of ways.	<ul style="list-style-type: none"> • Do children know that Christmas is a Christian festival? • Can children retell the main parts of the nativity story? • Do children understand why Christmas is an important festival for Christians? 	<ul style="list-style-type: none"> • Slides • Worksheet 2A/2B/2C • Puppet Characters (FSD? activity only) • Lolly sticks, straws or similar (FSD? activity only)
Lesson 3	To explore how Christians celebrate Christmas.	Children will recap the story of the nativity and identify exactly what Christians are celebrating at Christmas. They will go on to explore some of the different ways Christians celebrate, including going to church services, singing carols, putting up Christmas trees and giving presents. They will compare ways in which Christians and non-Christians celebrate Christmas.	<ul style="list-style-type: none"> • Can children remember the main parts of the nativity story? • Do children know some of the ways in which Christians celebrate Christmas? • Can children identify similarities and differences in the ways Christians and non-Christians celebrate Christmas? 	<ul style="list-style-type: none"> • Slides • Worksheet 3A/3B/3C • Small squares of paper (FSD? activity only)
Lesson 4	To investigate how Christmas is celebrated by Christians around the world.	Children will find out how Christians celebrate Christmas in various different countries around the world. They will think about those traditions that are based on religious beliefs and those that are more cultural. They will learn that even though Christmas is different in various places around the world, the message of Christmas remains the same for Christians globally.	<ul style="list-style-type: none"> • Do children know that Christmas is celebrated in lots of different countries all over the world? • Can children identify and describe some of the different ways in which Christmas is celebrated by Christians around the world? • Can children identify that many of the traditions of Christmas are based on culture rather than religion? 	<ul style="list-style-type: none"> • Slides • Worksheet 4A/4B/4C • Information Sheets A and B • Books, internet, etc. (FSD? activity only)
Lesson 5	To recap and summarise what we have learnt about Christmas.	Children will consolidate their understanding of how and why Christians celebrate Christmas. They will use the questions who? what? when? where? and how? to describe what Christmas is and how it is celebrated. They can express their understanding of Christmas and its origins and celebrations in a variety of ways.	<ul style="list-style-type: none"> • Do children understand that Christmas is a Christian festival that is also celebrated by other people? • Can children describe the main features of a Christian Christmas? • Can children demonstrate their understanding of Christmas in a variety of ways? 	<ul style="list-style-type: none"> • Slides • Worksheet 5A/5B/5C • Challenge Sheets (FSD? activity only)

Who was Buddha? : RE : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To understand how Siddhartha Gautama came to be known as 'the Buddha'.	Children will begin to learn about some core principles of Buddhism, and about the man who many Buddhist statues represent: Siddhartha Gautama. Children may then either retell his story in their own words, or discuss how some of its issues relate to them.	<ul style="list-style-type: none"> Do children know that Buddhism is a major world religion that originated in North India? Can children retell the story of Siddhartha Gautama? Can children identify what was of concern in the story and reflect on why? 	<ul style="list-style-type: none"> Slides Worksheets 1A/1B/1C When I Am Worried (FSD? activity only)
Lesson 2	To recognise Buddhist symbols which explain why Buddha was special.	Children will study statues of Buddha and find out about the meaning of Buddhist symbols. They may then undertake activities to show what they have learned and understood about these symbols.	<ul style="list-style-type: none"> Can children recognise some Buddhist symbols and explain their meaning? Do children understand these symbols are important? Can children explain why Buddha was special? 	<ul style="list-style-type: none"> Slides Worksheets 2A/2B/2C Buddhist Symbols Pairs (FSD? activity only) Buddhist Symbols Descriptions (FSD? activity only)
Lesson 3	To explain the meaning of a Buddhist parable.	Children will read the parable of the Monkey King, then discuss its meanings. Following this, they may either answer questions about the parable, or retell it in their own words.	<ul style="list-style-type: none"> Can children retell the story in their own words? Can they explain the significance of key moments in the story? Can children explain what the significance of the story is for Buddhists? 	<ul style="list-style-type: none"> Slides Worksheets 3A/3B/3C Monkey King Cards Task Cards (FSD? activity only)
Lesson 4	To explain what Buddha taught Buddhists about how to live their lives.	Children will take a look at one particular Buddhist symbol: the wheel of life. They will find out what it represents, then produce texts or images to show what they have learned and understood.	<ul style="list-style-type: none"> Can children explain what the symbol of the wheel of life represents? Are children able to think of actions and behaviours that are in accordance with the eight rules for life? Do children understand some of the key concepts and vocabulary relating to Buddhism that have been taught so far? 	<ul style="list-style-type: none"> Slides Worksheets 4A/4B/4C Buddhism Plenary Questions School Wheel Of Life (FSD? activity only)
Lesson 5	To recognise where and how Buddhists worship.	Children will study images of Buddhist temples and learn about the worship rituals that occur in them. Following this, they may either describe the role of a variety of artefacts in Buddhist rituals, or listen to stories and try out meditation techniques.	<ul style="list-style-type: none"> Can children identify some distinctive features of Buddhist places of worship? Do children know why Buddhists meditate? 	<ul style="list-style-type: none"> Slides Worksheets 5A/5B/5C Buddhist Artefacts Jataka Story Buddhist Shrines
Lesson 6	To understand how and why the life of the Buddha is celebrated during Vesak.	Children will learn about the Vesak festival, then undertake a variety of activities where they can recreate or experience aspects of the festival. Following this, children may do an end of unit quiz.	<ul style="list-style-type: none"> Do children know the reasons why Vesak is celebrated? Can children explain some of the ways in which Vesak is celebrated? Can children identify similarities and differences of Vesak and other religious festivals? 	<ul style="list-style-type: none"> Slides Worksheets 6A/6B/6C Origami Lotus Flower video Vegetarian Wraps (FSD? activity only) Plain wraps/tortillas, lettuce, tomato, cucumber, hummus, grated carrot etc. (FSD? activity only)

Why is the Torah special? : RE : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out about what Judaism is and what Jews believe.	Children will identify Judaism as one of the major world religions. They will find out how Judaism started by reading the story of Abraham. They will go on to explore some of the key beliefs, traditions and features of Judaism.	<ul style="list-style-type: none"> Do children know that Judaism is a religion? Do children know that Abraham is known as the founder of Judaism? Can children understand and re-tell the story of Abraham in a variety of ways? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C/1D/1E Information Cards Judaism Wordsearch
Lesson 2	To find out how the Torah began on Mount Sinai.	Children will identify the Ten Commandments as laws given to Moses on Mount Sinai by God. They will explore what these laws are and what they mean before relating them to rules they have to obey in their own lives. They will identify the Ten Commandments as the beginnings of the Torah.	<ul style="list-style-type: none"> Do children know that Jews believe Moses was given the Torah by God on Mount Sinai? Do children know what the Ten Commandments are? Can children describe rules they have to obey at home or at school? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C Ten Commandments Cards Game Cards (FSD? activity only)
Lesson 3	To find out how the Torah is used by Jews today.	Children will find out about the Torah and its significance for Jews today. They will find out how Jews use the Torah to worship and learn about God, as well as some of the practices surrounding us of the Torah (such as using a 'yad' so that the scroll is not touched).	<ul style="list-style-type: none"> Do children know what the Torah is? Can children explain why the Torah is important to Jews? Can children describe some 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B Question Cards Information Sheet Help Sheet (FSD? activity only) Cardboard tubes, dowelling, paper, etc. (FSD? activity only)
Lesson 4	To explore some of the stories in the Torah and what they teach about God.	Children will find out about some of the different types of writing in the Torah and some of its well-known stories. They will read the story of David and Goliath and consider what Jews can learn about God from the story.	<ul style="list-style-type: none"> Do children know that the Torah contains different types of writing, including stories? Do children know that the story of David and Goliath is an example of a story from the Torah? Can children suggest what the story of David and Goliath teaches Jews about God? 	<ul style="list-style-type: none"> Slides Worksheet 4A/4B/4C Story Cards Word Cards (FSD? activity only) Art materials e.g. paints (FSD? activity only)
Lesson 5	To find out about some of the laws in the Torah.	Children will find out about some of the rules set out in the Torah, particularly in relation to food and eating. Children will learn about kosher and non-kosher foods and identify some foods that fit into both categories.	<ul style="list-style-type: none"> Do children know that the Torah provides rules for Jews to live by? Do children know that some laws in the Torah tell Jews what they should and shouldn't eat? Can children identify some foods that are kosher and non-kosher? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C Information Sheet Picture Cards (FSD? activity only) Role play area (FSD? activity only)
Lesson 6	To find out what the Torah teaches Jews about helping others.	Children will find out about some of the ways in which the Torah teaches them to be kind and generous to others. They will find out how and why Jews give money to charity and some of the other ways they help out people in their communities. Children are challenged to relate this to their own experiences of helping others.	<ul style="list-style-type: none"> Do children know that the Torah teaches Jews how they should treat other people? Can children describe some of the ways in which Jews help others? Can children relate this to their own experiences of helping others? 	<ul style="list-style-type: none"> Slides Worksheet 6A/6B Scenario Cards End of Unit Quiz Pushke Templates (FSD? activity only) Boxes/cartons (FSD? activity only) Art materials (FSD? activity only)

