

Remote Leadership Skills

Storyboard

Overview

Course Title:	Remote Leadership Skills
Learning objective:	<ul style="list-style-type: none">- List, define & identify remote leadership skills & provide examples of each: performance management, communication, and team-building.- Evaluate their own performance & apply skills in the workplace.
Description Text	<p>This introductory course is designed for remote managers, specifically those that recently transitioned to a remote workforce due to Covid-19. If you are taking this course, you may be new or adjusting to leading a team virtually. By the end of these lessons, you will be able to recognize three characteristics of effective remote leadership and apply these skills to improve your performance in the workplace.</p>
Units	<p>Overview Performance Management Communication Team-Building Quiz Self-Evaluation</p>
Client:	Salesforce in a large company that recently transitioned to a remote workplace
Instructional Designer:	Samantha Collier

Units

Nr	Name	Content
1	Overview	Why are Remote Leadership Skills Important? What Skills Will This Course Cover?
2	Performance Management	Remote Expectations KPIs Using Data Feedback Recognition
3	Communication	Check-Ins Consistency Team Connection Identify & Address Problems Listen
4	Team-Building	Informality Special Events Traditions Empathy Optimism
5	Quiz	Different forms of assessment (multiple choice, multiple response, etc.)
6	Self-Evaluation	Anonymous questionnaire for self-reflection

Style Guide

Logo	N/A
Cover Photo	stock-image.jpg (man in mountain range)
Custom colours	Background color #5E8779 Custom Accent color: 8a8a8a
Fonts	Heading: Lato Body: Merriweather
Additional Notes	Free navigation Block entrance animations
Templates	N/A

1. Overview

Lesson		Course Overview	
BLOCK ID	1.1	BLOCK TYPE	Text > Heading
NOTES Background color #5E8779 and white text		CONTENT Heading: Why are remote leadership skills important?	

Lesson		Course Overview	
BLOCK ID	1.2	BLOCK TYPE	Text > Paragraph
NOTES		CONTENT	
		Text:	
		<p>Whether companies were prepared or not, the recent Covid-19 pandemic forced many to adapt to a new, digital work environment. This has presented challenges not only for employees, but for managers and leaders. Often, leadership techniques employed in the office cannot be easily translated to video chats or emails. Furthermore, a remote workplace may become permanent for many organizations.</p>	
		<p>In addition to practical aspects such as less overhead costs and commute time, working remotely may result in more engaged and productive employees. Studies show that the majority of employees want to work remotely as much as possible, and they are in fact more productive when doing so.</p>	

Lesson		Course Overview	
BLOCK ID	1.3	BLOCK TYPE	Statement > Statement B
NOTES		CONTENT	
		Text: 77% of surveyed employees confirmed they were more productive when working from home rather than in office (CoSo Cloud).	

Lesson	Course Overview		
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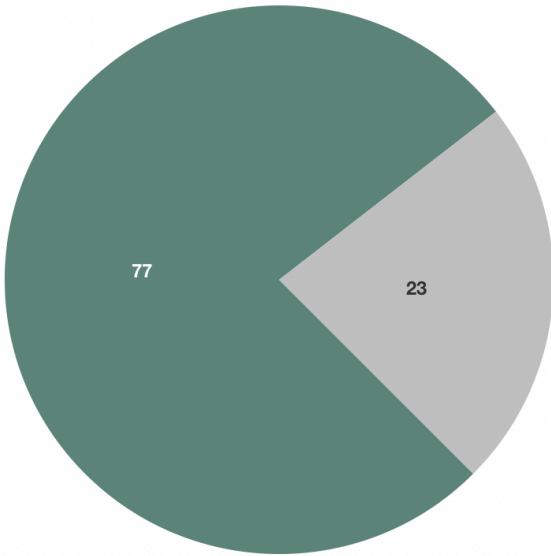
BLOCK ID	1.4	BLOCK TYPE	Chart > Pie Chart
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NOTES

