

Erasmus Days 2024: Unveiling Projects that Inspire Change

**#ERASMUS
DAYS** | **14 > 19**
of October
2024



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Introduction

As part of the annual celebration of ErasmusDays, we are proud to have hosted a vibrant international online event, bringing together participants from diverse backgrounds to showcase a wide range of Erasmus+ projects. This event highlighted the transformative power of collaboration, fostering connections across borders and promoting innovative solutions to global challenges.

The Erasmus+ program has long been a catalyst for change, offering individuals and organizations the opportunity to engage in educational, cultural, and social initiatives that shape our collective future. Our event featured presentations from various organizations, each contributing to the rich tapestry of knowledge, experiences, and practices that define Erasmus+.

In this booklet, we have compiled a detailed overview of the projects presented during the event, providing insights into the creative approaches and impactful outcomes that these initiatives have achieved. From youth empowerment to environmental sustainability, these projects reflect the program's commitment to building a more inclusive, resilient, and interconnected world.

We hope this booklet serves as both an inspiration and a resource for future collaborations, as we continue to expand the reach and impact of Erasmus+ together.

Director of Asociacija IVAIGO, Vaida Tufan



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IVAIGO Lithuania



IVAIGO PROJECTS

PROJECTS TARGETING CHILDREN



Empowering kids with special educational needs in the Baltics (EKSEN)

Promotes inclusive education in Baltic kindergartens through sports, arts, and music, while empowering educators and parents to better support children with special needs.



Inclusion through creativity

Promotes the social inclusion of war refugee students through creative mediums, while equipping educators with training, resources, and best practices to foster inclusive environments.



The Fun Factor: Gamification for Inclusive Education

This project aims to enhance special education by developing a gamified curriculum and web platform, empowering teachers with new resources, and improving student engagement and learning outcomes for individuals with special educational needs.

PROJECTS FOR DIGITAL SKILLS IMPROVEMENT



Artificial Intelligence Qualifications' Improvement and Utilization (AIQIU)

This project aims to enhance the digital skills of youth workers by training them in AI, VR, and gamification strategies, promoting social inclusion and culminating in the creation of a digital toolkit with teaching videos for broader dissemination.



Positive Digital Parenting

This project helps parents foster safe digital engagement for their children and enhances media literacy for educators through innovative tools and training.



Edumom

This project empowers women on parental leave by providing skills development, career support, and access to lifelong learning opportunities through local and international trainings, as well as a specialized website offering educational resources.



eSAFETY WOMEN

This project empowers young women from disadvantaged backgrounds with digital literacy and online safety skills to navigate online spaces, address gender-based violence, and actively participate as informed digital citizens.



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IVAIGO Lithuania



PROJECTS SUPPORTING WOMEN



Equal Futures

This project empowers youth feminist activists in Turkey, Denmark, and Lithuania by promoting gender equality through training, collaboration, and advocacy while developing an online resource hub for shared knowledge and best practices.



Empowering Women: Building Leadership And Advocacy Skills For

Young Europeans

This initiative aims to empower young European women by enhancing their leadership and advocacy skills, promoting gender equality, and fostering cross-cultural cooperation through workshops, training, and resource development.



Beyond Silence

Beyond Silence empowers young women affected by domestic violence and trains youth workers to provide effective support and advocacy.

PROJECTS FOR ENTREPRENEURSHIP AND LABOUR MARKET



Digital Futures

Digital Futures enhances digital literacy and online career skills for young Europeans through international workshops and collaborative best practice sharing.



Unleash Potential

Unleash Potential aims to empower long-term unemployed individuals by boosting self-confidence, motivation, and creativity to help them transition into productive societal and economic roles.



Entrepreneurial EQ

Entrepreneurial EQ equips young people with essential entrepreneurial skills and emotional intelligence principles to foster innovative thinking and resilience in business management.

PROJECTS SUPPORTING MIGRANTS AND REFUGEES



Playing Together For a Better Tomorrow

Playing Together For a Better Tomorrow promotes social inclusion of war refugees through sports activities, fostering relationships between refugees and local communities.



Breaking Digital Boundaries

Breaking Digital Boundaries raises awareness of discrimination faced by migrants and refugees while promoting social inclusion through music videos and social media campaigns.



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Champions Factory Bulgaria



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DAYS

WITH

Champions Factory

Bulgaria

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Who are we?

Champions Factory is an international non-governmental organisation, bringing social change through innovations in education and sports. For over 12 years, we've been dedicated to enhancing lives, fostering youth development, and building stronger communities.

Based in | Sofia, London, Dublin, Istanbul & Ghana

We work in the fields of:

- Sports
- Non-formal education
- Youth Entrepreneurship

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Adult Education Accreditation Sport for people with disabilities



In collaboration with:

- Six National Partners
- Over 20 International Partners

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Adult Education Accreditation Sport for people with disabilities



As part of the Adult Education Accreditation programme, our organisation focuses directly on adult education, providing opportunities to participate in structured international training and courses, as well as working visits to 'observe the working process' in partner organisations active in education or training abroad.

Our particular focus is working with people with disabilities.

- For the period **2021–2022** we have implemented **7 training courses** in the Netherlands, Italy, Turkey, Portugal, Greece, in which participated about **60 people**.
- For the period **2023–2024** we have implemented **14 training courses** in different countries such as Spain, France, Bulgaria, Italy, Turkey, Portugal, Latvia, Greece in which more than **60 people** participated.



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Youth Accreditation Programme

Main Goals:

1. Promoting the personal and professional development of young people through non-formal educational activities;
2. Promoting inclusion and diversity, intercultural dialogue and the values of solidarity, equal opportunities and human rights among young people in Europe;
3. Promoting the empowerment of young people and participation in democratic life.

In collaboration with:

- Two National Partners
- Nine International Partners



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Youth Accreditation Programme

This accreditation project focuses on the establishment of network for the delivery of innovative educational approaches based on sport, for social inclusion and to address key pressing issues affecting young people from marginalised groups.

The included organisations offer educational workshops and seminars on sport that are both closed within their organisations and open to other stakeholders and exchange good practice.

- For the period **2023–2024** we have implemented **three activities** with around **80 youth and youth workers** both national and international.



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REACT
TOGETHER FOR
UKRAINIAN REFUGEES

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REACT Together for the Ukrainian refugees



REACT - Together for Ukraine is a project between three partners Bulgaria, Romania and Poland, aiming to support the actual needs of Ukrainian refugees in their local community and increase their social inclusion.

