Skellig: Reading Comprehension Assessment Grid: Year 6



Sk	cellig: Reading Comprehension								
G	roup: Year: Term:								
	English								
on 1	Do children understand how language can be used by the author to convey a character's thoughts, feelings and emotions?								
Lesson	Can they identify examples of this from the text?								
	Can children provide reasoned justifications for their views and opinions?								
2 ر	Do children understand the terms 'support' and 'refute'?								
Lesson	Can children skim and scan a text to locate specific evidence to support or refute a given statement?								
a a	Can children explain their reasoning and justify their views?								
က္	Can children articulate their thoughts and opinions about the characters and events in the book?								
Lesson	Can children make predictions based on details from the text?								
Ë	Can children provide reasoned justifications for their views?								
4 c	Can children understand and explain the distinction between thoughts, feelings and motives?								
Lesson	Can children infer characters' thoughts, feelings and motives based on the text?								
e P	Can children provide reasoned justifications for their views?								
ī.	Can children identify similarities and differences between characters?								
Lesson	Can children discuss and infer character <mark>s' op</mark> inions of eac <mark>h oth</mark> er?								
Ë	Can children use evidence from the text to support their answers?								
9 [Can children ask and answer questions about a text?								
Lesson	Can children explain their interpretation of what they have read?								
Ë	Can children courteously challenge the views of others if they do not agree with their opinions?								
7 ر	Do children know what a theme is?								
Lesson 7	Can children identify some of the main themes in the book?				VZ.				
Le	Can children share their own opinions and experiences of some of the themes in the book?								

Copyright @ PlanBee Resources Ltd 2019

Skellig: Narrative Assessment Grid : Year 6



Sk	cellig: Narrative								
G	roup: Year: Term:								
	English								
_	Do children understand the terms 'prequel' and 'sequel'?								
Lesson	Do they understand the basic references to the original story that both prequels and sequels need?								
	Can children share and discuss ideas for a story inspired by 'Skellig'?								
2 2	Can children name and understand the different parts of the structure of a story?								
Lesson	Can children use this structure to plan their own 'Skellig'-inspired story?								
۳	Can children share and discuss their own and others' ideas, acting upon and giving advice?								
က	Can children use carefully chosen vocabulary for effect?								
Lesson	Can children use dialogue to conve <mark>y an</mark> d develop <mark>char</mark> acters?								
Les	Can children use a range of devices to create cohesion between and within their paragraphs?								
4 ر	Can children evaluate others' writing to identify areas which could be improved?	1			8	8			
Lesson	Can children suggest ways in which to edit and improve others' writing?								
Le	Can children respond effectively to feedback about their own writing?		Y						

