

# Geography Assessment Grid : The Rainforest : KS2

Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>																			
Geography																							
Lesson 1	Can children locate the Tropic of Capricorn, Tropic of Cancer and equator on a world map?																						
	Do children know that rainforests lie between the two tropics?																						
	Can children name continents and countries that have areas of rainforest?																						
Lesson 2	Can children describe what the rainforest is like?																						
	Can children name the four layers of vegetation in a rainforest?																						
	Can children describe the features of each layer of vegetation and identify animals that live there?																						
Lesson 3	Do children understand the word 'climate'?																						
	Can children describe the climate of a tropical rainforest?																						
	Can children compare the climate of the rainforest with climates in other parts of the world?																						
Lesson 4	Do children know that there are settlements in the rainforest?																						
	Can children describe the way of life of traditional tribespeople?																						
	Can children explain how people use the rainforest sustainably to survive?																						
Lesson 5	Do children know that rainforests around the world are under threat?																						
	Can children describe reasons why rainforests are destroyed?																						
	Can children describe ways in which rainforests can be protected?																						

# Geography Assessment Grid : Our European Neighbours : Year 3/4

<h2 style="margin: 0;">Our European Neighbours</h2> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Group:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Year:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 15%;">Term:</div> </div>											
<b>Geography</b>											
<b>Lesson 1</b>	Can children locate Europe on a world map?										
	Do children know that the UK is a country in Europe?										
	Can children describe some of the geographical features of Europe?										
<b>Lesson 2</b>	Can children locate Europe on a world map?										
	Can children identify European countries?										
	Can children use a map to identify European countries?										
<b>Lesson 3</b>	Can children match European flags to their countries?										
	Do children know that there are a variety of currencies in Europe, including the euro?										
	Can children describe ways in which European countries are different from each other?										
<b>Lesson 4</b>	Can children describe what a capital city is?										
	Can children identify the capital cities of some European countries?										
	Can children locate European capital cities on a map?										
<b>Lesson 5</b>	Can children identify landmarks belonging to different European cities?										
	Can children use a variety of sources to find out about the geographical features of cities?										
	Can children compare and contrast two different European cities?										
<b>Lesson 6</b>	Do children understand the difference between human and physical geography?										
	Can children use a variety of sources of information to find out about a particular country?										
	Can children present the information they have found out appropriately?										

# Geography Assessment Grid : Investigating India : Year 3/4

Investigating India																			
Group:		Year:		Term:															
Geography																			
Lesson 1	Can children locate India on a world map?																		
	Do children understand countries have different climate regions?																		
	Can children recall some key facts about India?																		
Lesson 2	Can children read information and use it to answer questions?																		
	Can children explain how mountains are formed?																		
	Do children understand that all mountain ranges have different features and																		
Lesson 3	Can children name some major rivers in India?																		
	Do children understand what rivers do?																		
	Can children explain how rivers are used by people and how they can harm people?																		
Lesson 4	Do children understand that major cities have a range of human and physical features?																		
	Can children identify some important buildings in the cities of India?																		
	Can children explain the physical environments of different cities?																		
Lesson 5	Can children explain where Indian cultures are around the world?																		
	Do children understand that culture is an important part of a country?																		
	Can children explain some aspects of the Indian culture?																		
Lesson 6	Can children compare two areas of the world?																		
	Can children use direct facts to record similarities and differences of two places?																		
	Do children know that different places around the world offer different experiences?																		

# Geography Assessment Grid : Volcanoes : Year 3/4

Volcanoes																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
Geography																				
Lesson 1	Can children recognise what a volcano is?																			
	Can children explain where some famous volcanoes are in the world?																			
	Can children read and interpret a range of information types (tables, maps, written)?																			
Lesson 2	Can children explain and describe what happens when a volcano erupts?																			
	Can children explain why a volcano erupts?																			
	Do children understand that volcanic eruptions impact the surrounding areas?																			
Lesson 3	Do children understand the parts of a volcano?																			
	Can children explain the three main types of volcanoes?																			
	Can children understand and interpret cross-section diagrams of volcanoes?																			
Lesson 4	Do children understand the world's countries sit on large tectonic plates?																			
	Can children name the tectonic plates and countries that lie on them?																			
	Do children understand there are three types of plate boundaries?																			
Lesson 5	Can children explain why some people and animals live near volcanoes?																			
	Do children understand that not all volcanic regions are hostile?																			
	Can children explain how people, plants and animals adapt to a volcanic environment?																			
Lesson 6	Do children understand the similarities and differences between a volcanic area and a non-volcanic area?																			
	Can children explain how their life differs to others?																			
	Do children understand why people choose to settle in certain areas?																			
Lesson 7	Can children use research skills to find information?																			
	Can children plan and present a presentation on a chosen volcano?																			
	Do children know how to work in small groups?																			

