

# PlanBee Vision and Principles



Enjoyable

Equitable

Coherent

Relevant

Creative

Flexible

*Welcome to PlanBee, where our mission is to support schools, teachers and children with our high-quality schemes of work and curriculum solutions.*

We understand that every school is unique in its composition, culture, values and goals. That's why our **flexible curriculum** offers you the choice of **using our ready-made curriculum packs** or **creating your own bespoke offer** from our huge collection of expertly designed, ready-to-teach schemes of work.

## Our Vision

- **For children**, our goal is to create relevant and engaging learning experiences that cultivate children's curiosity and build their confidence, knowledge and skills.
- **For teachers**, we aim to provide well-researched, carefully prepared schemes of work that energise educators and are enjoyable to teach.
- **For schools**, we hope to spark genuine enthusiasm among staff and children, contributing to a positive learning environment which promotes excellent progress and achievement.

## Our Principles

Our work is guided by **six core principles**. We want our offer to be **enjoyable, equitable, coherent, relevant, creative and flexible**.

All of our resources are created by **experienced teachers** and **curriculum specialists** who are passionate about offering schools and their children the best possible support.

# Enjoyable

## INTENT:

At the heart of our approach is the belief that learning should be **enjoyable**. That's why our resources are designed to ignite children's curiosity and cultivate their love of learning.

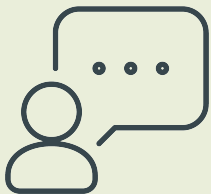
Research consistently shows that when children enjoy their learning, they are more **motivated, engaged and make better academic progress**. Moreover, enjoyable learning experiences can improve children's **overall wellbeing** which makes for secure and confident learners.

## IMPLEMENTATION:

- Enjoyable learning experiences underpin our planning.
- Resources incorporate embodied learning - including movement and multi-sensory activities - to support effective comprehension and recall.
- All lessons include an additional, engaging 'Fancy Something Different' activity.

## IMPACT:

- Children are motivated and curious learners.
- Children are secure, confident and happy individuals.
- Children participate actively in their learning.
- Children strive to excel and achieve their best.



"The overview and plans for my chosen subjects are so rich, well laid out and it made delivery very engaging, fun and diverse. Thumbs up PlanBee"

- Kemi Mukan

# Equitable

## INTENT:

We believe that every child has a right to an **ambitious and inclusive education**, which drives their aspirations and achievement, whatever their background or learning needs.

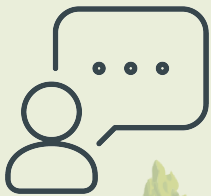
The positive impact of equitable provision on children's educational attainment, social awareness and civic engagement is clear. By incorporating diverse representation, multiple perspectives and inclusive practices into our resources, we aim to support equity and help narrow the attainment gap.

## IMPLEMENTATION:

- Decolonised curriculum content.
- Differentiation of resources to provide for learners with a range of access points and needs.
- Resources use inclusive strategies to reduce cognitive load (e.g. explicit instruction, dual-coding, scaffolds and templates, and suggested assistive technologies).
- Rich opportunities for children to develop their vocabulary and oracy.

## IMPACT:

- Children build a sense of belonging and positive self-esteem.
- Children expect to access and engage in their learning.
- Children have a broad understanding of the world.
- Children develop inclusive values and celebrate diversity.
- Schools foster an inclusive and equitable learning culture.



"The resources are so helpful! The differentiation is very creative and provides room to alter the tasks according to your own children. I was able to use the resources to tailor to my SEN kids and challenge the higher ability!"

- Bal

# Creative

## INTENT:

We believe that **creative and exploratory learning opportunities** unlock children's imagination and allow them to express themselves, explore different possibilities and encourage innovation.

Our approach promotes **cross-curricular learning and exploration** which research has shown to improve engagement and attainment as well as to nurture valuable life skills, such as adaptability, communication and collaboration.

## IMPLEMENTATION:

- Schemes include self-led enquiries, problem-solving challenges and activities.
- Cross-curricular topics offer children contextualised and inter-connected learning opportunities.
- Creative experiences enable children to learn and apply their understanding through games, art, drama, movement and other practical activities.

