

Cross-Curricular Assessment Grid : Romans Topic : Year 3/4

Romans Topic																			
Group: <input type="text"/> Year: <input type="text"/> Term: <input type="text"/>																			
History																			
Lesson 1	Can children re-tell the legend of Romulus and Remus?																		
	Do children know some of the reasons why Rome grew so rapidly from a city to an empire?																		
	Can children identify some of the countries that were under the rule of the Romans?																		
Lesson 2	Can children explain what a republic is?																		
	Can children identify some of the different social classes of ancient Rome?																		
	Can children name some of the most famous Roman emperors and explain their role in the empire?																		
Lesson 3	Can children ask historical questions about a variety of topics?																		
	Can children use a variety of sources of information to find out about life in ancient Rome?																		
	Can children recall, select and organise historical facts and information?																		
Lesson 4	Can children name some of the most popular leisure activities of ancient Rome?																		
	Do children know what a gladiator is and some of the aspects of a gladiator's life?																		
	Can children communicate their understanding of history in a variety of ways?																		
Lesson 5	Do children know that the ancient Romans believed in lots of different gods and goddesses?																		
	Can children name some of the main gods and goddesses of Roman mythology?																		
	Can children know what different aspects of life the major gods and goddesses were rulers of?																		

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Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>													
Art																	
Lesson 1	Do children know what mosaics are and how they were created by Roman craftsmen?																
	Can children design their own mosaics?																
	Can children create their own mosaics based on their design?																
Lesson 2	Can children describe work by other artists and say what they think and feel about them?																
	Can children use art to portray a Roman myth, god or goddess?																
	Can children evaluate their own work and the work of others?																
Lesson 3	Do children recognise that artefacts are a good way of finding out about the past?																
	Can children comment on ancient Roman artefacts and works of art?																
	Can children recreate a Roman artefact using modelling clay?																
DT																	
Lesson 1	Can children design a purse in the style of a Roman purse?																
	Can children work well with fabrics and a variety of tools and techniques to make a purse?																
	Can children evaluate their finished products?																
Lesson 2	Can children make suggestions for how to make a Roman shield?																
	Can children create a Roman shield following their design?																
	Can children evaluate a finished product and say what they think and feel about it?																

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Geography																			
Lesson 1	Can children locate Italy on a world map?																		
	Can children locate Rome on a map of Italy?																		
	Can children describe what Italy is like?																		
Lesson 2	Can children name some of the major tourist attractions in Rome?																		
	Can children differentiate between ancient and modern attractions and buildings?																		
	Can children communicate their knowledge in ways appropriate to the task?																		
Lesson 3	Can children suggest similarities and differences between two locations?																		
	Can children explore the differences between two locations in terms of weather, climate and landscape?																		
	Can children analyse evidence and draw conclusions?																		
PE																			
Lesson 1	Do children know that Harpastum was a ball game played by the Romans as a form of training?																		
	Can children suggest rules for the game?																		
	Can children work as a team?																		
Lesson 2	Do children know that the campus was used for track and field events by the Romans?																		
	Can children compete in a variety of track and field events?																		
	Can children discuss how exercise affects their bodies and fitness levels?																		

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Computing																			
Lesson 1	Can children create a simple branching database?																		
	Can children use a simple branching database?																		
	Can children compose yes/no questions to use in a branching database?																		
Lesson 2	Can children explain what a database is and what it is used for?																		
	Can children sort data into the relevant fields?																		
	Can children enter data accurately into a computer based database?																		
Lesson 3	Can children recognise that data presented as a bar graph is easier to analyse?																		
	Can children enter data as a spreadsheet?																		
	Can children use a spreadsheet to create a bar graph?																		