Copyright @ PlanBee Resources Ltd 2019

Skellig: Poetry Assessment Grid : Year 6



	<u> </u>													
Skellig: Poetry														
Group: Year: Term:														
English														
Do children know who V	Villiam Blake was?													
Can children explain why David Almond used some of William Blake's poetry in 'Skellig'?														
Can children ask and an	swer questions about	the poetry of William Blake?												
Can children ask and an	swer qu <mark>est</mark> ions about	a poem?												
Can childr <mark>en disc</mark> uss the	viewpo <mark>int o</mark> f the poe	em and how this is conveyed?												
Can children share and e	explain <mark>their own viev</mark>	vs and opinions of the poem?												
Can children generate and discuss ideas for a poem?								4						
Can children choose and use vocabulary to convey a viewpoint?														
Can children create an ir	?													
	Do children know who V Can children explain wh 'Skellig'? Can children ask and an Can children discuss the Can children share and o Can children generate a Can children choose and	Toup: Year: English Do children know who William Blake was? Can children explain why David Almond used 'Skellig'? Can children ask and answer questions about Can children ask and answer questions about Can children discuss the viewpoint of the poet Can children share and explain their own view Can children generate and discuss ideas for a Can children choose and use vocabulary to consider the constant of the poet Can children generate and discuss ideas for a Can children choose and use vocabulary to constant of the poet Can children generate and discuss ideas for a Can children choose and use vocabulary to constant of the poet Can children choose	Term: English Do children know who William Blake was? Can children explain why David Almond used some of William Blake's poetry in 'Skellig'? Can children ask and answer questions about the poetry of William Blake? Can children ask and answer questions about a poem? Can children discuss the viewpoint of the poem and how this is conveyed? Can children share and explain their own views and opinions of the poem? Can children generate and discuss ideas for a poem? Can children choose and use vocabulary to convey a viewpoint?	Term: English Do children know who William Blake was? Can children explain why David Almond used some of William Blake's poetry in 'Skellig'? Can children ask and answer questions about the poetry of William Blake? Can children ask and answer questions about a poem? Can children discuss the viewpoint of the poem and how this is conveyed? Can children share and explain their own views and opinions of the poem? Can children generate and discuss ideas for a poem?	Term: English Do children know who William Blake was? Can children explain why David Almond used some of William Blake's poetry in 'Skellig'? Can children ask and answer questions about the poetry of William Blake? Can children ask and answer questions about a poem? Can children discuss the viewpoint of the poem and how this is conveyed? Can children share and explain their own views and opinions of the poem? Can children generate and discuss ideas for a poem? Can children choose and use vocabulary to convey a viewpoint?	English Do children know who William Blake was? Can children explain why David Almond used some of William Blake's poetry in 'Skellig'? Can children ask and answer questions about the poetry of William Blake? Can children ask and answer questions about a poem? Can children discuss the viewpoint of the poem and how this is conveyed? Can children share and explain their own views and opinions of the poem? Can children generate and discuss ideas for a poem? Can children choose and use vocabulary to convey a viewpoint?	English Do children know who William Blake was? Can children explain why David Almond used some of William Blake's poetry in 'Skellig'? Can children ask and answer questions about the poetry of William Blake? Can children ask and answer questions about a poem? Can children discuss the viewpoint of the poem and how this is conveyed? Can children share and explain their own views and opinions of the poem? Can children generate and discuss ideas for a poem? Can children choose and use vocabulary to convey a viewpoint?	English Do children know who William Blake was? Can children explain why David Almond used some of William Blake's poetry in 'Skellig'? Can children ask and answer questions about the poetry of William Blake? Can children ask and answer questions about a poem? Can children discuss the viewpoint of the poem and how this is conveyed? Can children share and explain their own views and opinions of the poem? Can children generate and discuss ideas for a poem? Can children choose and use vocabulary to convey a viewpoint?	English Do children know who William Blake was? Can children explain why David Almond used some of William Blake's poetry in 'Skellig'? Can children ask and answer questions about the poetry of William Blake? Can children ask and answer questions about a poem? Can children discuss the viewpoint of the poem and how this is conveyed? Can children share and explain their own views and opinions of the poem? Can children generate and discuss ideas for a poem? Can children choose and use vocabulary to convey a viewpoint?	English Do children know who William Blake was? Can children explain why David Almond used some of William Blake's poetry in 'Skellig'? Can children ask and answer questions about the poetry of William Blake? Can children ask and answer questions about a poem? Can children discuss the viewpoint of the poem and how this is conveyed? Can children share and explain their own views and opinions of the poem? Can children generate and discuss ideas for a poem? Can children choose and use vocabulary to convey a viewpoint?	English Do children know who William Blake was? Can children explain why David Almond used some of William Blake's poetry in 'Skellig'? Can children ask and answer questions about the poetry of William Blake? Can children ask and answer questions about a poem? Can children discuss the viewpoint of the poem and how this is conveyed? Can children share and explain their own views and opinions of the poem? Can children generate and discuss ideas for a poem? Can children choose and use vocabulary to convey a viewpoint?	English Do children know who William Blake was? Can children explain why David Almond used some of William Blake's poetry in 'Skellig'? Can children ask and answer questions about the poetry of William Blake? Can children ask and answer questions about a poem? Can children discuss the viewpoint of the poem and how this is conveyed? Can children share and explain their own views and opinions of the poem? Can children generate and discuss ideas for a poem? Can children choose and use vocabulary to convey a viewpoint?	English Do children know who William Blake was? Can children explain why David Almond used some of William Blake's poetry in 'Skellig'? Can children ask and answer questions about the poetry of William Blake? Can children ask and answer questions about a poem? Can children discuss the viewpoint of the poem and how this is conveyed? Can children share and explain their own views and opinions of the poem? Can children generate and discuss ideas for a poem? Can children choose and use vocabulary to convey a viewpoint?	English Do children know who William Blake was? Can children explain why David Almond used some of William Blake's poetry in 'Skellig'? Can children ask and answer questions about the poetry of William Blake? Can children ask and answer questions about a poem? Can children discuss the viewpoint of the poem and how this is conveyed? Can children share and explain their own views and opinions of the poem? Can children generate and discuss ideas for a poem? Can children choose and use vocabulary to convey a viewpoint?

Copyright @ PlanBee Resources Ltd 2019

Skellig: Debate Assessment Grid: Year 6



	<u> </u>										
Sk	Skellig: Debate										
G	roup:	Year:	Term:								
	English										
7	Do children know what h	nomeschooling involves?									
Lesson	Can children understand homeschooli <mark>ng?</mark>	l and discus <mark>s so</mark> me advant <mark>age</mark>	s and disadvantages for								
	Can children use their knowledge of homeschooling to generate arguments for a given viewpoint?										
n 2	Do children understand what a debate entails?							- 8			
Lesson 2	Can children listen carefully to others' viewpoints and respond appropriately?										
	Can children put forward a viewpoint clearly and confidently?										

Copyright @ PlanBee Resources Ltd 2019

Skellig: Diary Entries Assessment Grid : Year 6



Sk	Skellig: Diary Entries											
G	Group: Year: Term:											
	English English											
←	Can children discuss the p	ourpose of a diary?										
Lesson	Can children list and expl	ain the main features of a c	diary?									
Le	Can children identify thes	e features within a diary en	ntry?									
2	Can children infer a chara	cter's thoughts and feeling	gs from the tex	t?								
Lesson	Can children empathise w	vith a character?										
Le	Can children elaborate or be?	n what a character's reactio	ons to, and refl	ections on, an event could								
ო	Can children discuss and	explain the features of a di	iary entry?									
Lesson	Can children write a diary	entry from the perspective	e of a characte	er from 'Skellig'?								
Le	Can they include diary fea	atures effe <mark>ctive</mark> ly in their wr	riting?									
4	Do children understand w	hy it is important to evalua	ate and edit o	ur writing?								
Lesson	Can children evaluate and	d edit the effectiveness of t	their own and	other's writing?								
Le	Can children decide what reasoning?	edits to make from the su	ggestions they	receive, and explain their			7//					

Copyright @ PlanBee Resources Ltd 2019