## IMPACT:

- Children develop the skills to work independently or collaboratively.
- Children make connections and apply their developing knowledge and skills across all areas of their learning.
- Children can experiment to find solutions or a suitable means of expression.
- Children are creative and innovative thinkers who embrace challenge.



"I am normally a person who enjoys a creative approach to planning and delivering the curriculum so I've always reinvented the wheel. However, I found the plans lent themselves to a creative approach with additional drama activities which you could use in delivering the lessons if that's what you enjoy. Altogether I was so impressed that I bought the plans for all my topics this year!"

- Cath T

# Cohort-relevant

## INTENT:

We believe it is our duty to engage children with topics that are **meaningful and relevant** to their lives, such as social justice, developing technology and climate change. By exploring these themes, children gain a better understanding of the wider world and their place within it.

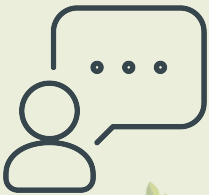
We recognise that, to successfully participate in today's complex and rapidly changing society, children need secure range of **social, emotional and metacognitive tools** in addition to foundational literacy, numeracy and technological skills.

## IMPLEMENTATION:

- Our unique **Education for Social Responsibility** collection addresses issues facing our global community, including climate change, ethical trading and finite resources.
- Planned opportunities for children to develop self awareness and social and emotional regulation skills - explored in depth in our forthcoming **PSHE** collection.

## IMPACT:

- Children have a well-developed sense of their rights and responsibilities as global citizens.
- Children are prepared for a future in an increasingly uncertain world.
- Teachers are confident that they are equipping children with knowledge and skills relevant to their future needs.



"Brilliant for teaching KS2 about climate change and sustainability."

- Teacher

# Coherent

## INTENT:

We believe that a curriculum should be **coherent**, providing a clear pathway for children to build on prior learning and acquire increasingly complex knowledge and skills that they retain.

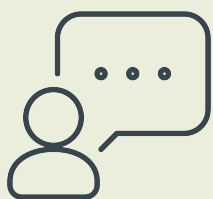
Our cross-curricular topics and subject-specific schemes of work purposefully **interweave vocabulary, concepts, knowledge and skills** to ensure that all children access and progress their learning effectively and truly appreciate the meaning and significance of what they have learned.

## IMPLEMENTATION:

- Each scheme includes an **Overview**, which breaks down the scheme content, and an **Assessment Grid**.
- Curriculum Packs include additional **Knowledge and Skills Progression** documentation.
- Diagnostic activities, such as questioning, quizzes and mind-maps are built in.

## IMPACT:

- Teachers are confident that knowledge and skills are clearly sequenced and progressed.
- Teachers can easily identify starting points, assess gaps and address misconceptions.
- Children make excellent progress.
- Children develop a deep and meaningful understanding of what they have learned.



"The planning is well thought out, clear and exciting. I used the art planning and found it easy to follow with explicit learning objectives and progression."

- Diane Taylor

# Flexible

## INTENT:

We recognise how important it is to provide schools, teachers and children with **flexibility and choice** so that they can create a curriculum which works for you.

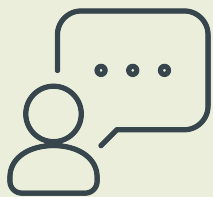
That's why our collection offers school leaders and teachers a **wide range** of inspiring cross-curricular topics and hundreds of varied schemes of work to choose from. As our resources come ready-to-teach, they can be **easily adapted** to suit the school's teaching sequence, local context and your children's specific needs and interests.

## IMPLEMENTATION:

- Each lesson comes with a range of resources which offer support and challenge.
- All lessons include an additional, engaging 'Fancy Something Different' activity.
- All of our schemes of work are ready to teach and easy to adapt.

## IMPACT:

- Teachers are free to choose which schemes and resources best deepen and enrich children's learning experiences.
- Children make excellent progress.
- Teachers are protected from unmanageable workloads.
- Schools can readily adapt their curriculum over time as the needs of their local context and children change.



"I love the level of thought and detail that has gone into all the plans and resources. They really do take the time and effort out of things, meaning that you can focus on honing things to exactly suit your needs, picking which parts you will and won't use and which resources are best for the children you have or adapting to make a better fit. All of this then means you have more energy and motivation to actually deliver, teach and motivate your children."

- C&R