# Geography Assessment Grid : Countries of the World : Year 3/4

<h2 style="margin: 0;">Countries of the World</h2> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px 15px; width: 15%;">Group:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px 15px; width: 15%;">Year:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px 15px; width: 15%;">Term:</div> </div>											
<b>Geography</b>											
<b>Lesson 1</b>	Do children know what a continent is?										
	Can children name each of the 7 continents?										
	Can children locate the 7 continents on a map?										
<b>Lesson 2</b>	Can children locate the 7 continents on a map?										
	Can children use a map to locate different countries around the world?										
	Can children state which continent a particular country is in?										
<b>Lesson 3</b>	Can children identify and name some of the highest mountains in different continents?										
	Can children identify and name some of the longest rivers in different continents?										
	Can children use a variety of sources to find out about key geographical features of the 7 continents?										
<b>Lesson 4</b>	Do children know what a capital city is?										
	Can children use maps to locate capital cities?										
	Can children use a variety of sources to find out about geographical features of a particular capital city?										
<b>Lesson 5</b>	Do children understand the difference between human and physical geography?										
	Can children use appropriate sources of information to find out about a particular country?										
	Can children locate countries, continents and cities on a map?										
<b>Lesson 6</b>	Can children identify similarities between different countries?										
	Can children identify differences between countries?										
	Do children understand that all countries have different features and characteristics?										

# Geography Assessment Grid : Earning a Living : Year 3/4

Earning a Living																				
Group:		Year:		Term:																
Geography																				
Lesson 1	Can children explain some of the reasons why people work?																			
	Can children identify a variety of different jobs and their roles?																			
	Can children describe which jobs they would and wouldn't like to do?																			
Lesson 2	Can children identify the main job sectors?																			
	Can children match a variety of jobs to their sectors?																			
	Do children know that not all jobs are paid equally?																			
Lesson 3	Do children know what the economy is?																			
	Can children name some of the main industries in the UK?																			
	Can children identify areas on the UK on a map?																			
Lesson 4	Do children know that different parts of the world have different industries?																			
	Can children describe some of the ways in which people in other countries earn a living?																			
	Do children know that a lot of jobs involve the manufacture and trade of items?																			
Lesson 5	Do children know some of the reasons why some adults are unemployed?																			
	Can children describe some of the effects unemployment has on people?																			
	Do children know that the government supports unemployed people financially?																			
Lesson 6	Do children know that some children in poorer countries have to work to support their families?																			
	Do children understand the link between education and employment?																			
	Can children express their own ideas about the sort of job they would like in the future?																			

# Geography Assessment Grid : The Grand Canyon : Year 5/6



The Grand Canyon																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
Geography																				
Lesson 1	Can children locate the Grand Canyon on a map?																			
	Can identify other locations along the same latitude / longitude lines?																			
	Can children describe key features of the Grand Canyon?																			
Lesson 2	Do children understand that the Grand Canyon was formed over millions of years?																			
	Do children know what erosion means?																			
	Can children explain some ways in which water erosion has helped form the Grand Canyon?																			
Lesson 3	Do children have a basic understanding of what biomes are?																			
	Do children know that there are different biomes and climate conditions at different altitudes within and around the Grand Canyon?																			
	Can children describe the conditions at the bottom of the Grand Canyon?																			
Lesson 4	Do children understand that there are different biomes found at different points within the Grand Canyon?																			
	Can children explain some reasons why there are different biomes?																			
	Can children describe some plants and animals living in a desert scrub biome?																			
Lesson 5	Can children think about ways in which land is used by humans?																			
	Can children consider some of the benefits of tourism?																			
	Do children know some ways in which tourism can harm an environment?																			
Lesson 6	Do children know some ways in which the land at the Grand Canyon sustained the Havasupai's way of life?																			
	Do children know some ways in which the use of the land by American Indians has changed over time?																			
	Can children explain how American Indians benefit from tourism?																			
Lesson 7	Can children think of reasons why it is important to preserve and protect special places like the Grand Canyon?																			
	Can children explain what they have learned about the geography of the Grand Canyon?																			
	Can children evaluate their own learning?																			

# Geography Assessment Grid : Water World : Year 5/6

Water World																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
Geography																				
Lesson 1	Do children understand water can be found in different forms around the world?																			
	Can children explain where water is found on our planet?																			
	Can children explain the different bodies of water found on earth?																			
Lesson 2	Do children understand why the water cycle is an important process on our planet?																			
	Do children understand the steps involved in the water cycle?																			
	Can children explain the water cycle in their own words?																			
Lesson 3	Do children know how water gets to their homes?																			
	Can children explain how and why they use water?																			
	Do children understand what water conservation is and why it is important?																			
Lesson 4	Can children compare water use and availability in two countries?																			
	Do children understand water access around the world differs?																			
	Do children understand limited access to water causes huge problems in communities?																			
Lesson 5	Do children understand what a sustainable future is?																			
	Can children explain how water contributes to a sustainable future?																			
	Can children describe what hydropower is and how it can benefit and be detrimental to the environment?																			
Lesson 6	Can children observe and record information they see?																			
	Can children answer questions about the quality of water?																			
	Do children understand that not all water is safe to drink?																			