CONTENT

Pie Chart

Work From Home Productivity



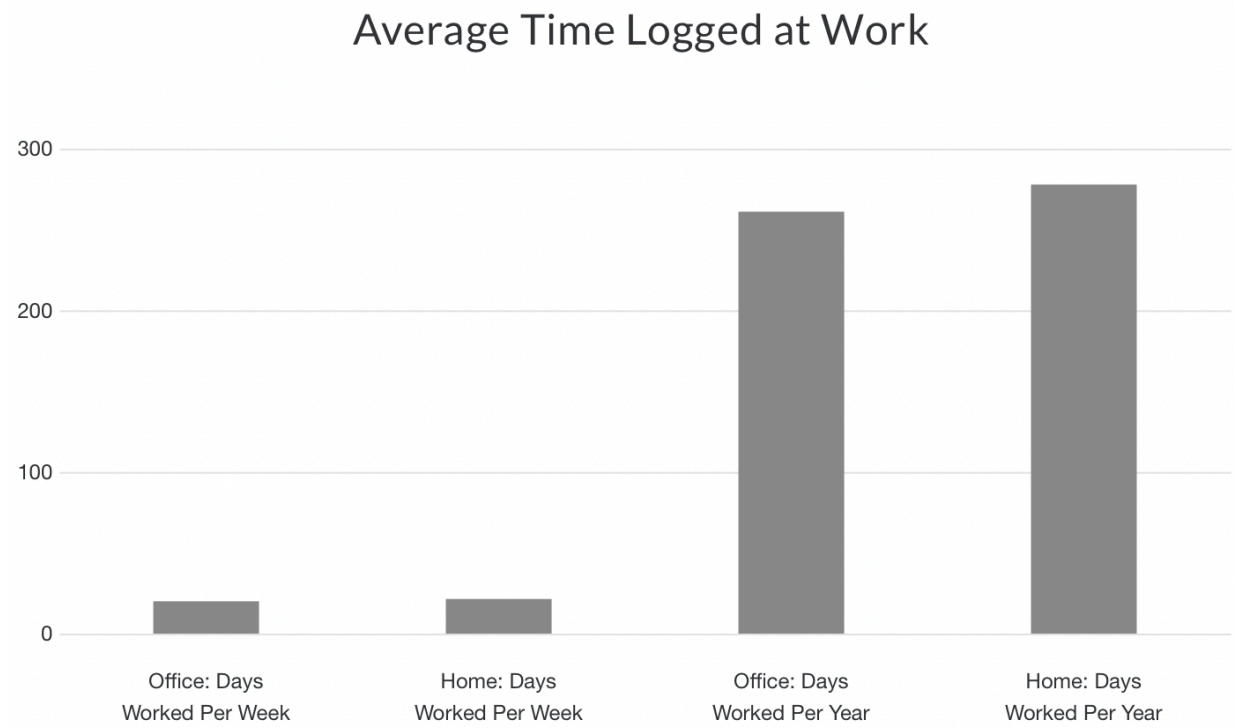
A pie chart titled "Work From Home Productivity" is centered on the page. The chart is divided into two segments: a large dark green segment representing 77% and a smaller light gray segment representing 23%. Below the chart is a legend with two entries: a dark green square followed by the text "More Productive" and a light gray square followed by the text "Equal/Less Productive".

Category	Percentage
More Productive	77
Equal/Less Productive	23

Lesson		Course Overview	
BLOCK ID	1.5	BLOCK TYPE	Statement > Statement B
NOTES		CONTENT	
		<p>Text:</p> <p>In comparison with employees working in office, remote employees log around 1.4 extra work days per months which translates to 16.8 days a year (Airtasker).</p>	

Lesson		Course Overview	
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BLOCK ID	1.6	BLOCK TYPE	Chart > Bar chart
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NOTES	CONTENT Bar Chart:  <p>The bar chart displays the average time logged at work in two categories: Office and Home, measured both per week and per year. The y-axis represents time in minutes, ranging from 0 to 300. The x-axis categories are Office: Days Worked Per Week, Home: Days Worked Per Week, Office: Days Worked Per Year, and Home: Days Worked Per Year. The bars for 'Per Year' are significantly higher than the 'Per Week' bars, indicating a much larger total time commitment over a year.</p> <table border="1"><thead><tr><th>Category</th><th>Approximate Time (Minutes)</th></tr></thead><tbody><tr><td>Office: Days Worked Per Week</td><td>20</td></tr><tr><td>Home: Days Worked Per Week</td><td>20</td></tr><tr><td>Office: Days Worked Per Year</td><td>260</td></tr><tr><td>Home: Days Worked Per Year</td><td>280</td></tr></tbody></table>	Category	Approximate Time (Minutes)	Office: Days Worked Per Week	20	Home: Days Worked Per Week	20	Office: Days Worked Per Year	260	Home: Days Worked Per Year	280
Category	Approximate Time (Minutes)										
Office: Days Worked Per Week	20										
Home: Days Worked Per Week	20										
Office: Days Worked Per Year	260										
Home: Days Worked Per Year	280										

