

	Group: Year:								
	Year 3								
		Autumn							
	count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number	Spring							
	or roo more or less than a given hamber	Summer							
		Autumn							
	recognise the place value of each digit in a three- digit number (hundreds, tens, ones)	Spring							
alue	argic names (namareas, tens, erres,	Summer							
ce v	compare and order numbers up to 1000	Autumn							
eld b		Spring							
ir and		Summer							
equi		Autumn							
nu -	identify, represent and estimate numbers using different representations	Spring							
Number - number and place value	different representations	Summer							
N		Autumn							
	read and write numbers up to 1000 in numerals and in words.	Spring							
	iii words.	Summer)		
		Autumn				80	В		
	solve number problems and practical problems involving these ideas	Spring							
	involving these lacas	Summer							

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	Group: Year:								
	Year 3								
	add and subtract numbers mentally, including: •. a three-digit number and ones •. a three-digit number and tens	Autumn							
		Spring							
tion	 a three-digit number and hundreds 	Summer							
ubtract	add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction	Autumn							
and su		Spring							
tion (Summer							
Number - addition and subtraction		Autumn							
Numbe	estimate the answer to a calculation and use inverse operations to check answers	Spring							
		Summer							
	solve problems, including missing number problems,	Autumn				- E			
	using number facts, place value, and more complex	Spring							
	addition and subtraction.	Summer	4.71	, , , , , , , , , , , , , , , , , , ,					



	Group: Year:								
	Year 3								
		Autumn							
uo	recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables	Spring							
Number - multiplication and division		Summer							
	write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit	Autumn							
tiplicat		Spring							
r - mult	numbers times one-digit numbers, using mental and progressing to formal written methods	Summer							
Number	solve problems, including missing number problems,	Autumn							
	involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.	Spring		A			3		
		Summer	1.4						

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	Group: Year:								
	Year 3								
	count up and down in tenths; recognise that tenths arise	Autumn							
	from dividing an object into 10 equal parts and in dividing	Spring							
	one-digit numbers or quantities by 10	Summer							
	recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small	Autumn							
		Spring							
	denominators	Summer							
	recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators	Autumn							
		Spring							
ons		Summer							
actio		Autumn							
r - fr	recognise and show, using diagrams, equivalent fractions with small denominators	Spring							
Number - fractions	with small denominators	Summer							
N		Autumn							
	add and subtract fractions with the same denominator within one whole	Spring							
	within one whole	Summer							
		Autumn							
	compare and order unit fractions, and fractions with the same denominators	Spring							
	Same delicinimators	Summer							
		Autumn							
	solve problems that involve all of the above.	Spring	7.18		VA -				
		Summer							

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G	roup: Year:								
	Year 3								
		Autumn							
	measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)	Spring							
	, , , , , , , , , , , , , , , , , , ,	Summer							
		Autumn							
	measure the perimeter of simple 2-D shapes	Spring							
		Summer							
		Autumn							
	add and subtract amounts of money to give change, using both £ and p in practical contexts	Spring							
Measurement	' '	Summer							
uren	tell and write the time from an analogue clock, including	Autumn							
leas	using Roman numerals from I to XII, and 12-hour and 24-	Spring							
_	hour clocks	Summer							
	estimate and read time with increasing accuracy to the	Autumn							
	nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as	Spring							
	o'clock, a.m./p.m., morning, afternoon, noon and midnight	Summer							
		Autumn							
	know the number of seconds in a minute and the number of days in each month, year and leap year	Spring							
		Summer				1	B		
		Autumn							
	compare durations of events	Spring	//\						
		Summer							

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	Group: Year:								
	Year 3								
	draw 2-D shapes and make 3-D shapes using modelling	Autumn							
	materials; recognise 3-D shapes in different orientations and describe them	Spring							
pes		Summer							
properties of shapes	recognise angles as a property of shape or a description of a turn	Autumn							
es o		Spring							
perti		Summer							
- pro	identify righ <mark>t angl</mark> es, recognise tha <mark>t two</mark> right angl <mark>es m</mark> ake	Autumn							
	a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or	Spring							
Geometry	less than a right angle	Summer							
Ŋ		Autumn					В		
	identify horizontal and vertical lines and pairs of perpendicular and parallel lines.	Spring	///						
		Summer							

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	Group: Year:							
	Year 3							
		Autumn						
	interpret and present data using bar charts, pictograms and tables	Spring						
tics		Summer						
Statistics	recognise angles as a property of shape or a description of a turn solve one-step and twostep questions [for example, 'How many more?' and 'How many fewer?'] using	Autumn						
		Spring						
	information presented in scaled bar charts and pictograms and tables.	Summer	1, /1					

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