Christian Rites of Passage : RE : Year 2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To understand what a rite of passage is.	Children will consider which events in their life have been most important or significant to them so far and discuss why these events were so important. They will find out what a rite of passage is and think about some major life rites of passage.	<ul style="list-style-type: none"> • Can children explain what a rite of passage is? • Can children distinguish between major events and insignificant events? • Can children explain how major events in life can change you? 	<ul style="list-style-type: none"> • Slides • Worksheet1A/1B/1C • Leaf Template (for FSD? activity only) • Paint (for FSD? activity only) • Sticky-tape (for FSD? activity only) • A3 white paper (for FSD? activity only)
Lesson 2	To understand what happens at a Baptism ceremony.	Children will identify the five main rites of passage of Christianity. They will then go on to look at baptism, reading the story of the baptism of Jesus before going on to look at how and why Christians get baptised today. They will also find out about some of the symbols and objects associated with baptism.	<ul style="list-style-type: none"> • Can children explain what a baptism is? • Can children explain what happens at a baptism ceremony? • Can children recognise symbols and objects significant to a baptism ceremony? 	<ul style="list-style-type: none"> • Slides • Worksheet 2A/2B/2C • Information Sheet • Story Book (for FSD? activity only) • Split pins (for FSD? activity only) • Fan Book Template (for FSD? activity only)
Lesson 3	To learn about Holy Communion.	Children will find out about the rite of communion and why it is so important to Christians. They will read the story of the Last Supper and find out how Christians commemorate this today. They will also look at why a Catholic child's first Holy Communion is such a special occasion.	<ul style="list-style-type: none"> • Can children explain what Holy Communion is? • Can children describe what happens at a Holy Communion ceremony? • Can children explain what the bread and wine symbolises and why they are important? 	<ul style="list-style-type: none"> • Slides • Worksheet 3A/3B/3C • A4 coloured paper • Christian Images (for FSD? activity only) • Banner Template A and B (for FSD? activity only) • Craft materials
Lesson 4	To explore a Christian marriage ceremony.	Children will think about what a marriage is before looking at what happens at a traditional Christian marriage ceremony. They will think about who is involved, what is done and what objects are used. They will also find out about wedding receptions and how this important rite of passage is celebrated.	<ul style="list-style-type: none"> • Can children explain what a wedding ceremony is and why it is a rite of passage? • Can children explain what happens at a Christian wedding? • Can children explain who is involved in a Christian wedding and why they are important? 	<ul style="list-style-type: none"> • Slides • Worksheet 4A/4B/4C • Question Sheet (for FSD? activity only) • Answer Sheet (for FSD? activity only)
Lesson 5	To explore the death and funeral ceremony of a Christian person.	Children will find out about Christian beliefs in life after death. They will explore what happens at a Christian funeral and have the chance to discuss their own ideas about what happens when a person passes away.	<ul style="list-style-type: none"> • Can children explain why death is a rite of passage? • Can children explain what happens at a Christian funeral? • Can children explain what they think happens when you die? 	<ul style="list-style-type: none"> • Slides • Worksheet 5A/5B/5C • Dice Talker Template (for FSD? activity only) • Dice Talker Instructions (for FSD? Activity only)

What do Sikhs believe? : RE : Year 1/2

	Learning Objective	Overview	Assessment Questions	Resources
Lesson 1	To find out about Sikhs and how Sikhism began.	Children will be introduced to Sikhism and recognise that it is one of the major world religions. They will discover how Sikhism started thanks to teachings of Guru Nanak. They will then find out about some basic Sikh beliefs, including the '5 Ks'.	<ul style="list-style-type: none"> Do children know that Sikhism is one of the main world religions? Can children retell the story of Guru Nanak? Do children know about some of the basic Sikh beliefs? 	<ul style="list-style-type: none"> Slides Worksheet 1A/1B/1C Fact Sheet A/B/C Story Slides (FSD? activity only)
Lesson 2	To find out what being equal means to a Sikh.	Children will start to understand equality as one of the core beliefs of Sikhism. They will investigate how this affects the way Sikhs behave and how it affects their rights and responsibilities.	<ul style="list-style-type: none"> Do children know that religions have core beliefs? Can children explain what it means to be equal? Do children understand the link between rights and responsibilities? 	<ul style="list-style-type: none"> Slides Worksheet 2A/2B/2C
Lesson 3	To find out why Sikhs meditate.	Children will identify focusing on God as one of Sikhism's core beliefs. They will find out why Sikhs meditate and what they hope to achieve from doing this. They will consider why it is important to give their minds quiet time to think and reflect, as well as thinking about why it is important to train our brains so that they can concentrate more effectively.	<ul style="list-style-type: none"> Do children know that religions have core beliefs? Can children explain what meditation is? Do children understand why it is important to give their brain quiet time for thinking? 	<ul style="list-style-type: none"> Slides Worksheet 3A/3B/3C Meditation Cards (FSD? activity only)
Lesson 4	To find out why Sikhs believe people should work hard and live honestly.	Children will recap the core beliefs of equality and meditation before looking at the Sikh belief in hard work. They will find out about the jobs of some key workers in the community and consider what would happen if they decided not to work hard. They will also consider the concept of honesty and why it is important.	<ul style="list-style-type: none"> Do children know some of the Sikh core beliefs? Can children explain why it is important to work hard? Can children explain why it is important to live honestly? 	<ul style="list-style-type: none"> Slides Worksheet 4A Scenario Cards A/B Pledges Sheet (FSD? activity only)
Lesson 5	To find out why Sikhs believe people should share.	Children will learn about Sikh beliefs on sharing. They will find out about Sikh community kitchens and how they are organised. They will then either think about a time they shared something with someone or they can hold their own community kitchen. During the plenary they will consider why working together is so important.	<ul style="list-style-type: none"> Do children know the Sikh core beliefs? Can children explain why it is important to share? Can children explain why Sikhs have a community kitchen? 	<ul style="list-style-type: none"> Slides Worksheet 5A/5B/5C Scenario Cards A/B