Lesson		Course Overview	
BLOCK ID	1.7	BLOCK TYPE	Statement > Statement A
NOTES Centered alignment		CONTENT Text: Indeed, <i>where</i> people work is not as important as <i>who</i> manages them. According to Gallup, “managers are accountable for up to 70% of the variance in your employees' engagement” (Gallup).	

Lesson		Course Overview	
BLOCK ID	1.8	BLOCK TYPE	Text > Subheading
NOTES Centered, Bold, Custom Color #5E8779		CONTENT Text: With that in mind, it is absolutely necessary that managers embrace their virtual workplace and grow their skills to lead in this new environment.	

Lesson		Course Overview	
BLOCK ID	1.9	BLOCK TYPE	Text > Heading
NOTES Background color #5E8779 and white text		CONTENT Heading: What skills will this course cover?	

Lesson		Course Overview	
BLOCK ID	1.10	BLOCK TYPE	List > Numbered List
NOTES		CONTENT	
		<ol style="list-style-type: none">1. Performance Management2. Communication3. Team-Building	

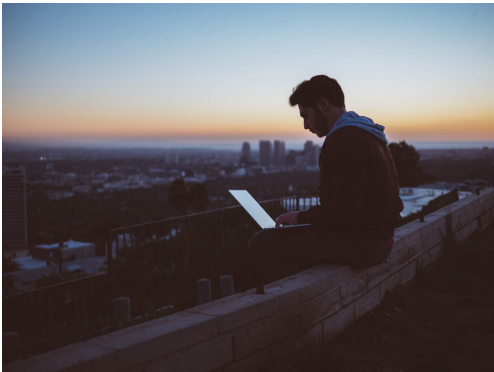
Lesson		Course Overview	
BLOCK ID	1.11	BLOCK TYPE	Quote > Quote A
NOTES		CONTENT	
		Image: Stock-image.jpg (hands with plant)	
			
		Text: “Before you are a leader, success is all about growing yourself. When you become a leader, success is all about growing others.” - Jack Welch	


Lesson		Course Overview	
BLOCK ID	1.13	BLOCK TYPE	Divider > Continue
NOTES Background color #5E8779 and white text		CONTENT Continue button	

2. Performance Management


Lesson		Performance Management	
BLOCK ID	2.1	BLOCK TYPE	Text > Paragraph
NOTES		CONTENT	
		<p>Text: Many managers struggle with trusting their remote workforce to stay productive when they do not see them in-person. Let's take a look at some strategies you can utilize to ensure your team is reaching (or even exceeding!) company expectations and goals.</p>	


Lesson		Course Overview	
BLOCK ID	2.2	BLOCK TYPE	Interactive > Accordion
NOTES Background color #5E8779		CONTENT Item #1: Remote Expectations Text: You need to set and communicate clear expectations that are specific to the remote workplace. Consider the expectations you had in the office: Can these be adjusted or are they even necessary? Do you need new expectations? Examples of expectations to consider: <ul style="list-style-type: none">- Will you adhere to a specific dress code?- How will employees log their hours or request time off?- Will you require everyone to use their cameras during virtual meetings? After establishing your expectations, communicate these to your team, remain consistent, and hold people accountable. Image: Stock-image.jpg (silhouette of man with laptop)	




Lesson		Performance Management	
BLOCK ID	2.2 (cont)	BLOCK TYPE	Interactive > Accordion
NOTES		CONTENT	
<p>Background color #5E8779</p>		<p>Item #2: Key Performance Indicators Text: Companies and their leaders must establish Key Performance Indicators (KPIs) that are specifically related to output and work product. Your organization likely already has KPIs in place; however, they need to be re-examined to fit the needs of a remote workforce. Rather than time logged in office or other physical factors, KPIs need to be focused on what your employees are actually accomplishing.</p> <p>Item #3: Using Data Text: Once your team understands how individuals (and the organization) will be assessed through KPIs, it is important for managers to track how their team performs. On an individual and team level, you would use this data to guide employees. What are they doing well and what needs improvement? It is important to use this data to make decisions because it may change as employees adjust to the remote workplace. Something the team excelled at in office may now need to be an area of focus. Managers must continually analyze their teams' data and use it as a guiding force in their leadership.</p> <p>Image: Stock-image.jpg (computer with charts displayed)</p>	
			


