NICHQ Vanderbilt Assessment Scale – TEACHER Informant

Child's Name:		Date of Birth:		
Teacher's Name:		Today's Date:		
Class Time:	Class Name/Period:	Grade Level:		

<u>Directions:</u> Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the beginning of the school year. Please indicate the number of weeks or months you have been able to evaluate the behaviors: _____

Symptoms	Never	Occasionally	Often	Very Often
1. Fails to give attention to details or makes careless		-		
mistakes in schoolwork	0	1	2	3
2. Has difficulty sustaining attention to tasks oractivities	0	1	2	3
3. Does not seem to listen when spoken to directly	0	1	2	3
4. Does not follow through on instructions and fails to finish schoolwork		·	_	· · ·
(not due to oppositional behavior or failure to understand)	0	1	2	3
5. Has difficultly organizing tasks and activities	0	1	2	3
 Avoids, dislikes, or is reluctant to engage in tasks that require 		· · ·		
sustained mental effort	0	1	2	3
7. Loses things necessary for tasks or activities (school assignments,	Ŭ	· · ·		<u> </u>
pencils, or books)	0	1	2	3
8. Is easily distracted by extraneous stimuli	0	1	2	
9. Is forgetful in daily activities	0	1	2	
			_	
10. Fidgets with hands or feet or squirms in seat	0	1	2	3
11. Leaves seat in classroom or in other situations in which				
remaining seated is expected	0	1	2	3
12. Runs about or climbs excessively in situations in which				
remaining seated is expected	0	1	2	3
13. Has difficulty playing or engaging in leisure activities quietly	0	1	2	3
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15. Talks excessively	0	1	2	3
16. Blurts out answers before questions have been completed	0	1	2	3
17. Has difficulty waiting in line	0	1	2	3
18. Interrupts or intrudes on others (eq. butts into conversations/games)	0	1	2	3
10 Losse temper	0	1	0	3
19. Loses temper	0	I	2	5
20. Actively defies or refuses to comply with adults' requests or	0	4	0	2
rules.		1	2	3
21. Is angry or resentful		1	2	3
22. Is spiteful and vindictive		1	2	<u> </u>
23. Bullies, threatens, or intimidates others		1	2	3
24. Initiates physical fights	0	1	2	3
25. Lies to obtain goods for favors or to avoid obligations (eg, "cons"	-		-	-
others)	0	1	2	3
26. Is physically cruel to people	0	1	2	3
27. Has stolen items of nontrivial value	0	1	2	3
28. Deliberately destroys others' property	0	1	2	3

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Child's	Name:
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Symptoms	Never	Occasionally	Often	Very Often	
29. Is fearful, anxious, or worried	0	1	2	3	
30. Is self-conscious or easily embarrassed	0	1	2	3	
31. Is afraid to try new things for fear of making mistakes	0	1	2	3	
32. Feels worthless or inferior	0	1	2	3	
33. Blames self for problems; feels guilty	0	1	2	3	
34. Feels lonely, unwanted, or unloved; complaints that "on one					
loves him or her"	0	1	2	3	
35. Is sad, unhappy, or depressed	0	1	2	3	

Academic Performance		Above		Somewhat of a	
	Excellent	Average	Average	Problem	Problematic
36. Reading	1	2	3	4	5
37. Mathematics	1	2	3	4	5
38. Written expression	1	2	3	4	5

Classroom Behavioral Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
	Excellent	Average	Average	FIODIeIII	Proplematic
Relationships with peers	1	2	3	4	5
40. Following directions	1	2	3	4	5
41. Disrupting class	1	2	3	4	5
42. Assignment completion	1	2	3	4	5
43. Organizational skills	1	2	3	4	5

Comments:

Please return this form to:	Cockerell & McIntosh Pediatrics, P.C. 1203 SW State Route 7 Blue Springs, MO 64014 Office Number: 816-228-4770
	Fax Number: 816-228-1156