

	Group: Year:								
	Year 2								
	Count forwards in steps of 2, 3 and 5 from 0,	Autumn							
	and in tens from any number, forward and	Spring							
	backward.	Summer							
		Autumn							
	Recognise the place value of each digit in a two-digit number (tens, ones).	Spring							
alue	ene algienameer (tene, enes).	Summer							
v ace v	Identify, represent and estimate numbers using different representations, including the number	Autumn							
d pla		Spring							
er an	line.	Summer							
mpe		Autumn							
nu	Compare and order numbers from 0 up to 100; use <, > and = signs.	Spring							
Number - number and place value	use 1, 2 and – signs.	Summer							
Z		Autumn							
	Rea <mark>d and w</mark> rite numbers to at least 100 in numerals and in words.	Spring							
	numerals and in words.	Summer					5		
		Autumn	-				В		
	Use place value and number facts to solve problems.	Spring							
	ριοδίειτις.	Summer							



	Group: Year:								
	Year 2								
	Solve problems with addition and subtraction: • Using concrete objects and pictorial	Autumn							
	representations (number/quantity/measure)	Spring							
	 Applying their increasing knowledge of metal and written methods 	Summer							
	Recall and use addition and subtraction facts to	Autumn							
ion	20 fluently, and derive and use related facts up	Spring							
tract	to 100.	Summer							
Number - addition and subtraction	Add and subtract numbers using concrete	Autumn							
lition a	objects, pictorial representations and mentally: •. two-digit number and ones / tens •. two two-digit numbers	Spring							
r - add	adding three one-digit numbers	Summer							
admr	Show that addition of two numbers can be done	Autumn							
ž	in any <mark>order (</mark> commutative) a <mark>nd s</mark> ubtraction of	Spring							
	one number from anoth <mark>er</mark> cannot.	Summer							
	Recognise and use the inverse relationship	Autumn	-	A		- 8	B		
	between addition and subtraction and use this to check calculations and solve missing number	Spring							
	problems.	Summer	17.7		YAY				

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	Group: Year:									
	Year 2									
	Recall and use multiplication and division facts for	Autumn								
	the 2, 5 and 10 multiplication tables, including	Spring								
	recognising odd and even numbers.	Summer								
ision	Calculate mathematical statements for multiplication	Autumn								
lvib br	and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs.	Spring								
ation ar		Summer								
Number - multiplication and division		Autumn								
oer - mi	Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.	Spring								
Numk	mariber by another earnies.	Summer								
	Solve problems involving multiplication and division,	Autumn								
	using materials, arrays, repeated addition, mental methods, and multiplication and division facts,	Spring			•			3		
	including problems in contexts.	Summer	17./A	1, /1						



	Group: Year:									
		Autumn								
suo	Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 1/3 of a length, shape, set of objects or quantity.	Spring								
· fractions		Summer								
Number -	White simple functions for example 1/2 of / 2 and	Autumn		•						
Nur	Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.	Spring								
		Summer		12/	, in the	1		17/7		

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	Group: Year:								
	Year 2								
	Choose and use appropriate standard units to estimate	Autumn							
	and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales,	Spring							
	thermometers and measuring vessels.	Summer							
5)		Autumn							
1 of 2)	Compare and order lengths, mass, volume/ capacity and record the results using >, < and =.	Spring							
ent (Summer							
Measurement (1	A. A.	Autumn							
Meas	Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.	Spring							
		Summer							
		Autumn				- 6	}		
	Find different combinations of coins that equal the same amounts of money.	Spring							
		Summer	1/4	W.					

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	Group: Year:								
	Year 2								
	Solve simple problems in a practical context	Autumn							
	involving addition and subtraction of money of the same unit, including giving change.	Spring							
		Summer							
2)	Compare and sequence intervals of time.	Autumn							
(2 of		Spring							
hent		Summer							
Measurement (2	Tell and write the time to five minutes, including	Autumn							
Леаѕ	quarter past/to the hour and draw the hands on a	Spring							
2	clock face to show these times.	Summer							
		Autumn					В		
	Know the number of minutes in an hour and the number of hours in a day.	Spring							
	Hamber of Hours in a day.	Summer							

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	Group: Year:								
	Year 2								
	Identify and describe the properties of 2-D shapes,	Autumn							
ဟ	including the number of sides and line symmetry in a vertical line.	Spring							
аре		Summer							
properties of shapes	Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.	Autumn							
rties		Spring							
rope		Summer							
	Identify 2-D shapes on the surface of 3-D shapes [for	Autumn							
Geometry -	example, a circle on a cylinder <mark>and</mark> a triangle on a	Spring							
Geo	pyramid].	Summer							
		Autumn	4				В		
	Compare and sort common 2-D and 3-D shapes and everyday objects.	Spring							
	everyddy objects.	Summer		1.2//					

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	Group: Year:								
	Year 2								
Б		Autumn							
on an	Order and arrange combinations of mathematical objects in patterns and sequences.	Spring							
ositio tion		Summer							
try - positi direction	Use mathematical vocabulary to describe position,	Autumn							
Geometry - position and direction	direction and movement, including movement in a straight line and distinguishing between rotation as a	Spring							
0	turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti- clockwise).	Summer							
		Autumn							
	Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.	Spring							
		Summer							
ics	Ask and answer simple questions by counting the	Autumn							
Statistics	number of objects in each category and sorting the	Spring							
S	categories by quantity.	Summer							
		Autumn	4				B		
	Ask and answer questions about totalling and comparing categorical data.	Spring							
	J. J	Summer			\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \				