

PlanBee Geography Assessment : Countries Of The World : KS2



Group:

Year:

Term:

Lesson 1	Do children know what a continent is?																		
	Can children name each of the 7 continents?																		
	Can children locate the 7 continents on a map?																		
Lesson 2	Can children locate the 7 continents on a map?																		
	Can children use a map to locate different countries around the world?																		
	Can children state which continent a particular country is in?																		
Lesson 3	Can children identify and name some of the highest mountains in different continents?																		
	Can children identify and name some of the longest rivers in different continents?																		
	Can children use a variety of sources to find out about key geographical features of the 7 continents?																		
Lesson 4	Do children know what a capital city is?																		
	Can children use maps to locate capital cities?																		
	Can children use a variety of sources to find out about geographical features of a particular capital city?																		
Lesson 5	Do children understand the difference between human and physical geography?																		
	Can children use appropriate sources of information to find out about a particular country?																		
	Can children locate countries, continents and cities on a map?																		
Lesson 6	Can children identify similarities between different countries?																		
	Can children identify differences between countries?																		
	Do children understand that all countries have different features and characteristics?																		

PlanBee Geography Assessment : Our European Neighbours : KS2



PlanBee Our European Neighbours Geography

Group:

Year:

Term:

Lesson 1	Can children locate Europe on a world map?																		
	Do children know that the UK is a country in Europe?																		
	Can children describe some of the geographical features of Europe?																		
Lesson 2	Can children locate Europe on a world map?																		
	Can children identify European countries?																		
	Can children use a map to identify European countries?																		
Lesson 3	Can children match European flags to their countries?																		
	Do children know that there are a variety of currencies in Europe, including the euro?																		
	Can children describe ways in which European countries are different from each other?																		
Lesson 4	Can children describe what a capital city is?																		
	Can children identify the capital cities of some European countries?																		
	Can children locate European capital cities on a map?																		
Lesson 5	Can children identify landmarks belonging to different European cities?																		
	Can children use a variety of sources to find out about the geographical features of cities?																		
	Can children compare and contrast two different European cities?																		

PlanBee Geography Assessment : Our European Neighbours : KS2



Group:

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Lesson 6	Do children understand the difference between human and physical geography?												
	Can children use a variety of sources of information to find out about a particular country?												
	Can children present the information they have found out appropriately?												

Geography Assessment Grid : Settlements : Year 3/4

<h2 style="margin: 0;">Settlements</h2>																				
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Group:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Year:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Term:</div> </div>																				
<h3 style="margin: 0;">Geography</h3>																				
Lesson 1	Can children explain who some early settlers were and why they settled in Britain?																			
	Can children describe the needs of early settlers and how they chose land to suit these needs?																			
	Do children know the origins of some common British place names?																			
Lesson 2	Can children define hamlets, villages, towns and cities?																			
	Can children identify whether a settlement is a hamlet, village, town or city?																			
	Can children explain how some settlements have changed over time, giving reasons as to why this is?																			
Lesson 3	Do children know that there are lots of different types of maps, including Ordnance Survey maps?																			
	Can children identify a variety of map symbols and abbreviations correctly?																			
	Can children use an Ordnance Survey map to answer questions about a settlement?																			
Lesson 4	Can children locate a square using four-figure grid references?																			
	Can children locate a square using six-figure grid references?																			
	Can children create their own questions involving grid references?																			
Lesson 5	Can children describe why a plot of land would be good for a new settlement?																			
	Can children make decisions about which amenities and services they will include in a new settlement?																			
	Can children make decisions about how they will set out their settlement?																			
Lesson 6	Can children follow a plan to create a map?																			
	Can children create a key for a map?																			
	Can children evaluate their finished settlement maps and discuss what works well?																			

PlanBee Geography Assessment : Earning A Living : KS2



Group:

Year:

Term:

Lesson 1	Can children explain some of the reasons why people work?													
	Can children identify a variety of different jobs and their roles?													
	Can children describe which jobs they would and wouldn't like to do?													
Lesson 2	Can children identify the main job sectors?													
	Can children match a variety of jobs to their sectors?													
	Do children know that not all jobs are paid equally?													
Lesson 3	Do children know what the economy is?													
	Can children name some of the main industries in the UK?													
	Can children identify areas on the UK on a map?													
Lesson 4	Do children know that different parts of the world have different industries?													
	Can children describe some of the ways in which people in other countries earn a living?													
	Do children know that a lot of jobs involve the manufacture and trade of items?													
Lesson 5	Do children know some of the reasons why some adults are unemployed?													
	Can children describe some of the effects unemployment has on people?													
	Do children know that the government supports unemployed people financially?													
Lesson 6	Do children know that some children in poorer countries have to work to support their families?													
	Do children understand the link between education and employment?													
	Can children express their own ideas about the sort of job they would like in the future?													

