Annex 5A. Draft Semi - structured Interview Guide for female students for the MENISCUS Rapid Assessment study

Date:  
Start time (24hr format):  
End time:  

School code:  

Facilitator’s names  

Primary objectives:  
1) To gain a deeper understanding of perspectives of the social and physical environment relevant to menstrual health  
2) To explore the functioning of existing students’ committees and groups at the school.

**Topic Guide Themes for interview**

| 1. Background information about the informant |
| 2. Description of the school environment in relation to menstruation and illness management |
| 3. What activities and groups or committees do students take part in? |
| 4. How are WASH facilities maintained at the school? |
| 5. Perceptions of the interventions, support structures and facilities related to WASH and reproductive or menstrual health in the school or in the wider community |
| 6. Any further issues raised in the group discussions with students |

*Note: Topics could change or be revised following observations carried out during the rapid assessment.*

**Closing Questions**

1. Do you have anything else would like to add to the discussion that we have not yet covered?  
2. Do you have any questions for me? I may not be able to answer them all, but I will do my best.

To end our discussion, I want to thank you for your time and speaking with me today. I really learned a lot from you!  

Before we leave today, is there something you would like to talk about? Is there something we talked about today that you would like to know more about?  

Thank you for participating.