This project addresses the urgent need for comprehensive support for Ukrainian refugees, aiming to ease their integration and improve their mental health.

In the period September-October Champions Factory supported the implementation of an **adult Bulgarian language course** for Ukrainian refugees at A2 level, which was attended by **15 participants**.

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octobre 2023

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Champions Factory: Leading Peace Through Sports

Champions Factory was awarded the prestigious #BeActiveAwards in the "Sport for Peace" category for our outstanding initiative "Together for Ukraine".



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Thank you!

Many thanks to Ivaigo for the invitation!

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PEOPLE to PEOPLE Estonia



Ruta Pels
Eesti People to People, ESTONIA



The project aims to support parents in becoming effective educators for their children in the digital environment.

Results:

Family Learning Toolkit.
Project Website.
In-service Training Programme for Adult Educators.

Partners:

- Asociacija IVAIGO (Lithuania) - coordinator
- Eesti People to People (Estonia)
- Incirliova Genclik Kultur Sanat ve Gelism Dernegi (Türkiye)



DIGISHIP project is a response to the need to integrate critical thinking, information evaluation and media literacy as some of the top skills for the 21st century into adult educational systems. It is addressed to learners and educators.

Results:

- *DIGISHIP MEDIA LITERACY LEARNING MATERIALS: 12 media literacy topics, 24 bite videos and 24 easy to read & understand presentations supported with online quizzes & games.
- *FRAMEWORK OF DIGITAL SECURITY COMPETENCES.

Partners:

- Best Practice Lab (Poland) – coordinator
- EESTI PEOPLE TO PEOPLE (Estonia)
- Incirliova Genclik Kultur Sanat ve Gelism Dernegi (Türkiye)



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PEOPLE to PEOPLE Estonia






This cooperation partnership aims to combine the revival of Christmas European great traditions in craftsmanship fostering digital readiness and making craftsmen ready to answer for the new labour market needs and challenges.



Results:
Manual, training/learning materials, website and digital tools. Training activities: LTTA and local pilot training courses.

Partners:
Guerreiro & Silveira, Lda (Portugal) - coordinator
CLAAI FORM (Italy)
Antalya Muratpasa Azize Kahraman Halk Egitimi Merkezi ve ASO Mudurlugu (Türkiye)
EESTI PEOPLE TO PEOPLE (Estonia)
Udruga za prevenciju stigmatizacije i edukaciju teatrom (Croatia)



- **Women Online – digital marketing training for immigrant women from Ukraine in Latvia and Estonia**
- This 15 months Interreg project of the Central Baltic Programme addressed unemployment of immigrant women from Ukraine who arrived to Latvia and Estonia as refugees, which is a joint challenge for both countries.
- Economic consequences of the Russia-Ukraine war worsened the situation. These factors had a negative impact on the labour market and competition among job seekers rose.










KICK OFF VOC PROJECT
ROME, 30 SEPT 2024
UNIV ROMA TRE



- “Voices of Change (VOC): enhancing girls with migration background to cooperate in women policies in the European Consultative Body for Migrant Girls Civic Engagement” is CERV-2023-CITIZENS-CIV project. Duration: 1.11.2024 – 30.06.2026.
- Project supports democratic participation of migrant youth girls, by stimulating and organising reflection, debates and develop a practical link with the policymaking process. VOC is also meant to provide, through close cooperation between girls with a migrant background and European girls, the designing of recommendations that develop concrete awareness for the Member States that hosts migrants and refugees’ girls.



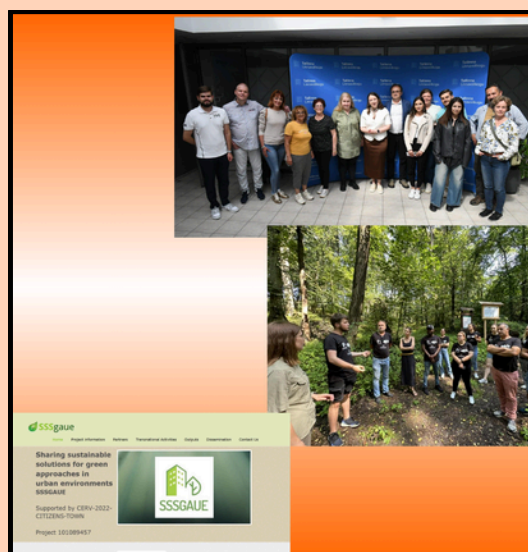


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PEOPLE to PEOPLE Estonia



- „Build it together” is CERV-AG-LS project No: 101136806 in the frame of Citizens, Equality, Rights and Values Programme, (CERV-2023-CITIZENS-TOWN-NT).
- Duration of the project is 24 months (January 2024 - December 2025).
- Project will aim at promoting awareness and building knowledge of EU citizenship rights and associated European common values and common democratic standards through building knowledge and sharing best practice on the benefits of diversity as well as effective measures on how to tackle discrimination and racism at local level.



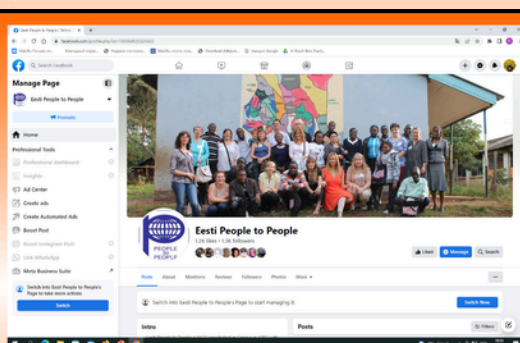
- “Sharing sustainable solutions for green approaches in urban environments” (proposal number: 101089457, proposal acronym: SSSGAUE) is CERV-2022-CITIZENS-TOWN 24-months project.
- SSSGAUE project aims to bring together local municipalities and NGO's together with the aim to reach its objectives to move towards a greener and more sustainable urban development by having a number of activities aimed at specific target groups namely bringing together youths from NGO's active in environmental issues and local municipality officials who together will promote exchanges between citizens of different countries in order to encourage cooperation between municipalities, NGO's and citizens through the exchange of best practices on addressing and adapting to climate change issues through embracing the concepts of circular economy at grass-roots level.