PlanBee Geography Assessment : The United Kingdom : KS2



Group:

Year:

Term:

Lesson 1	Can children locate the United Kingdom on a world map?													
	Can children name and locate the countries and capital cities of the United Kingdom?													
	Do children know some facts about the human geography of the United Kingdom, such as population and life expectancy?													
Lesson 2	Do children know what a county is?													
	Can children identify the counties of the UK?													
	Can children place counties of the UK on a map?													
Lesson 3	Can children describe what a city is?													
	Can children identify cities of the UK?													
	Can children locate UK cities on a map?													
Lesson 4	Do children know how mountains and hills are formed?													
	Can children identify major hill and mountain ranges of the UK?													
	Can children use a variety of sources to find out about hills and mountains, and communicate their findings appropriately?													
Lesson 5	Can children identify the oceans and seas that surround the UK?													
	Do children know that the UK has a varied coastline?													
	Can children use and understand vocabulary relating to seas and coasts?													
Lesson 6	Can children understand and describe the journey of a river from source to sea?													
	Can children name some of the major rivers of the UK?													
	Can children find out and analyse information about rivers of the UK?													

PlanBee Geography Assessment : Investigating Rivers : KS2



Group:

Year:

Term:

Lesson 1	Understand why the water cycle is an important process on our planet.												
	Do children understand the steps involved in the water cycle?												
	Can children explain the water cycle in their own words?												
Lesson 2	Can children explain what a river is?												
	Do children know some of the features of a river?												
	Can children explain the process of erosion, transportation and deposition?												
Lesson 3	Can children describe some river uses?												
	Can children use secondary sources to find out information?												
	Can children support their points with statistics and specific data?												
Lesson 4	Do children understand some of the causes of water pollution?												
	Do children understand the effect water pollution has on the environment?												
	Are children able to think about water pollution on local and global scales?												
Lesson 5	Can children ask geographical questions?												
	Can children use secondary sources of information to find out answers to specific questions?												
	Can children use the internet to help them with a geographical enquiry?												
Lesson 6	Can children choose a line of enquiry for an investigation?												
	Can children use secondary sources to find answers to geographical questions?												
	Can children choose a suitable way to present their findings?												

Geography Assessment Grid : South America : Year 5/6



South America																				
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																
Geography																				
Lesson 1	Can children locate the continent of South America on a world map?																			
	Can children name the countries of South America?																			
	Can children identify the countries of South America on a map?																			
Lesson 2	Do children know that different parts of the world have different climates?																			
	Can children name and locate some of the different climates in South America?																			
	Can children describe some of the different climates in South America?																			
Lesson 3	Do children know that the Andes run the length of South America?																			
	Do children know how the Andes were formed?																			
	Do children know some of the ways in which the Andes are used?																			
Lesson 4	Can children describe the difference between human and physical geography?																			
	Can children describe some aspects of the human geography of South America?																			
	Can children present their findings in a variety of ways?																			
Lesson 5	Do children know what world trade is?																			
	Can children name some of the biggest exports of South America?																			
	Can children identify some of the main industries in various South America countries?																			
Lesson 6	Can children use a variety of sources of information to find out about a specific South American country?																			
	Can children select appropriate facts, figures and images to include in their work?																			
	Can children present geographical information in a variety of ways?																			
Lesson 7	Can children name a key difference or similarity between the UK and a region of South America's human geography?																			
	Can children name a key difference or similarity between the UK and a region of South America's physical geography?																			
	Can children provide a feasible explanation of one of these similarities or differences?																			

No Assessment Grid for Our Local Area

PlanBee Geography Assessment : North America : KS2



North America Geography

Group:

Year:

Term:

Lesson 1	Can children locate the continent of North America on a world map?													
	Can children name the countries of North America?													
	Can children locate North American countries on a map?													
Lesson 2	Can children identify some different climate zones in North America?													
	Can children investigate the climate of a particular area?													
	Can children compare climates in North America?													
Lesson 3	Do children know the difference between human and physical geographical features?													
	Can children identify and describe some geographical features of North America?													
	Can children describe how certain geographical features are formed?													
Lesson 4	Do children know what a capital city is?													
	Can children identify North American capital cities and match them to their countries?													
	Can children explore features of different capital cities, such as language and population?													
Lesson 5	Can children explain why different parts of the world have different time zones?													
	Can children calculate the time at different locations in North America based on GMT?													
	Can children calculate corresponding times within different locations in North America?													

PlanBee Geography Assessment : North America : KS2



North America Geography

Group:

Year:

Term:

Lesson 6	Can children compare the physical geography of a region in the UK and a region in North America?												
	Can children compare the human geography of a region in the UK and a region in North America?												
	Can children use a variety of appropriate sources to find out about the human and physical geography of a region?												
Lesson 7	Can children use a variety of sources of information to find out about a specific North American country?												
	Can children select appropriate facts, figures and images to include in their work?												
	Can children present geographical information in a variety of ways?												