

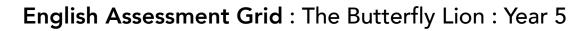


Tł	e Butterfly Lion							
G	roup: Year: Term:							
	Balanced Arguments							
_	Can children identify the main features of a balanced argument?							
Lesson	Are children able to discuss and pick out particular sections of a balanced argument's layout?							
Le	Can children identify the purpose and audience for a balanced argument?							
2	Are children able to describe how a character is feeling after reading an extract?							
Lesson	Can children infer a character's thoughts and feelings from their actions?							
Fe	Can children empathise with a character to see things from the character's point of view?							
ھر	Are children able to describe what a paragraph is and why they are used?							
Lesson	Can children describe what cohesion is?							
Le	Are children able to identify and use cohesive devices in their writing?							
4	Can children identify and use features of writing that could be used to create formal writing?							
Lesson	Can children identify and use features of writing that can be used to create cohesive writing?							
, F	Are children able to express their opinion in a formal and cohesive manner?							
n 5	Can children identify and express views that might be different.from their own?							
Lesson	Can children generate arguments for and against a statement?							
ي ا	Are children able to organise ideas and writing features into a plan for a balanced argument?							
6 ر	Can children apply their learning of formality to their writing?							
Lesson	Can children apply their learning of cohesion in their writing?							
Le	Can the children include the main features of a balanced argument in their writing?							
7 u	Can children evaluate their own writing to identify areas which could be improved?							
Lesson 7	Can children suggest ways to improve their writing?				// //			
Le	Can children respond effectively to feedback?							

English Assessment Grid: The Butterfly Lion: Year 5



The Butterfly Lion								
G	roup: Year: Term:							
	Letter Writing							
_	Can children identify possible purposes and audiences of a letter?							
Lesson '	Can children identify features of a formal letter?							
ľě	Can children identify the features of an informal letter?							
2	Can children describe the relationship between two characters?							
Lesson (Can children use evidence to back up their ideas about the two characters' relationship?							
Les	Are children able to reflect on and empathise with the characters' thoughts and feelings in a certain situation?							
ю	Can children identify the features of a formal and informal letter?		9		Ţ.			
Lesson	Are children able to include the features of an informal letter in their writing?							
	Can children make specific language choices to create an informal and familiar tone in their writing?							





Th	e Butterfly Lion						
Gı	roup: Year: Term:						
	Newspaper Reports						
_	Can children identify some of the key features of a newspaper report and describe why they're used?						
Lesson	Are children able to identify the important information to be used in the report's introductory paragraph?						
_	Can children write an effective introductory paragraph including all the relevant information?						
2	Can children accurately punctuate a piece of direct speech?						
Lesson	Can children identify and describe the differences between direct and reported speech?						
Les	Can children analyse the effect of using direct or reported quotes in their reports and choose a variation accordingly?						
က	Can children identify the relevant information that should be included in a newspaper report?						
Lesson	Can children describe what a relative clause is used for in writing?						
ř	Are children able to use a relative clause to add information about a person or object?						
4	Can children use the features of a newspaper report effectively?			- {			
Lesson	Are children able to use relative clauses to add detail and information about a noun?						
ĭ	Can children include quotes in their report using direct or reported speech?						

English Assessment Grid: The Butterfly Lion: Year 5



The Butterfly Lion							
G	roup: Year: Term:						
	Reading Skills						
_	Can children identify the key events and characters in a section of writing?						
Lesson (Are children able to identify which pieces of information are essential when summarising a piece of writing?						
	Can children summarise a piece of writing in their own words?						
2	Can children find explicit facts about a character in a text?						
Lesson	Are children able to infer information about a character?						
Le	Can children back up their ideas about a character using evidence from the text?						
	Can children describe a character at different points in the story?			3			
Lesson 3	Are children able to identify ways in which the character has changed or stayed the same over the length of the story?						
Le	Can children discuss and comment on why the author chose to change, or keep the character the same throughout the story?						

English Assessment Grid: The Butterfly Lion: Year 5



Th	e Butterfly Lion							
Gı	oup: Year: Term:							
	Poetry							
_	Can children name poetic devices used in a model text?							
Lesson	Are children able to comment on why a poetic device has been used and the effect it creates?							
ت	Are children able to create a short performance of a poem or stanza?							
2	Can children name some poetic devices to use in a poem?							
Lesson	Are children able to identify the rhy <mark>thm</mark> and rhymin <mark>g st</mark> ructure of a poem?							
Le	Can children use poetic devices effectively in their own poem?							
	Can children analyse a blackout poem and discuss its themes and mood?				<i>.</i>			
Lesson 3	Are children able to select effective words to create a blackout poem?							
Le	Can children select words to fit a desired theme?	11111	17/17/					