Contacts:

Eesti People to People

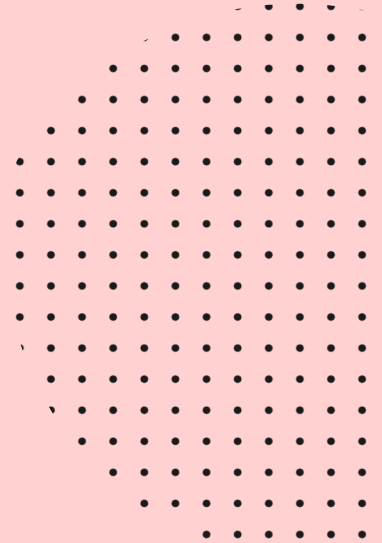
www.ptpest.ee

<https://www.facebook.com/Eesti-People-to-People-1040259346025140/>
ptpest@hot.ee



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XUL Fundación



XUL Foundation is a branch of the XUL agency of communication for social change. It was created in 2007 and its objective is to **develop communication actions for social change and promote social transformation processes that foster social and environmental sustainability**, contributing to the collective and participatory construction of a plural and just society, and solidarity.



XUL Fundación

XUL Fundación

Fields of action:

- ❖ Social innovation
- ❖ Social labs
- ❖ Communication for social change
- ❖ Promotion of citizenship



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XUL Fundación

NETWORK

gE is the **professional network of the Erasmus generation** that supports the formation of a better integrated Europe.

Mission: **to improve the lives of those who have had international study or work experiences** and give them the opportunities that can make their careers more impactful for the European community supporting the formation of a better integrated Europe.

gE has local places throughout Europe, the **gE4Cities**, which organize local activities that follow the mission and principles established by the foundation.



European projects



XUL Foundation

SCHOOL ART GALLERY

Erasmus+:2023-1-CZ01-KA220-VET-000161782

Aim:

Date: 2023-2026

School Art Gallery* is a 30-month Erasmus+ project co-funded by the Czech National Agency. It involves a consortium led by EPMA (Czech Republic) and partners from Spain, Italy, and Portugal. **The project aims** to promote digital transitions in schools, equip educators with key digital skills, and enhance art education using augmented reality (AR).



XUL Fundación



Mistake maker
Platform for Artistic Intervention
EUROPEAN PROJECTS & MANAGEMENT



Co-funded by
the European Union

The expected outcomes within the project are:

- a **school art curriculum**: digital skills, digital tools and their advanced application to artistic disciplines (Done);
- **Training course for teachers and educators on digital skills** and AR tools (February-May)
- **Online community of learners** as an enhanced experience and effective provision of safe places to exchange experiences, as well as connecting schools with stakeholders (street artists, museums, municipalities).

XUL Foundation



Co-funded by the
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XUL Fundación

EC(h)O CULTURES

CERV programme. N° 101147953

Aim:

Date: 2024-2026

Project focused on engaging local communities in Vicenza, Córdoba, and Brussels to fight climate change through informal initiatives. It aims to raise awareness and promote eco-friendly cultures by involving citizens and policymakers.



Our tasks:

- Workshops on **thermal stress** in primary schools
- **Thermal stress and climate change** in high school students
- **Echo discussions** between communities
- **Webinars on sustainability, climate change and environment**

XUL Foundation



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the European Union

REMAUTISM

N° 2022-1-TR01-KA220-ADU-000089716]

Aim:

Date: 2022-2024

RemAutism is an Erasmus+ project aimed at improving homeschooling skills for parents and teachers of children with autism.

Its goals include creating innovative resources for special education teachers, raising awareness about homeschooling, and enhancing digital resource use among target groups.



Outcomes within the project are:

- **Innovative Methodology to Support Parents of Students with Autism**
<https://www.remautism.com/results>
- **Home Schooling Toolkit**
- **Remautism** Platform:
<https://remautismplatform.com/2024/07/24/entrevista-con-felix-garcia-ortiz-de-galistero-sobre-el-trastorno-de-l-espectro-autista-tea/#comment-11>

XUL Foundation



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SPEAKEASE: Overcoming Glossophobia Together

Erasmus+

Date: 2024-2026

2024-1-BG01-KA220-SCH-000246811

Aim: The project focuses on addressing glossophobia, the fear of public speaking, in students aged 12 to 16. Its main goal is to equip educators with strategies to combat glossophobia and improve students' communication skills.

Outcomes within the project are:

- **A digital Best Practices Manual:** This manual will provide teachers with practical guidance to help students overcome the fear of public speaking.
- **A SPEAK training program for teachers:** This program will equip teachers with the knowledge and tools necessary to address glossophobia among students.
- **A SPEAK open educational resources (OER) system for students:** This OER will provide young people with tools and strategies to overcome glossophobia.

Ready to start!



XUL Foundation



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INDEPCIE Spain



Instituto para el Desarrollo Profesional del Coaching & IE
*Institute for the professional development of Coaching
and Emotional Intelligence*

www.indepcie.com

Córdoba (Spain)



OUR FIELDS



www.indepcie.com



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INDEPCIE Spain



ERASMUS+

- Entrepreneurship
 - Leadership
 - Employability
 - Education
 - Professional development
 - Diversity and social inclusion
- Active in more than 70 KA2 projects in the last 5 years
- 28 as writers
- 4 as coordinators

www.indepcie.com



 Co-funded by
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**ENTREPRENEURIAL EQ. Social-emotional
skills for young entrepreneurs**

2023-3-ES02-KA210-YOU-000176317

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Everything that cannot be learned or outsourced



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the European Union



AGDISTIS

Emotional Intelligence and intervention in
non-normative behaviour and gender bullying

2022-1-ES01-KA220-SCH-000087432

Co-funded by
the European Union



Tackling the problem before it is too late

Co-funded by
the European Union



EI4FUTURE

EI4F. Emotional intelligence for emotional resilience

2021-1-ES01-KA220-ADU-000026157

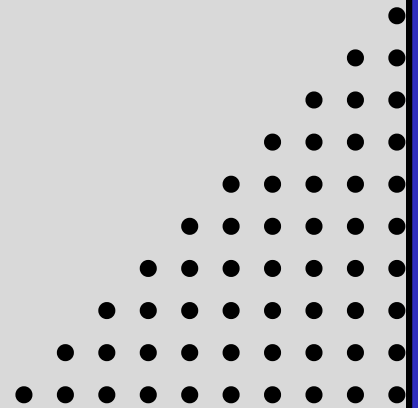
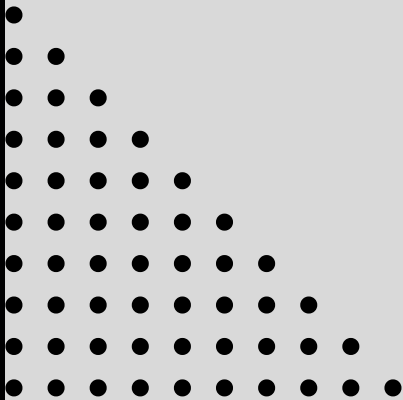
INDEPCIE Spain



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EI for personal, social and professional inclusion



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NEOTALENTWAY

Spain



Funded by
the European Union

Erasmus Days

15th october 2024



Who we are?