# Cross-curricular Assessment Grid : Extreme Earth

<b>GEOGRAPHY</b>	<b>Lesson 1</b>	Know that places in the world near the equator are generally hot.																			
		Do children know that the coldest places in the world are by the poles?																			
		Can children describe how climate and weather varies around the world?																			
	<b>Lesson 2</b>	Know that all the water in the world moves in a continuous cycle.																			
		Can children describe the different stages of the water cycle?																			
		Can children describe what a drought is and how they are caused?																			
	<b>Lesson 3</b>	Can children identify and name examples of extreme weather?																			
		Explain why some of these examples of extreme weather occur.																			
		Communicate their knowledge of extreme weather in a variety of ways.																			
	<b>Lesson 4</b>	Do children know what causes earthquakes?																			
		Know that some places in the world are more prone to earthquakes than others?																			
		Can children use maps to identify areas that are prone to earthquakes?																			
	<b>Lesson 5</b>	Know that a tsunami is caused by movement of tectonic plates.																			
		Can children describe the effects of a tsunami?																			
		Can children identify areas of high risk on a world map?																			
	<b>Lesson 6</b>	Do children know why volcanoes erupt?																			
		Can children convey their knowledge of volcanoes in a variety of ways?																			
		Describe volcanoes using geographical and descriptive language.																			

# Geography Assessment Grid : Our Local Area : Year 6

Our Local Area																				
Group: <input style="width: 100%;" type="text"/>		Year: <input style="width: 100%;" type="text"/>		Term: <input style="width: 100%;" type="text"/>																
Geography																				
Plan 1	Can children explain the differences between human and physical geography?																			
	Can children give examples of economic activities?																			
	Do children understand the differences between imports and exports?																			
Plan 2	Can children explain the differences between human and physical geography?																			
	Can children describe the differences between commercial, industrial and residential areas?																			
	Can children explain how the land around their school is used?																			
Plan 3	Can children explain the differences between human and physical geography?																			
	Can children name different types of settlements?																			
	Can children describe the different services available in their local area?																			
Plan 4	Can children explain the differences between human and physical geography?																			
	Can children name the different climate zones?																			
	Do children know which climate they live in?																			
Plan 5	Can children explain the differences between human and physical geography?																			
	Can children explain the differences between rivers and streams?																			
	Can children explore maps using grid references?																			
Plan 6	Can children explain the differences between human and physical geography?																			
	Can children explain the differences between mountains and hills?																			
	Can children name some upland areas in the UK?																			

# Geography Assessment Grid : South America : Year 5/6

South America																				
Group:		Year:		Term:																
<b>Geography</b>																				
Lesson 1	Can children locate the continent of South America on a world map?																			
	Can children name the countries of South America?																			
	Can children identify the countries of South America on a map?																			
Lesson 2	Do children know that different parts of the world have different climates?																			
	Can children name and locate some of the different climates in South America?																			
	Can children describe some of the different climates in South America?																			
Lesson 3	Do children know that the Andes run the length of South America?																			
	Do children know how the Andes were formed?																			
	Do children know some of the ways in which the Andes are used?																			
Lesson 4	Can children describe the difference between human and physical geography?																			
	Can children describe some aspects of the human geography of South America?																			
	Can children present their findings in a variety of ways?																			
Lesson 5	Do children know what world trade is?																			
	Can children name some of the biggest exports of South America?																			
	Can children identify some of the main industries in various South American countries?																			
Lesson 6	Can children use a variety of sources of information to find out about a specific South American country?																			
	Can children select appropriate facts, figures and images to include in their work?																			
	Can children present geographical information in a variety of ways?																			
Lesson 7	Can children name a key difference or similarity between the UK and a region of South America's human geography?																			
	Can children name a key difference or similarity between the UK and a region of South America's physical geography?																			
	Can children provide a feasible explanation of one of these similarities or differences?																			

# Geography Assessment Grid : Exploring Scandinavia : Year 5/6

Exploring Scandinavia																				
Group:		Year:		Term:																
Geography																				
Lesson 1	Do children know that Scandinavia is a region in Europe made up of three separate countries?																			
	Can children locate Norway, Sweden and Denmark on a map?																			
	Can children identify and locate the capital cities of Scandinavia?																			
Lesson 2	Can children make predictions about what the climate in Scandinavia is like based on its geographical location?																			
	Can children use graphs and charts to explore the climate in Scandinavia?																			
	Do children understand why parts of Scandinavia have no sunlight during parts of winter and no darkness during parts of summer?																			
Lesson 3	Do children understand the difference between physical and human geography?																			
	Can children identify some aspects of the physical geography of Norway?																			
	Can children define and describe some aspects of the physical geography of Norway?																			
Lesson 4	Do children understand what human geographical features are?																			
	Can children identify a variety of human geographical features in Scandinavian countries?																			
	Can children identify how human features can contribute to national identity?																			
Lesson 5	Can children compare aspects of physical geography in an area in Scandinavia and an area in the UK?																			
	Can children compare aspects of human geography in an area in Scandinavia and an area in the UK?																			
	Can children make inferences about how life is different in two different locations based on its physical and human features?																			
Lesson 6	Can children share facts they have learnt about Scandinavia?																			
	Can children suggest locations for a Scandinavian holiday based on various criteria?																			
	Can children write persuasively to advertise a Scandinavian holiday destination?																			