Lesson		Performance Management	
BLOCK ID	2.2 (cont.)	BLOCK TYPE	Interactive > Accordion
NOTES Background color #5E8779		CONTENT Item # 4: Feedback Text: You need to provide consistent and quality feedback. This connects back to your KPIs and using data: employees need to know how they are performing on a regular basis. In addition, you should use your data to give them specific notes on their work; simple comments such as "this is good/bad" are not very helpful. Why is it good or bad and what action steps do they need to take?	

Lesson		Course Overview	
BLOCK ID	2.2 (cont)	BLOCK TYPE	Interactive > Accordion
NOTES Background color #5E8779		CONTENT Item #5: Recognition Text: Leaders must continue to provide incentives and celebrate achievements. However, it is not as simple as it was in the office. What can the company provide that would stay within their remote policies? Some incentive examples include: <ul style="list-style-type: none">- Gift cards- Delivered gift boxes- Time off Finally, don't forget to celebrate achievements on your team - big or small! Spotlight employees through emails, virtual meetings, or newsletters. Image: stock-image.jpg (trophy)	
			

Lesson		Course Overview	
BLOCK ID	2.3	BLOCK TYPE	Interactive > Scenario
NOTES		CONTENT	
		1.0 Scene 1:	
			
Character: Thinking Go to: Next scene		1.1 Scenario Text: You have an employee who has not been meeting their call metrics since transitioning to the remote workplace.	

Lesson		Course Overview	
BLOCK ID	2.3 (cont)	BLOCK TYPE	Interactive > Scenario
NOTES		CONTENT	
<p>Character: Stressed</p> <p>Character: Disappointed Feedback: That doesn't seem right. Try Again.</p> <p>Character: Alarmed Feedback: Probably Not Try Again.</p> <p>Character: Happy Feedback: Great! Go to: Next scene</p>		<p>1.2 How should I handle this?</p> <p>Dialogue: How should I handle this?</p> <p>Responses:</p> <p>01 Do not address the behavior change with the employee; instead, begin to closely monitor and document their performance.</p> <p>02 Let the employee know their performance is sub par and they must improve immediately or disciplinary action will be taken.</p> <p>03 Ask the employee questions and provide specific feedback on how they can get back on track. Continue to check on them consistently.</p>	


Lesson		Course Overview	
BLOCK ID	2.3 (cont)	BLOCK TYPE	Interactive > Scenario
NOTES		CONTENT	
Character: Custom (Positive Gesture) Go To: End Scenario		1.3 Scenario Complete Text: Great Performance Management!	
			


Lesson		Performance Management	
BLOCK ID	2.4	BLOCK TYPE	Quote > Quote A
NOTES		CONTENT	
		<p>Image: ken_headshot_2013.jpg</p>  <p>Text: “The key to successful leadership today is influence, not authority.” - Kenneth Blanchard</p>	

Lesson		Performance Management	
BLOCK ID	2.5	BLOCK TYPE	Divider > Continue
NOTES		CONTENT	
		Continue Button	

3.Communication

Lesson		Communication	
BLOCK ID	3.1	BLOCK TYPE	Text > Paragraph
NOTES		CONTENT	
		<p>Text: Communication is one of the biggest challenges faced by remote managers; one must now lead their team solely through a screen rather than face-to-face. In addition, workers may feel disconnected not only from each other, but also the big picture of your company without frequent and honest conversation. We will examine five ways to boost communication and keep your team engaged.</p>	

Lesson			
BLOCK ID	3.2	BLOCK TYPE	Interactive > Tabs
NOTES Background color #5E8779		CONTENT	
		Item #1: Listen Text: The most fundamental aspect of communication is to be an engaged listener and empathize with others. While you do need to lead your team and offer guidance, you should not just lecture over the screen. How your employees' feel directly relates to their engagement and productivity. You do not always need to have a reply or a solution available, but let them know you hear them and remember what they say.	
		Image: stock-image.jpg (woman smiling with headphones)	
		Item#2: Check-Ins Text: You must establish regular, frequent check-ins with your team and individuals within a set tool or channel. These weekly or biweekly meetings serve not only to keep you updated on your employees' work, but they also provide time to build relationships with your team members.	