- We are a **training consultancy** in **Granada** (Spain) specialised in Erasmus+ KA2 projects.
- Focus on **entrepreneurship** and **skills development** for different target groups.



Where we are?



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NEOTALENTWAY Spain



Granada, SPAIN



More than
40
projects approved



Our ERASMUS+ Projects



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NEOTALENTWAY

Spain



#JOB

Hobbies youth skills: how to transfer
them at a gateway to a job

The project

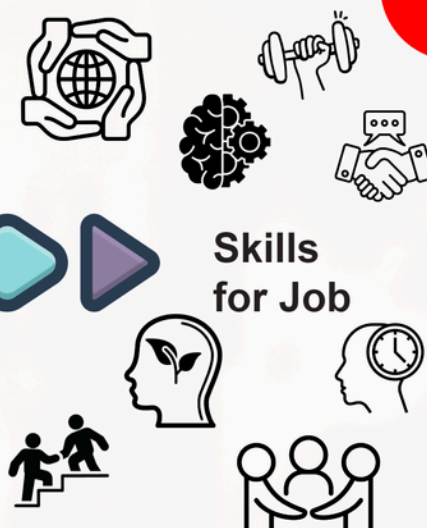
The **JOB** project is an innovative initiative aimed at recognizing and enhancing **skills** gained through **hobbies** for youth development and **employability**.



Hobbies



Skills for Job



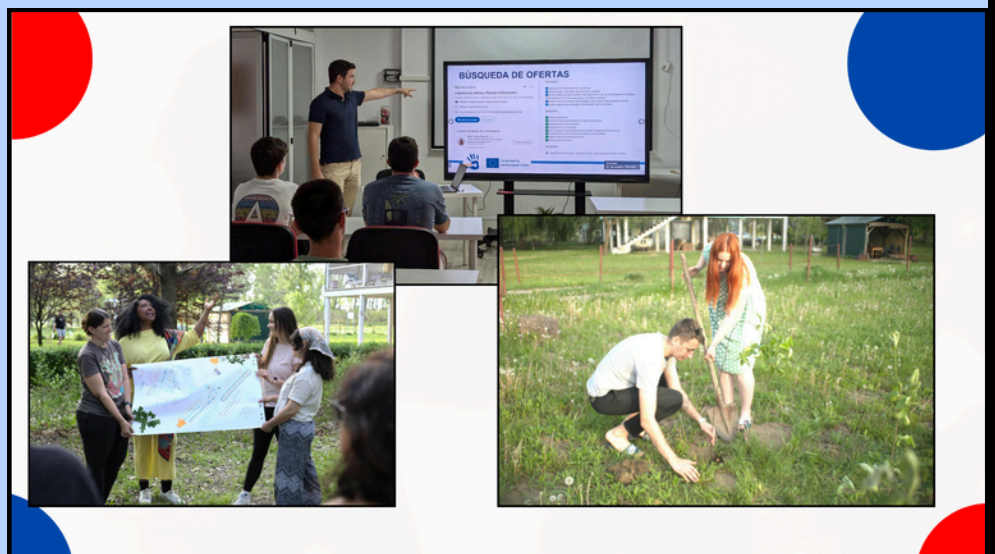
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NEOTALENTWAY Spain



The results

- 1 **JOB Platform**
- 2 **Training scheme** for practitioners
- 3 **Toolkit for youth:**
- 4 **App REACHs:** REcognition of ACquired Hobby skills



**ECONOMY FOR
LIFE**



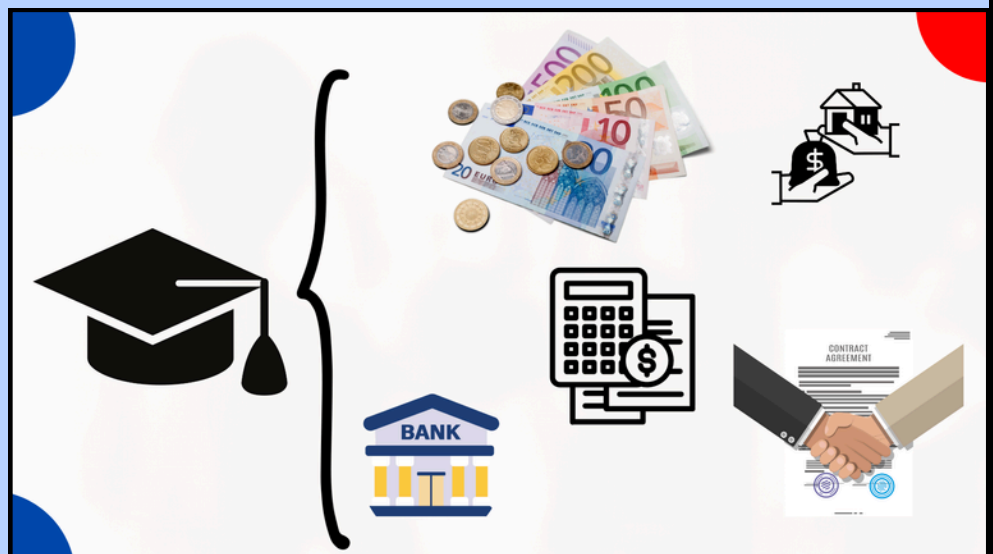
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NEOTALENTWAY Spain



The project

The aim is to help **young** Europeans **improve** their **financial literacy**.



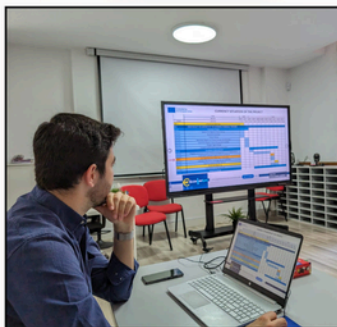
The results

- ① **HANDBOOK:**
 1. Macroeconomy
 2. Microeconomy
 3. Finance
 4. Business
 5. Contract Law
- ② **Cases of study and Glossary**
- ③ **Videos**



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NEOTALENTWAY Spain



Future Collaborations



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www.neotalentway.com



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New Horizons Italy



INFOPACK

Project:

UP – Unleash Potential



21-26 September 2024, Tusa (Italy)



Co-funded by
the European Union



About the project

Objectives: What do you want to achieve by implementing the project?

