

Cross-Curricular Assessment Grid : The Prehistoric World : Year 3/4

The Prehistoric World														
<div>Group: <input type="text"/></div> <div>Year: <input type="text"/></div> <div>Term: <input type="text"/></div>														
Science														
Lesson 1	Do children understand how fossils are formed?													
	Can children describe how a fossil is formed?													
	Do children know how fossils can help palaeontologists find out about the past?													
Lesson 2	Do children understand that dinosaurs inhabited the Earth millions of years ago and over a period of millions of years?													
	Can children describe the features of a variety of different dinosaurs?													
	Can children identify a variety of different dinosaurs?													
Lesson 3	Can children describe the features of different dinosaurs?													
	Can children sort dinosaurs into groups depending on different criteria?													
	Can children choose their own way of sorting dinosaurs into different groups according to their features?													
Lesson 4	Can children suggest some of the possible factors that caused the extinction of dinosaurs?													
	Can children identify and describe some of the environmental factors that cause animals to become endangered today?													
	Can children suggest some ways in which humans can act to protect endangered species?													
Computing														
Lesson 1	Do children know why it is important to verify information found on the internet?													
	Can children check facts on the internet by consulting different trustworthy websites?													
	Can children present electronic information in an engaging and attractive way?													

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Art																			
Lesson 1	Can children explain how we know about the shape and size of different dinosaurs?																		
	Can children explain why we cannot be sure what a dinosaur's skin colour and texture looked like?																		
	Can children create a dinosaur/dinosaur skeleton using their sculpture skills?																		
Lesson 2	Do children know how prehistoric cave art was made?																		
	Can children discuss the style of prehistoric cave art?																		
	Can children create their own version of prehistoric cave art?																		
Lesson 3	Do children understand how Stone Age jewellery was created?																		
	Can children explain the purpose of jewellery (then and now)?																		
	Can children use, shape and decorate clay beads in the style of Stone Age jewellery?																		
Lesson 4	Do children understand that we cannot say for certain what some prehistoric objects are for?																		
	Can children share their ideas and opinions about these objects?																		
	Can children use their art skills to recreate pieces of prehistoric art?																		

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History - Please note that these lessons are identical to our "Iron Age to Stone Age" History lessons																			
Lesson 1	Do children know what the term 'prehistory' means?																		
	Do children know the names of the three periods of prehistory?																		
	Can children describe how we can find out about the prehistoric past?																		
Lesson 2	Can children explain how and when people first came to Britain?																		
	Do children know what kind of animals early humans encountered?																		
	Do children know where early humans lived?																		
Lesson 3	Do children know what happened to Britain's coastline when the ice sheets of the last Ice Age retreated?																		
	Do children know where Doggerland is?																		
	Can children describe what Mesolithic life was like?																		
Lesson 4	Do children know where and when agriculture was developed?																		
	Do children know when people in Britain started farming?																		
	Do children know what Stonehenge is and how the landscape developed?																		
Lesson 5	Do children know how bronze is made?																		
	Do children know how people were buried in the Bronze Age?																		
	Do children know what happened to the climate at the end of the Bronze Age?																		
Lesson 6	Do children know how iron is made?																		
	Do children know what Iron Age houses were like?																		
	Do children know what happened at the end of the Iron Age?																		
Lesson 7	Do children know what the three ages of prehistory are?																		
	Do children know how long British prehistory is?																		
	Can children explain how life changed in Britain during prehistory?																		

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DT														
Lesson 1	Do children understand how and why the art of sewing began?													
	Can children use stitches accurately to join two pieces of material together?													
	Do children understand how sewing has changed since prehistoric times?													
PE														
Lesson 1	Can children follow instructions to undertake a variety of activities, including running, jumping, throwing and catching?													
	Can children carry out activities including running, jumping, throwing and catching in combination?													
	Can children compare their performances and demonstrate improvement?													