Lesson		Communication	
BLOCK ID	3.2 (cont)	BLOCK TYPE	Interactive > Tabs
NOTES		CONTENT	
Background color #5E8779		Item #3: Consistency	
		Text: Effective leaders should always be consistent with meetings as it provides a sense of security and stability. Team and individual meetings should occur at the same time and "place," just like they should in the physical office. If scheduling conflicts should arise, share your schedule and make time to communicate with everyone.	
		Image: stock-image.jpg (home office)	

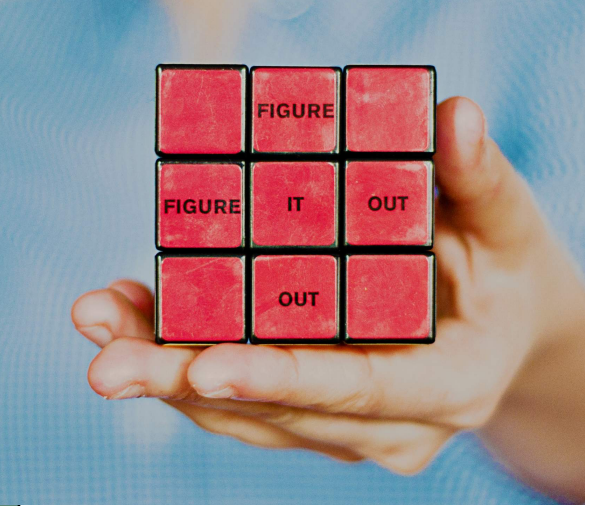
Lesson		Communication	
BLOCK ID	3.2 (cont)	BLOCK TYPE	Interactive > Tabs

NOTES

Background color #5E8779


CONTENT

Item #4: Team Connection
Text:
You need to set up ways for team members to not only connect with you, but with each other. Consider this from your perspective: Do you communicate regularly with your fellow managers? Why is this important for you? Peer communication and feedback is sometimes more well-received and insightful than leadership critiques. In addition, peers may be able to answer questions before they come directly to you. Finally, no one wants to feel alone when they are doing a job; having a support system that understands your position is necessary.




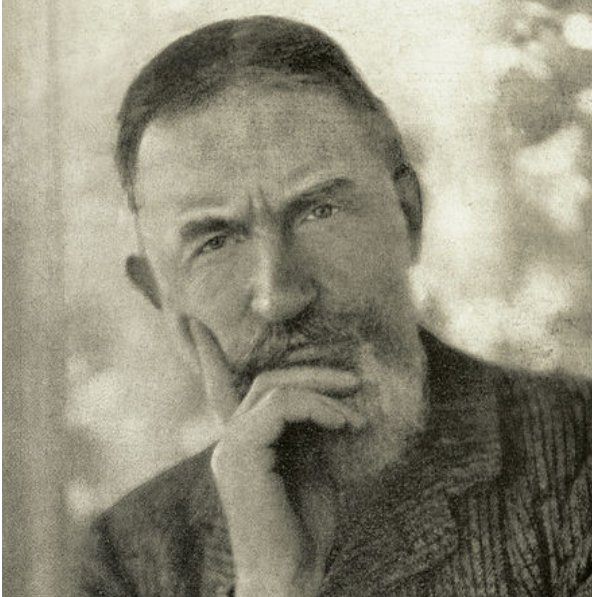
Item #5: Identify & Address Problems
Text:
If communication breakdowns do occur, identify and address them as soon as possible. If your team is not communicating with you or each other, you are missing a vital component of your workforce. Ask your team for feedback and make adjustments to suit everyone's needs in the best way possible.

Image:
Stock-image.jpg

Lesson		Course Overview	
BLOCK ID	3.3	BLOCK TYPE	Interactive > Scenario
NOTES		CONTENT	
		1.0 Scene 1:	
			
Character: Neutral Go to: Next scene		1.1 Scenario Text: You've had something come up during your regularly scheduled team meeting.	