Main Aim: Empower long-term unemployed individuals by boosting self-confidence, motivation, and creativity, facilitating their reintegration into society and the economy. The project aims to help participants overcome barriers, regain self-worth, and pursue employment or self-employment. By equipping them with essential skills, fostering confidence, and addressing psychological barriers, the project aims to create positive changes in their lives, benefiting individuals and the community.



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Implementation

What activities are you going to implement?

1. Kick-off meeting in Italy.
2. Pre- and post-tests evaluations.
3. International workshops and group sessions for psychological support and addressing trauma and fears in Italy.
4. Online midterm meeting.
5. International entrepreneurship workshops to develop innovative ideas and business acumen in Spain.
6. Digital toolkit with project results and videos with success stories.
7. Final meeting in Lithuania led by the interactive multiplier event for 30 people from the target groups.

Results

What results do you expect your project to have?

- Boosted self-confidence and belief in personal abilities.
- Increased motivation for proactive job seeking.
- Fostering creativity and entrepreneurial mindset.
- Enhanced psychological well-being and coping skills.
- Improved financial literacy and financial mindset.
- Elevated employability with polished CVs and effective job search strategies.
- Strengthened support networks and mentorship.
- Digital toolkit containing project results and success story videos.



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New Horizons Italy



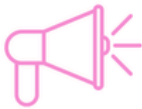
Methodology



The International Training course in Italy will provide 18 adult participants with practical knowledge for professional and personal growth.



The training is dedicated to a series of comprehensive international workshops held in Italy, focusing on providing psychological support, addressing trauma, and overcoming fears.



Trainers will facilitate the whole process of non-formal group and personal learning



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THE HOSTING ORGANIZATION



New Horizons is a non-profit organization founded in 2016 dedicated to promoting social development and cultural preservation for the local territory and bridging the local population to the constantly changing world outside using education and training, information service, and international cooperation. It is run by young professionals who are designing and implementing local and international projects in the field of Education and Training for Youth and Adults.

MISSION



The founding members aim to construct "new horizons" in the imminent future of the people and crucially young people in their city of residence.

Based in Tusa, a small ancient town of approximately 3,000 inhabitants in the province of Messina, New Horizons takes the initiative to rediscover and revitalize a struggling town dealing with depopulation, youth unemployment, and the shortage of sociocultural services.



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The partnership



TeneLearning, S.L. (Spain)



Asociacija IVAIGO (Lithuania)



New Horizons (Italy), Coordinator



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New Horizons Italy



Participants profile



Long-Term Unemployed Individuals facing extended joblessness and psychological struggles, receive psychological support in Italy.



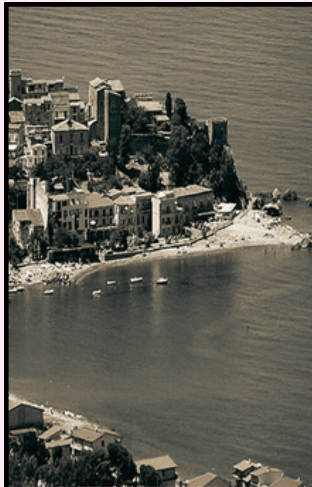
Adult Educators: Experienced in education and career guidance



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Travel information



Castel di Tusa is easily accessible by plane through numerous direct daily flights to the nearby airports of Palermo (1st option) or Catania.

Je
From Palermo Falcone-Borsellino airport (120 km, approx. 90 minutes by car): to Palermo Central station: a shuttle bus www.prestiaecomande.it links the airport to the city center; buses run every 30 minutes (i.e. at 8.00, 8.30, 9.00, etc.).

Alternatively there is the Express Train right at the airport's Arrivals, or Shared Taxi once you get out of the Airport, to the right, just before the Bus Stop (about 7 eur/pax).

From Palermo Central Station to Tusa: there are several trains to Tusa - the journey takes about 90 minutes. Please check schedule on www.trenitalia.com.

From Catania Fontanarossa airport (240 km, approx. 2.5 hours by car) to Catania train station (Catania stazione Centrale), please check www.amt.ct.it. From Catania Stazione Centrale take a train to Tusa. Please check www.trenitalia.com.

From Messina Train Station

Alternatively, there are buses from Catania Airport to Messina, and then you can take a train to Tusa.

How to reach the venue



Je
All participants will be accommodated in the **Blue Dreams Holiday Home Apartment Building** in double/triple room. Each apartment is equipped with a full kitchen and bathroom.

Je
Meals and Training activities will be held in the hotel next door, **TUS'HOTEL (photo)**, an elegant 4* Hotel that manages the Apartment Complex. There is also a Wellness centre and Gym inside the hotel (payable). More info: <http://www.tushotel.it/>

Je
The Venue is within walking distance once you get out from Tusa Central Station (about 800m). Get to the Hotel Reception and you will be directed to your apartment.

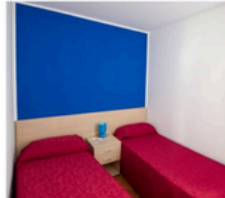


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New Horizons Italy



More about the Place



EMERGENCY

 PRONTO SOCCORSO
(FIRST AID), IN CASE OF
MEDICAL EMERGENCY: 118

 CARABINIERI
(PUBLIC SECURITY), FOR
SECURITY ISSUES,
THEFT: 112

CONTACTS



**GREGORIO
SAMBATARO (MR.)**
Project Coordinator - President

Cell: +39 3286659779
Email: newhorizons.contactus@gmail.com



TUS'HOTEL RECEPTION

Contrada Torrazza Porto Marina Lotarello
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Email: info@tusahotel.it



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DIGITALSET Ireland



Digital Solutions For Education & Training Across Europe



DIGITALSET.EU

- Micro Social Enterprise
- 2023 in Dublin, Ireland
- 2 Directors & 9 Expert Collaborators

5 main services:

- Lifelong learning training
- Application of digital technologies
- Online environment
- Project management & leadership
- Personal development



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Digital Solutions For Education & Training Across Europe



