

Cross-Curricular Assessment Grid : Mountains : Year 5/6

Mountains																			
<div>Group: <input type="text"/></div> <div>Year: <input type="text"/></div> <div>Term: <input type="text"/></div>																			
Geography																			
Lesson 1	Can children give the definition of a mountain?																		
	Do children know how mountains are formed?																		
	Can children name some of the major mountains and mountain ranges around the world?																		
Lesson 2	Can children use a range of sources to find out about a particular mountain?																		
	Can children identify common features of mountain environments?																		
	Can children identify individual features of mountains?																		
Lesson 3	Do children know that mountains have their own climate because of their high altitude?																		
	Can children explain what a typical mountain climate might be like?																		
	Can children find out climate data for particular mountains?																		
Lesson 4	Do children know some of the different uses for mountains?																		
	Can children explain why mountains are such popular tourist destinations?																		
	Can children advertise and describe what a mountain would be like as a holiday destination?																		
Lesson 5	Can children describe how tourism benefits a mountain environment?																		
	Can children describe how tourism can harm a mountain environment?																		
	Can children make their own decisions about views of an environmental issue?																		

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Art																			
Lesson 1	Do children know who Albert Bierstadt is?																		
	Can children identify features of an artist's work?																		
	Can children recreate a painting in the style of another artist, taking into account the features of their work?																		
Lesson 2	Do children know who Nicholas Roerich is and explain what he is famous for?																		
	Can children identify features of an artist's work?																		
	Can children experiment with colour, tone, line and shape to create a piece of art in the style of another artist?																		
Computing																			
Lesson 1	Can children carry out research appropriate to the task?																		
	Can children create a multimedia presentation to include text, pictures, videos and sounds?																		
	Can children evaluate their work?																		
Lesson 2	Can children describe what a spreadsheet is and what it is used for?																		
	Can children create a spreadsheet using a computer?																		
	Can children use a graph tool to create a graph from a spreadsheet?																		

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RE																			
Lesson 1	Do children know what Buddhism is?																		
	Do children know who Buddha was?																		
	Can children name some of the fundamental beliefs and practices of Buddhism?																		
Lesson 2	Do children know where Tibet is?																		
	Do children understand some of the effects of the Chinese occupation of Tibet in terms of religion?																		
	Can children name some of the features of Tibetan Buddhism?																		
Lesson 3	Do children know where Lhasa is?																		
	Do children know that Lhasa is the spiritual centre of Tibetan Buddhism?																		
	Can children identify why Lhasa is important to Buddhists today?																		
Lesson 4	Do children know what pilgrims and pilgrimages are?																		
	Can children explain why Buddhists undertake pilgrimages to Lhasa?																		
	Can children suggest reasons for the prostrations and difficulties Buddhists put themselves through during a pilgrimage?																		

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Science																			
Lesson 1	Can children identify some of the animals that live on Mount Everest?																		
	Can children describe animals using appropriate vocabulary?																		
	Can children suggest some of the ways in which animals on Mount Everest may be similar or different to animals in other mountain environments?																		
Lesson 2	Can children identify similarities and differences between animals in different mountain environments?																		
	Can children classify animals into groups according to varying criteria?																		
	Can children use a branching database to identify animals?																		
Lesson 3	Do children know what the term 'adaptation' means?																		
	Can children describe some of the physical adaptations necessary for animals to survive in mountain environments?																		
	Do children identify physical adaptations of particular mountain animals?																		
Lesson 4	Can children explain what a food chain and a food web are?																		
	Can children organise animals and plants into food chains?																		
	Can children organise animals and plants into food webs?																		