Lesson		Course Overview	
BLOCK ID	3.3 (cont)	BLOCK TYPE	Interactive > Scenario
NOTES		CONTENT	
<p>Character: Thinking</p> <p>Character: Happy Feedback: Perfect! Go to: Next Scene</p> <p>Character: Disappointed Feedback: Probably Not Try Again.</p> <p>Character: Stressed Feedback: Not quite Try again</p>		<p>1.2 How should I handle this?</p> <p>Dialogue: How should I handle this?</p> <p>Responses:</p> <p>01 Consult schedules and availabilities of your team in order to reschedule the meeting for the best possible day and time.</p> <p>02 Let your team know the meeting is canceled; pick up where you left off next time.</p> <p>03 Reschedule immediately and send the new date/time to your team.</p>	

Lesson		Course Overview	
BLOCK ID	3.3 (cont)	BLOCK TYPE	Interactive > Scenario
NOTES		CONTENT	
Character: Custom (Positive Gesture) Go To: End Scenario		1.3 End of Scenario Text: Great Communication Skills!	
			

Lesson		Communication	
BLOCK ID	3.4	BLOCK TYPE	Quote > Quote A
NOTES		CONTENT	
		Image: Bernard-shaw-ILN-1911-original.jpg	
			
		Text: “The single biggest problem in communication is the illusion that it has taken place.” - George Bernard Shaw	

Lesson		Performance Management	
BLOCK ID	3.4	BLOCK TYPE	Divider > Continue
NOTES		CONTENT	
		Continue Button	

4.Team-Building


Lesson		Team-Building	
BLOCK ID	4.1	BLOCK TYPE	Text > Paragraph
NOTES		CONTENT	
		<p>Text: Establishing a remote team culture that is positive and healthy is much more difficult when teams aren't sharing the same office space. Morning coffee, high-fives, and team outings are a thing of the past. Managers must get creative on how to establish and maintain the right work climate for the company. Let's look at five ways you can build a strong team virtually.</p>	

Lesson		Team-Building	
BLOCK ID	4.2	BLOCK TYPE	Interactive > Flashcard stack
NOTES Background color #5E8779		CONTENT Text: Card 1 Front: Informality Card 1 Back: As a leader, you need to show your employees that you're human. To do this, include time for informality. Working from home will inevitably include pets jumping into view, babies crying, or any number of things that would be unheard of in the office. Instead of ignoring or correcting, use these moments as time to bond and get to know your team better.	

Lesson		Team-Building	
BLOCK ID	4.2 (cont.)	BLOCK TYPE	Interactive > Flashcard stack
NOTES Background color #5E8779		CONTENT	
		<p>Text:</p> <p>Card 2 Front: Special Events</p> <p>Card 2 Back: Another way to establish your team culture is through hosting bi-weekly or monthly special events. While meeting in person may be impossible, there are many ways to connect remotely. Examples of virtual special events include:</p> <ul style="list-style-type: none"> - Jack Box Games - "Happy Hours" - Trivia or Contests - Escape Games - Wine Tastings - Painting Parties <p>You could consider having local businesses (trivia organizations, wineries, etc.) lead these events on Zoom or other channels. Companies could deliver items ahead of time (such as wine samples or painting supplies) and the team would be ready to participate from the comfort of their own homes. Taking a little time to brainstorm and prepare could result in some awesome team events!</p>	


Lesson		Team-Building	
BLOCK ID	4.2 (cont.)	BLOCK TYPE	Interactive > Flashcard stack
NOTES		CONTENT	
Background color #5E8779		<p>Text:</p> <p>Card 3 Front: Traditions Card 3 Back: Creating traditions is another way to build your team culture. This echoes back to the idea that consistency equates to security and stability. Traditions will also give your team time to bond.</p> <p>Some easy ways to immediately establish traditions:</p> <ul style="list-style-type: none"> - Start or end team meetings with a fun question - Have "theme" days where people can change their background or dress up - Positive newsletters or emails to start or end the week <p>Card 4 Front: Empathy Card 4 Back: Whether in-person or remote, great leaders practice empathy. Your team needs to know they have a boss who cares about them and their ideas. If you continually demonstrate this, you're team will be more confident in sharing creative ideas and solutions. If individuals become stronger problem-solvers, your team and company will also become stronger. This type of collaboration will only occur if they know their leader is open-minded and supportive.</p>	

