

	Group: Year:								
	Year 6								
		Autumn							
	read, write, order and compare numbers up to 10 000 000 and determine the value of each digit	Spring							
en		Summer							
Number - number and place value		Autumn							
d plac	round any whole number to a required degree of accuracy	Spring							
er and		Summer							
qwn	A. A.	Autumn							
er - n	use negative numbers in context, and calculate intervals across zero	Spring							
dmnk		Summer							
		Autumn					}		
	solve number and practical problems that involve all of the above	Spring							
		Summer		N/					



	Group: Year:								
	Year 6								
	multiply multi-digit numbers up to 4 digits by a	Autumn							
Ľ	two-digit whole number using the formal written method of long multiplication	Spring							
divisio	method of long multiplication	Summer							
and	divide numbers up to 4 digits by a two-digit whole	Autumn							
cation	number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding,	Spring							
Number - addition, subtraction, multiplication and division	as appropriate for the context	Summer							
on, m	divide numbers up to 4 digits by a two-digit number	Autumn							
tracti	using the formal written method of short division where appropriate, interpreting remainders	Spring							
dns ,	according to the context	Summer							
ditior	A. A.	Autumn							
r - ad	perform mental calculations <mark>, inc</mark> luding with mixed operations and large numbers	Spring							
equir		Summer							
Ž		Autumn		<u> </u>		1	B		
	identify common factors, common multiples and prime numbers	Spring							
		Summer							



	Group: Year:								
	Year 6								
ion		Autumn							
l division	use their knowledge of the order of operations to carry out calculations involving the four operations	Spring							
n anc		Summer							
icatio	solve addition and subtraction multi-step problems in	Autumn							
ultipl	contexts, deciding which operations and methods	Spring							
on, m	to use and why	Summer							
traction	A. A.	Autumn							
.qns '	solve problems involving add <mark>ition</mark> , subtraction, multiplication and division	Spring							
dition		Summer							
· - ade	use estimation to check answers to calculations and	Autumn	-	<b>A</b>		1	B		
Number - addition, subtraction, multiplication and	determine, in the context of a problem, an appropriate	Spring							
Z	degree of accuracy.	Summer		17//					



(	Group: Year:							
	Year 6							
		Autumn						
	use common factors to simplify fractions; use common multiples to express fractions in the same denomination	Spring						
	· ·	Summer						
percentages)		Autumn						
enta	compare and order fractions, including fractions > 1	Spring						
)erc		Summer						
and p		Autumn						
als a	add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions	Spring						
decimals		Summer						
- de		Autumn						
ding	multiply simple pairs of proper fractions, writing the answer in its simple <mark>st f</mark> orm	Spring						
nclu	district in the simplest term	Summer						
Fractions (including		Autumn						
ctior	divide proper fractions by whole numbers	Spring						
Fra		Summer				B		
		Autumn						
	associate a fraction with division and calculate decimal fraction equivalents for a simple fraction	Spring						
		Summer						



	Group: Year:								
	Year 6								
	identify the value of each digit in numbers given to three	Autumn							
	decimal places and multiply and divide numbers by 10,	Spring							
percentages)	100 and 1000 giving answers up to three decimal places	Summer							
centa		Autumn							
	multiply one-digit numbers with up to two decimal places by whole numbers	Spring							
s and		Summer							
Fractions (including decimals and		Autumn							
n dec	use written division methods in cases where the answer ]has up to two decimal places	Spring							
ding	A .	Summer							
inclu		Autumn							
ons (	solve problems which require answers to be rounded to specified degrees of accuracy	Spring							
racti		Summer							
Ш		Autumn					3		
	recall and use equivalences between simple fractions, decimals and percentages, including in different contexts	Spring	/A		V.				
		Summer							



	Group: Year:							
	Year 6							
		Autumn						
	solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts	Spring						
	using integer multiplication and division facts	Summer						
ر	solve problems involving the calculation of percentages	Autumn						
Ratio and Proportion	[for example, of measures, and such as 15% of 360] and the use of percentages for comparison	Spring						
Prop	and the use of percentages for compansor	Summer						
and	A. A.	Autumn						
Ratio	solve problems involving sim <mark>ilar s</mark> hapes whe <mark>re</mark> the scale factor is known or can be found	Spring						
		Summer						
		Autumn				B		
	solve problems involving unequal sharing and grouping using knowledge of fractions and multiples	Spring						
		Summer						



	Group: Year:								
	Year 6								
		Autumn							
	use simple formulae	Spring							
		Summer							
		Autumn							
	generate and describe linear number sequences	Spring							
		Summer							
<u>a</u>		Autumn							
Algebra	express missing number probl <mark>em</mark> s algebraica <mark>lly</mark>	Spring							
₹		Summer							
		Autumn							
	find pairs of numbers that satisfy an equation with two unknowns	Spring							
	mar the driking	Summer	1			- 8	1		
		Autumn							
	enumerate possibilities of combinations of two variables	Spring			YAL				
		Summer							



	Group: Year:								
	Year 6								
	solve problems involving the calculation and conversion	Autumn							
	of units of measure, using decimal notation up to	Spring							
	three decimal places where appropriate	Summer							
	use, read, write and convert between standard units, converting measurements of length, mass, volume and	Autumn							
	time from a smaller unit of measure to a larger unit,	Spring							
	and vice versa, using decimal notation to up to three decimal places	Summer							
		Autumn							
	convert between miles and kilometres	Spring							
ınt		Summer							
Measurement		Autumn							
ssur	recognise that shapes with the same areas can have different perimeters and vice versa	Spring							
Меа		Summer							
		Autumn							
	recognise when it is possible to use formulae for area and volume of shapes	Spring							
		Summer							
		Autumn							
	calculate the area of parallelograms and triangles	Spring							
		Summer		_		1			
	calculate, estimate and compare volume of cubes and	Autumn							
	cuboids using standard units, including cubic centimetres	Spring	/A		VA				
	(cm <sup>3</sup> ) and cubic metres (m <sup>3</sup> ), and extending to other units	Summer							



	Group: Year:								
	Year 6								
		Autumn							
	draw 2-D shapes using given dimensions and angles	Spring							
		Summer							
Ş		Autumn							
shapes	recognise, describe and build simple 3-D shapes, including making nets	Spring							
of o	g g	Summer							
erties	compare and classify geometric shapes based on their	Autumn							
properties	properties and sizes and find unknown angles in any	Spring							
1	triangles, quadrilaterals, and regular polygons	Summer							
Geometry	illustrate and name parts of circles, including radius,	Autumn							
Gec	diameter and circumference and know that the	Spring							
	diameter is twice the radius	Summer							
	recognise angles where they meet at a point, are on a	Autumn	*				3		
	straight line, or are vertically opposite, and find	Spring							
	missing angles.	Summer							





	Group: Year:								
	Year 6								
ction		Autumn							
d dire	describe positions on the full coordinate grid (all four quadrants)	Spring							
position and direction		Summer							
		Autumn							
Geometry -	draw and translate simple shapes on the coordinate plane, and reflect them in the axes.	Spring							
Geor		Summer							
					•		•		

	A. A.	Autumn								
	interpret and construct pie charts and line graphs and use these to solve problems	Spring								
Statistics		Summer								
Stati		Autumn	- 6							
	calculate and interpret the mean as an average.	Spring								
		Summer		1//	$\langle \lambda \rangle_{\rm eff}$					

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