

Cross-Curricular Assessment Grid : Under the Sea Topic : Year 3/4

Under the Sea																			
Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
Art																			
Lesson 1	Can children design a paper plate sea creature, describing how they will create it and what materials they will need?																		
	Can children follow a design to create a paper plate sea creature?																		
	Can children evaluate a finished piece of artwork and say what they think and feel about it?																		
Lesson 2	Can children use the myth of Atlantis as a starting point for gathering ideas to use in a piece of artwork?																		
	Can children choose methods and materials to create an image?																		
	Can children evaluate a finished piece of art and say what they think and feel about it?																		
Lesson 3	Do children know what a mosaic is and where they originated?																		
	Can children plan and make a mosaic using appropriate materials and methods?																		
	Can children evaluate their finished artwork and say what they think and feel about them?																		
Geography																			
Lesson 1	Can children describe what an ocean is?																		
	Can children recognise the difference between seas and oceans?																		
	Can children use a map to locate major seas and oceans of the world?																		
Lesson 2	Can children name and locate the five oceans?																		
	Can children describe some of the different geographical features of the different oceans?																		
	Can children use graphs and statistics to answer questions about the different oceans?																		
Lesson 3	Can children provide reasons for why the oceans are important?																		
	Can children describe some of the positive and negative ways in which oceans are used by humans?																		
	Can children identify ways of preventing sea pollution?																		

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Computing																			
Lesson 1	Can children use the internet and other sources to research a particular sea creature?																		
	Can children create a multimedia presentation, including inserting text and graphics, altering the appearance and thinking carefully about the needs of the audience?																		
	Can children evaluate their work and the work of others?																		
Lesson 2	Can children type out a story choosing an appropriate font and font style?																		
	Can children use graphics software to create digital pictures to accompany their story?																		
	Can children evaluate their own work and the work of others?																		
DT																			
Lesson 1	Can children design a model aquarium and plan how they will create it?																		
	Can children work safely and sensibly with a range of materials and tools?																		
	Can children evaluate their work and say what they think and feel about it?																		
Lesson 2	Can children plan and design a stuffed sea animal?																		
	Can children work safely and sensibly with a range of materials and tools?																		
	Can children evaluate their work and say what they think and feel about it?																		
Music																			
Lesson 1	Do children know who Saint-Saens was and what he is famous for composing?																		
	Can children listen and respond to a piece of music appropriately?																		
	Can children give suggestions for why certain instruments and sounds are able to evoke different feelings and mental images?																		
Lesson 2	Do children know that different instruments can produce different sounds to create effects?																		
	Can children explore different musical instruments and the sounds they make?																		
	Can children prepare, perform and evaluate a musical sea poem?																		

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Group: <input type="text"/>		Year: <input type="text"/>		Term: <input type="text"/>															
Science																			
Lesson 1	Can children describe what a habitat is?																		
	Can children match different animals to different habitats?																		
	Can children explain the ways in which some animals have adapted to living underwater?																		
Lesson 2	Do children know why it is important to be able to classify organisms?																		
	Can children start to use vocabulary such as mammal, mollusc, amphibian and crustacean when classifying animals?																		
	Can children group sea animals according to different criteria?																		
Lesson 3	Do children know that all living things have seven life processes in common?																		
	Can children name the seven life processes?																		
	Can children suggest differences between land and sea animals and plants?																		
Lesson 4	Can children explain what respiration is and why it is necessary?																		
	Can children describe how mammals use their lungs to breathe?																		
	Can children describe how fish and other sea creatures use gills to breathe?																		
Lesson 5	Do children know some of the reasons why it is important for animals and plants to move?																		
	Do children know how vertebrates use their muscles and skeletons to move?																		
	Can children suggest some ways in which invertebrates move?																		
Lesson 6	Do children know that reproduction is one of the seven life processes?																		
	Can children name some of the animals that reproduce by giving birth to live babies?																		
	Can children name some of the animals that reproduce by laying eggs?																		