

The Twits : English : Year 4 : Suggested Teaching Sequence

	Scheme	Number of Lessons	Notes
1	Reading Comprehension	5	In these five lessons, your class will complete a variety of different reading-based activities to help them become familiar with the characters and events in the book as they read and/or listen to the story from beginning to end.
2	Descriptive Writing	4	These four lessons require the class to have read the whole book by the last lesson in order to have context for their character and setting descriptions. The lessons can be done alongside reading the story, making sure you have at least read up to certain points (as stated in the plans) by each lesson.
3	Playscripts	4	Focusing on narrative speech and the layout of a playscript, these four lessons focus around the Twits playing horrible tricks on each other. Therefore, the children will need to have read up to Chapter 13 ('Mr Twit gets a Horrible Shock') before starting this scheme of work.
4	Instructions	3	These three lessons help your class to analyse, plan and then write their own set of instructions using the 'The Twits' as their inspiration. They will need to have read up to Chapter 16 ('Four Sticky Little Boys') before you teach these lessons.
5	Non-chronological Reports	4	These four lessons guide your class through the various stages of writing a non-chronological report, based on animals (both real and imaginary!) from 'The Twits'. They will need to have at least read up to Chapter 18 ('The Roly-Poly Bird to the Rescue') before you begin this set of lessons.