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An experienced team

Share their knowledge & experience

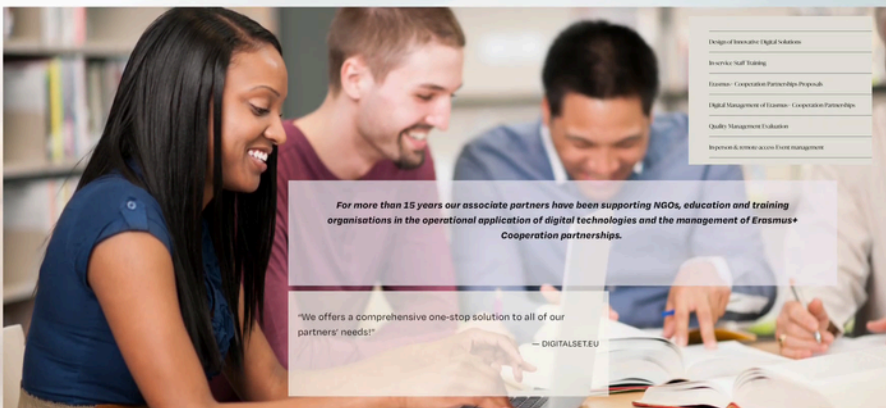
Mainly on a voluntary, un-paid basis



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Digital Solutions For Education & Training Across Europe



Design of innovative Digital Solutions
Erasmus+ Staff Training
Erasmus+ Cooperation Partnerships Proposals
Digital Management of Erasmus+ Cooperation Partnerships
Quality Management Evaluation
Erasmus+ Erasmus+ Erasmus+ Erasmus+

For more than 15 years our associate partners have been supporting NGOs, education and training organisations in the operational application of digital technologies and the management of Erasmus+ Cooperation partnerships.

"We offers a comprehensive one-stop solution to all of our partners' needs!"

— DIGITALSET.EU

DIGITALSET.EU Website: www.digitalset.net



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 Digital Solutions For Education & Training Across Europe



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- Ideally placed
- Effective integration of the latest digital technology
- Adding significant value

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- BRAINSTORMING SESSIONS
- Project management strategies & resources
- Innovative digital solutions
- Quality monitoring & evaluation strategies & processes
- Digital skills workshops for staff

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 Digital Solutions For Education & Training Across Europe

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Presentation Erasmus day



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Project Description

The "E-mentorship for (E)quality in Early Childhood Education" project brings experienced and novice teachers together to support children's early childhood experience and reduce their achievement gap.

The project develops an effective one-to-one e-mentorship program for novice preschool teachers assigned to schools with predominantly disadvantaged students.



E-MENTORSHIP
FOR (E)QUALITY IN EARLY
CHILDHOOD EDUCATION



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Direct Target Groups

Experienced Teachers (Mentors): Experienced teachers with more than 15 years of teaching experience who will receive training to become mentors and support novice teachers.

Novice Early Year Teachers (Mentees): Novice teachers with less than 5 years of experience who will be matched with mentors for guidance and support in improving their teaching skills.

Academic Members: Academic members who will design the online modules for the e-mentorship program and monitor interactions between mentors and mentees.



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Indirect Target Groups

Early Year Students (Ages 3-6): Young children from disadvantaged communities who will indirectly benefit from the project as the quality of teaching and learning improves through mentorship.

School Staff: The entire staff of stakeholder schools involved in the project will be indirectly impacted as the project's activities may influence the overall school environment.

Academic Staff and Early Years Teachers: Academic staff and early years teachers who attend seminars held after the final transnational meeting can gain knowledge and insights from the project's findings and experiences.

Principals, Teachers in Other Fields, and Educators: Principals, teachers in other fields, and educators interested in mentorship and professional development can benefit from the project's handbook on e-mentorship.



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COORDINATOR

ADIYAMAN UNIVERSITY

PARTNER

INTERNATIONAL LABOUR ASSOCIATION
WYŻSZA SZKOŁA BIZNESU I NAUK O ZDROWIU
CENTRO INTERNAZIONALE PER LA PROMOZIONE
DELL'EDUCAZIONE E LO SVILUPPO
BE – CREATIVE ASSOCIATION

LANGUAGES

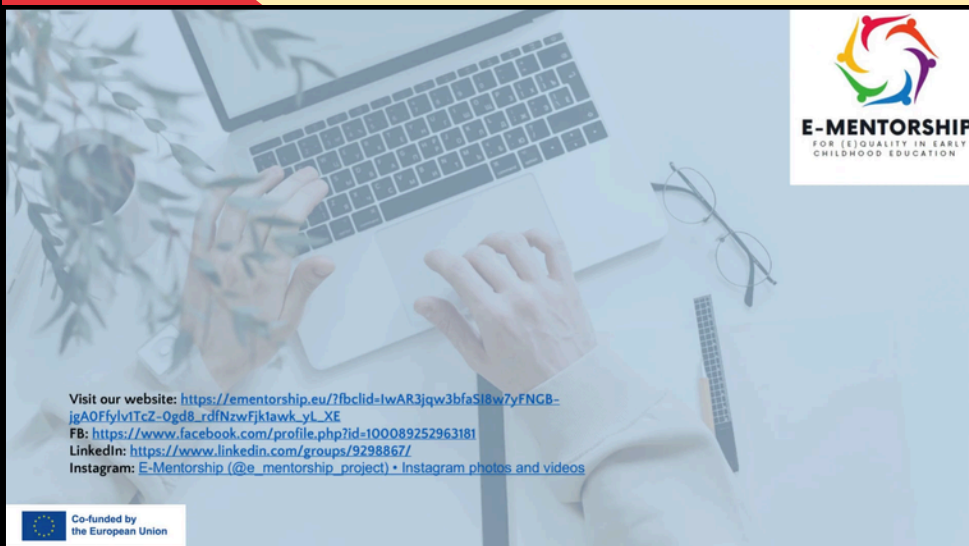
English
Turkish
Dutch
Italian
Polish
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CHILDHOOD EDUCATION

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Instagram: [E-Mentorship \(@e_mentorship_project\)](#) • Instagram photos and videos



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E-MENTORSHIP



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EDUMOM Project

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PARTNERS:



Lithuania
IVAIGO



Sweden
B-Creative Association



Turkey
İncirliova Gençlik Kültür
Sanat ve Gelişim Derneği



Portugal
TropicalAstral Lda

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MAIN AIM:



- Empowering women on parental leave through new skills development and enhancing their employment prospects

TARGET GROUP:

- Women on parental leave.
- Adult educators working in the field of adult education, skills development, and career support.
- Stakeholder organizations working in the field of adult education, gender equality, and employment support.