Lesson		Team-Building	
BLOCK ID	4.2 (cont.)	BLOCK TYPE	Interactive > Flashcard stack
NOTES Background color #5E8779		CONTENT Text: Card 5 Front: Optimism Card 5 Back: Working remotely often presents new challenges and stressors. In order to make your team feel more confident, you must project optimism. If your team feels more confident, they will be better able to focus. If your team is scattered and anxious, as leaders, "it is our job to share our calm, not join in their chaos." (L.R. Knost)	

Lesson		Course Overview	
BLOCK ID	4.3	BLOCK TYPE	Interactive > Scenario
NOTES		CONTENT	
		1.0 Scene 1:	
			
Character: Neutral Go to: Next scene		1.1 Scenario Text: You are leading a (virtual) team meeting when you hear a baby crying.	

Lesson		Course Overview	
BLOCK ID	4.3 (cont)	BLOCK TYPE	Interactive > Scenario
NOTES		CONTENT	
<p>Character: Confused</p> <p>Character: Angry Feedback: I don't think so... Try Again</p> <p>Character: Happy Feedback: That Sounds Good! Go to: Next Scene</p> <p>Character: Alarmed Feedback: I don't think that's right! Try again</p>		<p>1.2 How should I handle this?</p> <p>Dialogue: How should I handle this?</p> <p>Responses:</p> <p>01 Immediately ask your participants to mute themselves.</p> <p>02 Find out who it is, ease their anxiety, and maybe even ask a polite question about the baby.</p> <p>03 Call out the individual and scold them for being unprofessional.</p>	

Lesson		Course Overview	
BLOCK ID	4.3 (cont)	BLOCK TYPE	Interactive > Scenario
NOTES		CONTENT	
Character: Custom (Positive Gesture) Go To: End Scenario		1.3 End of Scenario Text: Great Team-Building Skills!	
			

Lesson		Team-Building	
BLOCK ID	4.4	BLOCK TYPE	Quote > Quote A
NOTES		CONTENT	
		<p>Image: Stock-image.jpg (fist bump)</p> 	
		<p>Text: “Individual commitment to a group effort – that’s what makes a team work, a company work, a society work, a civilization work.” - Vince Lombardi</p>	

Lesson		Team-Building	
BLOCK ID	4.5	BLOCK TYPE	Divider > Continue
NOTES		CONTENT	
		Continue Button	

5. Quiz

Lesson		Quiz	
BLOCK ID	5.0	BLOCK TYPE	Quiz
NOTES		CONTENT	
		Text: Now that you've completed the lessons, it's time to for you to show what you've learned!	

Lesson		Quiz	
BLOCK ID	5.0 (cont)	BLOCK TYPE	Quiz
NOTES		CONTENT	
		Multiple Choice	
		<i>Select whether the following statement is true or false.</i>	
		Most people are more productive when working in an office rather than from home.	
		<i>Select whether the following statement is true or false.</i>	
		Leaders must set and communicate their remote expectations.	

Lesson		Quiz	
BLOCK ID	5.0 (cont.)	BLOCK TYPE	Quiz
NOTES		CONTENT	
		Multiple Response	
		<i>Select all that apply.</i>	
		Remote communication skills include:	
		Be an engaged listener	
		Establish KPIs	
		Provide Incentives	
		Set up ways for team members to connect with each other	
		Be consistent	

Lesson		Quiz	
BLOCK ID	5.0 (cont.)	BLOCK TYPE	Quiz
NOTES		CONTENT	
		Fill in the Blank	
		<i>Type your response to the following question.</i>	
		To establish and maintain a positive team culture, how often should you hold special (virtual) events?	
		Matching	
		Choices:	
		Provide consistent, quality feedback	
		Establish regular, frequent check-ins	
		Include time for informality	
		Matches:	
		Performance Management	
		Communication	
		Team-Building	

6. Self - Evaluation

Lesson		Self-Evaluation	
BLOCK ID	6.1	BLOCK TYPE	Paragraph
NOTES Includes link to a Google Form		CONTENT Text: The best leaders always strive to improve their performance! Please take a moment to complete this anonymous survey as it relates to your remote leadership skills. Use this data to guide areas of reinforcement and refinement. Self-Evaluation Survey	