

Group:

Year:

Term:

Balanced Arguments

Copyright © PlanBee Resources Ltd 2023

English Assessment Grid : The Butterfly Lion : Year 5

The Butterfly Lion																			
Group: <input type="text"/> Year: <input type="text"/> Term: <input type="text"/>																			
Letter Writing																			
Lesson 1	Can children identify possible purposes and audiences of a letter?																		
	Can children identify features of a formal letter?																		
	Can children identify the features of an informal letter?																		
Lesson 2	Can children describe the relationship between two characters?																		
	Can children use evidence to back up their ideas about the two characters' relationship?																		
	Are children able to reflect on and empathise with the characters' thoughts and feelings in a certain situation?																		
Lesson 3	Can children identify the features of a formal and informal letter?																		
	Are children able to include the features of an informal letter in their writing?																		
	Can children make specific language choices to create an informal and familiar tone in their writing?																		

planbee.com

English Assessment Grid : The Butterfly Lion : Year 5

The Butterfly Lion																			
Group: <input type="text"/> Year: <input type="text"/> Term: <input type="text"/>																			
Reading Skills																			
Lesson 1	Can children identify the key events and characters in a section of writing?																		
	Are children able to identify which pieces of information are essential when summarising a piece of writing?																		
	Can children summarise a piece of writing in their own words?																		
Lesson 2	Can children find explicit facts about a character in a text?																		
	Are children able to infer information about a character?																		
	Can children back up their ideas about a character using evidence from the text?																		
Lesson 3	Can children describe a character at different points in the story?																		
	Are children able to identify ways in which the character has changed or stayed the same over the length of the story?																		
	Can children discuss and comment on why the author chose to change, or keep the character the same throughout the story?																		

English Assessment Grid : The Butterfly Lion : Year 5

The Butterfly Lion					
<div>Group:</div> <div>Year:</div> <div>Term:</div>					
Poetry					
Lesson 1	Can children name poetic devices used in a model text?				
	Are children able to comment on why a poetic device has been used and the effect it creates?				
	Are children able to create a short performance of a poem or stanza?				
Lesson 2	Can children name some poetic devices to use in a poem?				
	Are children able to identify the rhythm and rhyming structure of a poem?				
	Can children use poetic devices effectively in their own poem?				
Lesson 3	Can children analyse a blackout poem and discuss its themes and mood?				
	Are children able to select effective words to create a blackout poem?				
	Can children select words to fit a desired theme?				