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RESULTS and OUTPUTS:

- A website with 20 training video series on different skills development Topics:
 - ❖ fake news, media literacy
 - ❖ personal and professional skills, CV preparation, Microsoft Office Skills
 - ❖ photography, entrepreneurial attitude, soft skills, and cognitive skills.
 - ❖ language training, video editing, social media marketing, financial literacy.

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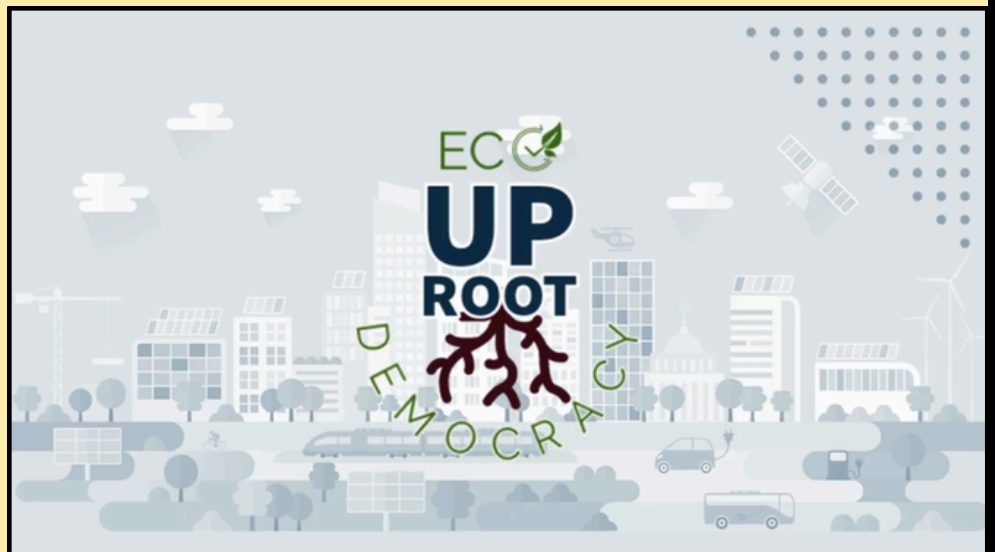
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RESULTS and OUTPUTS:

- A guide with formal and non-formal education opportunities in partner countries and abroad to develop new skills ONLINE free of charge or at a very little fee
- A digital list of tools to do some work online such as making videos, editing photos, writing essays (e. g. repurpose.io, Canva)
- Improved digital skills of women on parental leave during the international and local trainings.
- Increased awareness among the women on parental leave about lifelong learning and various available options available for continuing their education and training and provided with an access to the range of learning and skills development options and resources by creating specialised website based on this project.
- Through the multiplier events, dissemination of the project in each country, reaching at least 8 new organizations and 60 mothers on parental leave, who are not directly involved in the project.

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Erasmus+ project 2023-1-SE02-KA210-YOU-000158042



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About The Project

Name: Up-Root Eco-Democracy

Key Action: KA210-YOUTH

Start: 1st September 2023

End: 28th February 2025

Duration: 18 months

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About The Project

• Topics

- Awareness About The European Union
- Environment And Climate Change
- Democracy And Inclusive Democratic Participation

Erasmus+ project 2023-1-SE02-KA210-YOU-000158042



Objectives

UP-Root's project objectives are to promote sustainable city development, increase capacity to engage in and knowledge of democracy, and increase EU awareness. The project addresses current EU priorities on the environment, democratic participation and EU awareness. We aim to increase youth's capacity to engage in political debate on climate change and sustainable development. We will promote young people's voices in regional, national and European politics.

Erasmus+ project 2023-1-SE02-KA210-YOU-000158042



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About The Project

The project involves the following activities:

- Module on democracy and the environment, including 1 LTTA
- Module on sustainable city development, including 1 LTTA
- Youth-led webinars
- Creation of guidebooks and open letters based on the 2 modules
- Online and in-person dissemination
- 3 TPMs
- Follow-up and evaluation

Erasmus+ project 2023-1-SE02-KA210-YOU-000158042



Impact

- Up-Root Eco-Democracy project will increase awareness of sustainability and democratic methods. The project will increase youth's confidence in the EU's ability to tackle climate change and increase youth voter turnout in the 2024 EU elections. It will promote sustainable city development and promote green practices on a local and global scale. We will increase youth's capacity to research and advocate for environmental issues. This will promote young voices in global debate.

Erasmus+ project 2023-1-SE02-KA210-YOU-000158042



Target Groups

The primary target group of our project is young people aged 18 to 30. In particular, we will engage youth who face cultural differences and economic barriers, such as youth from migrant or Roma backgrounds, youth with a low income and standard of living.

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Coordinator
B-Creative, Sweden

Partner

Hanta Educational Services Limited, Irland

For Citizens - European Institute for Active
Citizenship, Portugal

Copenhagen Youth Network, Denmark

Darica Kaymakamligi, Türkiye



Erasmus+ project 2023-1-SE02-KA210-YOU-000158042



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Erasmus+ project 2023-1-SE02-KA210-YOU-000158042

11



SAGES 55+

Erasmus day

B-Creative Association Sweden



The projects objectives:

Development of competences and skills of our staff in the field of educational counseling and work with people aged 55+. Institutional and staff development of 3 partner institutions thanks to the implementation of project activities and international cooperation. Development of innovative educational tools in the field of educational counseling for people aged 55+. Promotion and dissemination of lifelong learning for people aged 55+ in partner countries and at the EU level. Expanding educational opportunities for people aged 55+.



