

Cross-curricular Assessment Grid : The Wild West : Year 3/4



The Wild West																				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 150px;">Group:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 150px;">Year:</div> <div style="border: 1px solid #f9a825; border-radius: 10px; padding: 5px; width: 150px;">Term:</div> </div>																				
History																				
Lesson 1	Do children know what the Western frontier is?																			
	Do children understand the meaning of the term 'pioneer'?																			
	Can children suggest what life might have been like for pioneering families?																			
Lesson 2	Can children explain who the Native Americans were?																			
	Can children describe aspects of the way of life of the indigenous Americans?																			
	Can children use a variety of sources to find out about the way of life of Native Americans?																			
Lesson 3	Do children know some of the ways in which American Indians were treated by the US government?																			
	Can children describe the opinions of different groups of people about the same historical events?																			
	Can children give their own opinions using facts to back up their choices?																			
Lesson 4	Can children suggest reasons why people settled on the Plains?																			
	Can children describe what life was like for homesteaders?																			
	Can children identify the difficulties of settling on the Plains?																			
Lesson 5	Do children know some of the jobs and responsibilities of a cowboy?																			
	Can children suggest what the life of a cowboy was like?																			
	Can children name the purposes of different parts of a cowboy's outfit?																			

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Science																			
Lesson 1	Can children identify some of the plants of the Great Plains?																		
	Can children identify some of the animals of the Great Plains?																		
	Can children describe the difference between mammals, reptiles, amphibians, insects and birds?																		
Lesson 2	Can children identify animals and plants of the Great Plains?																		
	Can children classify animals and plants of the Plains by putting them into groups and categories?																		
	Can children suggest reasons why classifying animals and plants is important?																		
Lesson 3	Do children understand that animals and plants in an ecosystem are linked by what they feed on?																		
	Do children understand the terms herbivore, carnivore, omnivore, producer and consumer?																		
	Can children construct accurate food chains?																		
DT																			
Lesson 1	Do children know what a prairie schooner is and what it was used for?																		
	Can children use a variety of different materials and techniques to create a prairie schooner?																		
	Can children discuss their finished products and say what they think and feel about them?																		
Lesson 2	Can children design their own patchwork square or patchwork quilt?																		
	Can children use textiles and sewing techniques accurately?																		
	Can children evaluate their finished products and say what they think and feel about them?																		

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RE																				
Lesson 1	Can children describe some of the principal Christian beliefs?																			
	Do children know that the Bible is the Christian holy book?																			
	Can children use and interpret information about Christianity from a range of sources?																			
Lesson 2	Do children know that being a Christian was an important part of life for many pioneers?																			
	Can children explain how Christian beliefs helped the pioneers in their everyday lives?																			
	Do children understand that the Bible contains help and support for Christians?																			
Lesson 3	Do children understand what a missionary is and what they are trying to achieve?																			
	Do children know that until the arrival of Europeans settlers, Native Americans had never heard of Christianity and had a completely separate belief system?																			
	Can children discuss their own views on life and death and whether it is acceptable to challenge people's beliefs?																			
Art																				
Lesson 1	Can children recognise the work of artists from different periods and cultures?																			
	Can children design and make their own dreamcatcher with care and attention to detail?																			
	Can children evaluate their work and the work of others?																			
Lesson 2	Do children understand that the Iroquois used art and crafts in their religious and daily lives?																			
	Can children design and make their own false face mask with care and attention to detail?																			
	Can children evaluate their own work and the work of others?																			

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		Geography																		
Lesson 1	Can children identify the Great Plains on a map?																			
	Can children describe the Great Plains as being between the Rocky Mountains and the Mississippi River?																			
	Can children use maps and atlases?																			
Lesson 2	Can children explain what the Great Plains are like geographically?																			
	Can children describe the landscape of the Great Plains?																			
	Can children use a variety of sources to discover information about the Great Plains?																			