**Guidelines for Writing Assessment Questions**

The following standards for the development of self-assessment questions ensure that all learning objectives are met and that the answers for each are accessible within the educational activity. Please adhere to the following when developing assessment questions:

1. **Objective Alignment:** Each question should correspond to a specific learning objective and include a notation indicating which objective it satisfies.
2. **Location in presentation:** Note the source of each question and answer from the presentation (slide number).
3. **Format:** Multiple Choice (avoid true/false, all the above, both [a+b] and similar options).
   1. Clear question stem: Focused on a single idea or concept and positively stated (avoid negative statements, such as “Which of the following is not…” and “All of the following are true except…”).
   2. One correct answer: Similar in length, complexity, and use of relevant terminology as the distractors; highlight in the list
   3. Three distractors: Plausible, yet incorrect; similar in length, complexity, and use of relevant terminology to the correct answer.
   4. Rationale for all answers: explain why correct answer is correct and why other options are not.

**Sample format**

Learning Objective: Identify updates to the U. S. Preventive Services Task Force (USPSTF) guidelines regarding statin use for primary prevention of cardiovascular disease in adults.

1. Which of the following best expresses USPSTF recommendations for statin use in primary prevention of CVD for patients ≥76 years old?
   1. Statins should not be used due to overwhelming evidence for harm.
   2. Statins should be used due to overwhelming evidence for benefit.
   3. There is insufficient evidence to recommend for or against statin use.
   4. Other lipid-lowering therapy should be used instead of statins.

(Learning Objective #1, Slide 26)

Rationale: USPSTF concludes that the evidence is insufficient to balance the harms and benefits of initiating a statin for primary prevention in patients ≥76 years old.

**Enter the information for your presentation below**

**WEBINAR NAME:**

**LEARNING OBJECTIVES**

1. LO1
2. LO2
3. LO3

**1. Question #1**

1. Response1
2. Response2
3. Response3
4. Response4

(Learning Objective #)

**Rationale:** *Provide* *1-2 sentence explanation WHY correct answer is only viable response; try not to completely reveal correct response, i.e., it is suggested to offer a helpful hint to foster learning*

**2. Question #2**

1. Response1
2. Response2
3. Response3
4. Response4

(Learning Objective #)

**Rationale:** Provide 1-2 sentence explanation WHY correct answer is only viable response; try not to completely reveal correct answer, i.e., offer a hint to foster learning

**3. Question #3**

1. Response1
2. Response2
3. Response3
4. Response4

(Learning Objective #)

**Rationale:** Provide 1-2 sentence explanation WHY correct answer is only viable response; try not to completely reveal correct answer, i.e., offer a hint to foster learning

**4. Question #4**

1. Response1
2. Response2
3. Response3
4. Response4

(Learning Objective #)

**Rationale:** Provide 1-2 sentence explanation WHY correct answer is only viable response; try not to completely reveal correct answer, i.e., offer a hint to foster learning

**5. Question #5**

1. Response1
2. Response2
3. Response3
4. Response4

(Learning Objective #)

**Rationale:** Provide 1-2 sentence explanation WHY correct answer is only viable response; try not to completely reveal correct answer, i.e., offer a hint to foster learning

**6. Question #6**

1. Response1
2. Response2
3. Response3
4. Response4

(Learning Objective #)

**Rationale:** Provide 1-2 sentence explanation WHY correct answer is only viable response; try not to completely reveal correct answer, i.e., offer a hint to foster learning by users.

**7. Question #7**

1. Response1
2. Response2
3. Response3
4. Response4

(Learning Objective #)

**Rationale:** Provide 1-2 sentence explanation WHY correct answer is only viable response; try not to completely reveal correct answer, i.e., offer a hint to foster learning by users.

**8. Question #8**

1. Response1
2. Response2
3. Response3
4. Response4

(Learning Objective #)

**Rationale:** Provide 1-2 sentence explanation WHY correct answer is only viable response; try not to completely reveal correct answer, i.e., offer a hint to foster learning by users.

**9. Question #9**

1. Response1
2. Response2
3. Response3
4. Response4

(Learning Objective #)

**Rationale:** Provide 1-2 sentence explanation WHY correct answer is only viable response; try not to completely reveal correct answer, i.e., offer a hint to foster learning by users.

**10. Question #10**

1. Response1
2. Response2
3. Response3
4. Response4

(Learning Objective #)

**Rationale:** Provide 1-2 sentence explanation WHY correct answer is only viable response; try not to completely reveal correct answer, i.e., offer a hint to foster learning by users.