2012 NICHQ Vanderbilt Assessment Follow-up – TEACHER Informant

Child's Name:				ate of Birth:							
Teacher's Name:Class Name/Period:											
										<u>Directions:</u> Each rating should be considered in the context of what is appropriate for the age of the child you are rating and should reflect that child's behavior since the last assessment scale was filled out. Please indicate the number of weeks or months you have been able to evaluate the behaviors:	
Symptoms		Never		Occasionally	Often	Very Often					
Fails to give attention to details mistakes in schoolwork	or makes careless		0	1	2	3					
2. Has difficulty sustaining attention	on to tasks oractivities		0	1	2	3					
3. Does not seem to listen when s			0	1	2	3					
	ructions and fails to finish school-										
work (not due to oppositional be	ehavior or failure to understand)		0	1	2	3_					
5. Has difficultly organizing tasks a	and activities		0	1	2	3					
6. Avoids, dislikes, or is reluctant t	o engage in tasks that require										
sustained mental efforts			0	11	2	3_					
7. Loses things necessary for task	s or activities (school assignments,					_					
pencils, books)			0	1	2	3_					
8. Is easily distracted by extraneous	us stimuli		0	1	2	3					
9. Is forgetful in daily activities			0	1	2	3_					
10. Fidgets with hands or feet or so	uirme in coat		0	1	2	3					
11. Leaves seat in classroom or in c			0	I		<u> </u>					
remaining seated is expected	ther situations in which		0	1	2	3					
12. Runs about or climbs excessive	ly in situations in which			· · · · · · · · · · · · · · · · · · ·		<u> </u>					
remaining seated is expected	ny mi oladalono mi winom		0	1	2	3					
13. Has difficulty playing or engaging	ng in leisure activities quietly		0	1	2						
14. Is "on the go" or often acts as if			0	1	2	3					
15. Talks excessively			0	1	2	3 3 3					
16. Blurts out answers before ques	tions have been completed		0	1	2	3					
17. Has difficulty waiting in line			0	1	2	3					
18. Interrupts or intrudes in on other	rs (eg, butts into conversations/										
games)			0	1	2	3_					
40.1			^	4	^						
19. Loses temper	1 20 1 10 1		0	1	2	<u> </u>					
20. Activity defies or refuses to com	ply with adults' requests or rules		0	1	2	<u> </u>					
21. Is angry or resentful			0	1	2	3					
22. Is spiteful and vindictive	a the a ma		0	1	2	3					
23. Bullies, threatens, or intimidates	otners		0	1	2	3					
24. Initiates physical fights	to avoid obligations		0	<u> </u>		3_					
25 Lies to obtain goods for favors or	เบ ลงบเน บบแซลแบทร		Λ	1	2	2					
(eg, "cons" others)			0	<u> </u>	2	<u>ა</u>					
26. Is physically cruel to people27. Has stolen items of nontrivial va	aluo		0	<u> </u>	2	<u>ა</u>					
28. Deliberately destroys other's pr			0	1	2	<u>ુ</u>					
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Child's Name:	Date of Birth:								
Acedemic Performance	Excellent	Average	Above Average	Somewhat of a Problem	Proble	ematic			
29. Reading	1	2	3	4					
30. Mathematics	1	2	3	4	_	5			
31. Written expression	1	2	3	4		5			
Classroom Behavorial Performance									
32. Relationships with peers	1	2	3	4	4 5				
33. Following directions	1	2	3	4		5			
34. Disrupting class	1	2	3	4	Į	5			
35. Assignment Completion	1	2	3	4	Ę	<u>5</u>			
36. Organizational skills	1	2	3	4	į	<u>5</u>			
			Are these side	affacts curren	ntly a nro	hlem?			
Side Effects: Has the student experienced any of the	ne following sid a		Aic these side	chects carren	itiy a pic	DICIII:			
effect or problems in the past week?	io iono innig old		None M	lild Mo	derate	Severe			
Headache			0 1	2					
0						3			
Stomachache			0 1	2		3			
			0 1 0 1	2 2					
Change of appetite – explain below Trouble sleeping			<u> </u>			3			
Change of appetite – explain below Trouble sleeping	ing – explain be ov	V	0 1	2		3			
Change of appetite – explain below		V	0 1	2		3 3			
Change of appetite – explain below Trouble sleeping Irritability in the late morning, late afternoon or even Socially withdrawn – decreased interaction with other		V	0 1 0 1 0 1	2 2 2		3 3 3 3			
Change of appetite – explain below Trouble sleeping Irritability in the late morning, late afternoon or even		V	0 1 0 1 0 1 0 1	2 2 2 2		3 3 3 3 3			
Change of appetite – explain below Trouble sleeping Irritability in the late morning, late afternoon or even Socially withdrawn – decreased interaction with othe Extreme sadness or unusual crying		V	0 1 0 1 0 1 0 1 0 1	2 2 2 2 2 2		3 3 3 3 3 3			
Change of appetite – explain below Trouble sleeping Irritability in the late morning, late afternoon or even Socially withdrawn – decreased interaction with othe Extreme sadness or unusual crying Dull, tired, listless behavior Tremors/feeling shaky	ers		0 1 0 1 0 1 0 1 0 1 0 1	2 2 2 2 2 2 2		3 3 3 3 3 3 3			
Change of appetite – explain below Trouble sleeping Irritability in the late morning, late afternoon or even Socially withdrawn – decreased interaction with othe Extreme sadness or unusual crying Dull, tired, listless behavior	ers linking – explain b	elow	0 1 0 1 0 1 0 1 0 1 0 1 0 1	2 2 2 2 2 2 2 2		3 3 3 3 3 3 3 3			

Please return this form to: Cockerell & McIntosh Pediatrics, P.C.

1203 SW State Route 7 Blue Springs, MO 64014 Office Number: 816-228-4770 Fax Number: 816-228-1156