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Coordinator B-Creative
Association Sweden

Partner Aspon Cyprus

Partner DinD Polen



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IOVA Turkey



IOVA

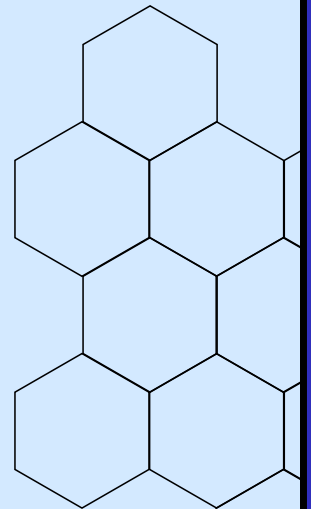
GENCLIK KULTUR, SANAT VE GELISIM DERNEGI



WELCOME TO THE

#ERASMUS
DAYS

14 > 19
octobre
2024



#ERASMUS
DAYS

PROJECT TITLE : ART OF INCLUSION - ART FOR INCLUSION

PROJECT NUMBER : 2023-1-PL01-KA210-YOU-

000114083

PARTNERS : POLAND – TURKEY- ROMANIA – GREECE

Share and generate best practice, confront & test the benefits of using art tools for social inclusion of young migrants & refugees,

Competence development of youth workers & trainers towards the social inclusion of young migrants experiencing barriers to participation by using creative artistic tools,

Supporting psycho-social well-being of young refugees by promoting inclusive approaches and practices in youth work

A training guide which will be developed by innovative approaches combining non-formal methodologies with artistic tools (digital media , storytelling, drama & creative thinking) in different learning contexts (formal & non formal) and also the videos from the mobilities and the products of young people have created ; the videos , newsletters , photo albums.



UNITY
EUROPE

#ERASMUS
DAYS

PROJECT TITLE : UNITY EUROPE

PROJECT NUMBER : 2023-2-FR02-KA220-YOU-000174752

PARTNERS : SPAIN – ITALY – BELGIUM – CYPRUS –TURKEY –FRANCE

Specific Objectives:

Enhancing Employability and Key Competences:

Objective: Strengthen the employability of young immigrants by equipping them with essential key competences and basic skills. Focus on easing their transition into adulthood and integration into the labour market.

Facilitating Intercultural Integration and Tolerance:

Objective: Foster intercultural dialogue, recognition of diversity, and promotion of tolerance among young immigrants.

Create an inclusive environment that celebrates differences, enhances mutual understanding, and bolsters social cohesion.



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IOVA Turkey



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Upskilling rural

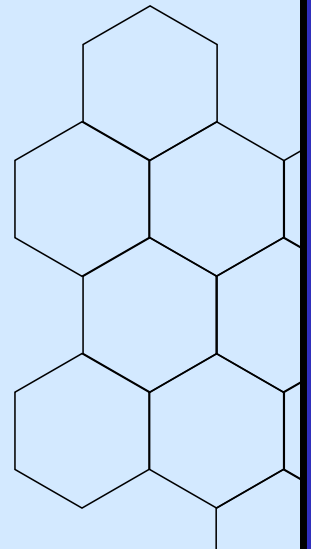
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DAYS

PROJECT TITLE : UpskillingRural
PROJECT NUMBER : 2023-1-PL01-KA220-YOU-000150982

PARTNERS : SPAIN – POLAND- AUSTRIA – ITALY – TURKEY
Smart Objectives (project end) to:

- 1)provide Green-Platform for Rural Tourism training, employment & entrepreneurship opportunities to be taken up by 50 Rural Champions and 150 SMEs. A tool for youth active citizenship to support their Rural Communities in the Post Covid & cost of living challenges(OECD)
- 2)provide innovative Youth Work provision; new training methodology (microcredentials & TEAL) in a flexible & accessible method, tailored to Tourism labour market opportunities to strengthen employability in young people; to ease the transition of young people from youth to adulthood, supporting the integration into the Rural Tourism labour market, especially NEETs.
- 3)provide an inclusive environment (Focusgroups, Pilot/Training, Community involvement), to foster equity & equality, responsive to the needs of the wider community (Erasmus+Inclusion & Diversity) where active citizenship, young people's sense of initiative & youth (social) entrepreneurship is promoted
- 4)provide a collaboration, capacity, practice & internationalization pathway for 5EU partners

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DAYS

PROJECT TITLE : SAFE AND DRUG FREE
PROJECT NUMBER: 2023-1-PL01-KA210-YOU-000154041

PARTNERS : NORTH MACEDONIA – TURKEY - POLAND

Objectives:

- Reach professionals who frequently interact with addicted young people.
- Educate them about drugs and effective communication with addicts.
- Provide information on where to refer individuals for professional help.
- Equip youth workers with innovative tools and methods to engage with at-risk youth.
- Educate educators about preventive measures against substance abuse.

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DAYS

PROJECT TITLE :POSITIVE DIGITAL PARENTING
PROJECT NUMBER : 2023-2-LT01-KA210-ADU-000173746
PARTNERS : Estonia – Lithuania – Turkey

OBJECTIVES

- To empower parents with Media Literacy knowledge and tools to foster critical thinking skills in their children when interacting with digital media : analyzing online content, recognizing biases, identifying misinformation, and making informed decisions in the digital environment. By combining critical thinking with media literacy, parents can better prepare their children to navigate the digital world responsibly and discerningly.
- To empower adult educators and trainers with the expertise required to educate parents effectively in the realms of digital and media literacy, competences by developing learning resources and innovative tools using non-formal education.

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KSKD Turkey



KSKD | TÜRKİYE
I CAN MANAGE MY MONEY
2024-1-DE02-KA210-ADU-000243392
Financial education for everyday life



ICMMM is a cooperation project bringing together organisations from Germany, Austria, Italy and Türkiye to make practical financial education easier to access for adults with fewer learning opportunities.

What the project develops

- ICMMM Training Programme – workshops and learning activities
- I Can Manage My Money – printable and digital educational board game
- My Money, My Life – practical learning units for everyday decisions

Who can benefit?

Adult learners, migrants and refugees, young adults, community organisations and educators seeking clear, engaging ways to explore budgeting, saving, debt and financial choices.

European cooperation

Partners share and adapt learning resources across four countries, with resources planned for free access in English, German, Italian and Turkish.

<https://www.icmmm-project.eu>



PROJECT TITLE : e-SAFETY WOMEN
PROJECT NUMBER: 2024-1-LT02-KA210-YOU-000243179
PARTNERS : SPAIN – TURKEY - LITHUANIA

Objectives:

1. Equip youth, especially young women from disadvantaged groups, with critical digital and media literacy skills, enabling them to safely navigate and engage in online spaces.
2. Strengthen the capacity of these individuals to recognize, respond to, and recover from instances of OGBV and online harassment.
3. Encourage and facilitate the active participation of youth in online discussions and civic activities, fostering their role as informed and engaged digital citizens.
4. Develop and disseminate tools such as the e-Safety Toolkit and Card Game to educate youth about online safety and the implications of OGBV.
5. Work towards creating online environments where all individuals, regardless of gender or background, can participate without fear of harassment or discrimination.



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Thank You For Your Participation

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