Maths Assessment Grid : National Curriculum Objectives : Year 1

PlanBee

Group:		Year:	

Year 1													

Number – number and place value	Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number	Autumn												
		Spring												
		Summer												
	Count , read and write numbers to 100 in numerals; count in multiplies of twos, fives and tens	Autumn												
		Spring												
		Summer												
	Given a number, identify one more and one less	Autumn												
		Spring												
		Summer												
	Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least	Autumn												
		Spring												
		Summer												
	Read and write numbers from 1 to 20 in numerals and words	Autumn												
		Spring												
		Summer												

Maths Assessment Grid : National Curriculum Objectives : Year 1

PlanBee

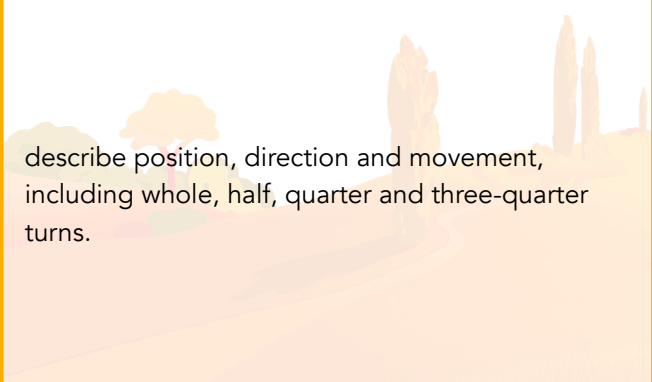| Group:	Year:																	
Year 1																		
Number - addition and subtraction	Read, write and interpret mathermatical statements involving addition (+), subtraction (-) and equals (=) signs	Autumn																
		Spring																
		Summer																
	Represent and use number bonds and related subtraction facts within 20	Autumn																
		Spring																
		Summer																
	Add and subtract one-digit and two-digit numbers to 20, including zero	Autumn																
		Spring																
		Summer																
	Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7=_-9	Autumn																
		Spring																
		Summer																

Maths Assessment Grid : National Curriculum Objectives : Year 1

PlanBee

Group:	Year:													
Year 1														

Number - multiplication and division	Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	Autumn												
		Spring												
		Summer												

Number - fractions	recognise, find and name a half as one of two equal parts of an object, shape or quantity	Autumn												
		Spring												
		Summer												
	recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.	Autumn												
		Spring												
		Summer												

Maths Assessment Grid : National Curriculum Objectives : Year 1

PlanBee

Group:	Year:

Year 1

Geometry – properties of shapes	recognise and name common 2-D and 3-D shapes, including: • 2-D shapes [for example, rectangles (including squares), circles and triangles] • 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].	Autumn								
		Spring								
		Summer								

Geometry – position and direction	describe position, direction and movement, including whole, half, quarter and three-quarter turns.	Autumn								
		Spring								
		Summer								

Maths Assessment Grid : National Curriculum Objectives : Year 1

PlanBee

Group:	Year:

Year 1

Measurement	compare, describe and solve practical problems for: • lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] • mass/weight [for example, heavy/light, heavier than, lighter than] • capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] • time [for example, quicker, slower, earlier, later]	Autumn	
		Spring	
		Summer	
	measure and begin to record the following: • lengths and heights • mass/weight • capacity and volume • time (hours, minutes, seconds) • recognise and know the value of different denominations of coins and notes • sequence events in chronological order using language [for example, before and after, next, first	Autumn	
		Spring	
		Summer	