

	Group: Year:								
	Year 4								
		Autumn							
	count in multiples of 6, 7, 9, 25 and 1000	Spring							
		Summer							
e n		Autumn							
e val	find 1000 more or less than a given number	Spring							
plac		Summer							
and		Autumn							
nber	count backwards through zero to include negative numbers	Spring							
- nur	A .	Summer							
Number - number and place value	recogni <mark>se the p</mark> lace value of ea <mark>ch di</mark> git in a four <mark>digi</mark> t	Autumn							
Nun	number (thousands, hundr <mark>eds,</mark> tens, and	Spring							
	ones)	Summer							
		Autumn	1			- En	B		
	order and compare numbers beyond 1000	Spring							
		Summer							

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	Group: Year:								
	Year 4								
		Autumn							
4)	identify, represent and estimate numbers using different representations	Spring							
value	·	Summer							
place value		Autumn							
d pu	round any number to the nearest 10, 100 or 1000	Spring							
Number - number and	A .	Summer							
umk	sol <mark>ve num</mark> ber and practical problems that	Autumn							
er - r	involve all of the above and with increasingly	Spring							
qwn	large positive numbers	Summer							
Z	read Roman numerals to 100 (I to C) and know	Autumn					3		
	that over time, the numeral system changed to	Spring	///						
	include the concept of zero and place value	Summer							

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	Group: Year:								
	Year 4								
L	add and subtract numbers with up to 4 digits	Autumn							
subtraction	using the formal written methods of columnar	Spring							
subtr	addition and subtraction where appropriate	Summer							
and		Autumn							
addition	esti <mark>mate an</mark> d use inverse ope <mark>rati</mark> ons to check answers to a calculation	Spring							
addi		Summer							
oer -	solve addition and subtraction two-step	Autumn				80	В		
Number	problems in contexts, deciding which operations	Spring							
	and methods to use and why	Summer	77/(1)						

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	Group: Year:								
	Year 4								
		Autumn							
	recall multiplication and division facts for multiplication tables up to 12 Å~ 12	Spring							
		Summer							
uo	use place value, known and derived facts to	Autumn							
divisi	multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying	Spring							
and	together three numbers	Summer							
ation		Autumn							
tiplic	recognise and use factor pairs and commutativity in mental calculations	Spring							
- mu	·	Summer							
Number - multiplication and division	A. A	Autumn							
N L	multiply two-digit and three-digit numbers by a one-digit number using formal written layout	Spring							
		Summer							
	solve problems involving multiplying and adding, including using the distributive law to multiply two	Autumn	- 6	<b>A</b>		8	3		
	digit numbers by one digit, integer scaling problems	Spring							
	and harder correspondence problems such as n objects are connected to m objects.	Summer							





G	roup: Year:							
	Year 4							
		Autumn						
	recognise and show, using diagrams, families of common equivalent fractions	Spring						
		Summer						
	count up and down in hundredths; recognise	Autumn						
	that hundredths arise when dividing an object by one hundred and dividing tenths by ten	Spring						
	by the numbed and dividing tentils by ten	Summer						
ns	solve problems involving increasingly harder fractions to	Autumn						
Fractions	calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer	Spring						
ш	is a whole number	Summer						
		Autumn						
	add and subtract fractions with the same denominator	Spring						
		Summer						
		Autumn				la l		
	recognise and write decimal equivalents of any number of tenths or hundredths	Spring						
		Summer		, in the				





G	roup: Year:								
	Year 4								
		Autumn							
	recognise and write decimal equivalents to 1/4,1/2, 3/4	Spring							
		Summer							
		Autumn							
	find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths	Spring							
	are digita in the district as ones, tends and handredals	Summer							
รม		Autumn							
Fractions	round decimals with one decimal place to thenearest whole number	Spring							
ш		Summer							
	A. A.	Autumn							
	compare numbers with the s <mark>am</mark> e number of decimal places up to two <mark>deci</mark> mal places	Spring							
		Summer							
		Autumn							
	solve simple measure and money problems involving fractions and decimals to two decimal places	Spring							
		Summer			Y				





	Group: Year:									
	Year 4									
		Autumn								
	Convert between different units of measure [for example, kilometre to metre; hour to minute]	Spring								
		Summer								
		Autumn								
	measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres	Spring								
ent	centimetres and metres	Summer								
Measurement		Autumn								
Me	find the area of rectilinear shapes by counting squares	Spring								
		Summer								
		Autumn								
	estimate, compare and calculate different measures, including money in pounds and pence	Spring		<b>A</b>				3		
		Summer	1,/1	W	17	W.V.				



	Group: Year:								
	Year 4								
	compare and classify geometric shapes,	Autumn							
	including quadrilaterals and triangles, based on	Spring							
shapes	their properties and sizes	Summer							
f sha		Autumn							
properties of	identify acute and obtuse angles and compare and order angles up to two right angles by size	Spring							
pert		Summer							
- prc		Autumn							
etry	identify lines of symmetry in 2-D shapes presented in different orientations	Spring							
Geometry		Summer					2		
G		Autumn	2				3		
	complete a simple symmetric figure with respect to a specific line of symmetry	Spring	- 70						
		Summer							

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	Group: Year:								
	Year 4								
ر		Autumn							
ection	describe positions on a 2-D grid as coordinates in the first quadrant	Spring							
Geometry - position and direction		Summer							
n an	describe movements between positions as	Autumn							
ositio	translations of a given unit to the left/right and	Spring							
у - р	up/down	Summer							
metr		Autumn							
Geo	plot specified points and draw sides to complete a given polygon	Spring							
		Summer							
	interpret and present discrete and continuous	Autumn							
	data <mark>using</mark> appropriate gra <mark>phica</mark> l methods,	Spring							
stics	including bar charts and time graphs	Summer							
Statistics	solve comparison, sum and difference problems	Autumn				- 6	}		
	using information presented in bar charts, pictograms, tables and other graphs	Spring							
	pietogramo, tables and other graphs	Summer		· //					

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