2012 NICHQ Vanderbilt Assessment Follow-up – PARENT Informant

Today's Date: Child's Name:		DOB:								
Parent's Name:		_ Phone #:								
<u>Directions:</u> Each rating should be considered in the context of what is appropriate for the age of your child. Please think about your child's behaviors since the last assessment scale was filled out when rating his/her behaviors. Is this evaluation based on a time when the child was on medication was not on medication not sure?										
Symptoms	Never	Occasionally	Often	Very Often						
Does not pay attention to details or makes careless										
mistakes with, for example, homework	0	1	2	3						
 Has difficulty keeping attention to what needs to be done 		<u></u>	2	<u>3</u> 3						
 Does not seem to listen when spoken to directly 	0	<u></u>	2	<u>3</u>						
 Does not seem to listen when spoken to directly Does not follow through when given directions and fails 	0	<u> </u>		<u> </u>						
to finish activities (not due to refusal or failure to underst	and) 0	1	2	2						
5. Has difficultly organizing tasks and activities	0	<u></u> 1	2	<u>3</u>						
6. Avoids, dislikes, or does not want to start tasks that requ		I		<u> </u>						
ongoing mental effort	0	1	2	3						
 Loses things necessary for tasks or activities (toys, pend 		ı		<u> </u>						
assignments, or books)	0	1	2	3						
Is easily distracted by noises or other stimuli	0	<u>-</u> 1	2	<u>3</u> 3						
Is forgetful in daily activities	0	1	2	3						
10. Fidgets with hands or feet or squirms in seat	0	1	າ	2						
11. Leaves seat when remaining seated is expected	0	<u> </u>	2	<u>3</u> 3						
12. Runs about or climbs too much when remaining seated is		ı		<u> </u>						
expected	0	1	2	2						
13. Has difficulty playing or beginning quiet play activities	0	<u> </u> 1	2	<u>3</u> 3						
14. Is "on the go" or often acts as if "driven by a motor"	0	<u></u>	2	<u>3</u>						
15. Talks too much	0	<u></u>	2	3						
16. Blurts out answers before questions have been complete		<u> </u> 1	2	<u>3</u>						
17. Has difficulty waiting his or her turn	0	<u> </u>	2	3						
18. Interrupts or intrudes in on others' conversations and/or	0	<u>'</u>		<u> </u>						
activities	0	1	2	3						
19. Argues with adults	0	<u> </u>	2	3						
20. Loses temper	0	<u> </u>	2	3						
21. Actively defies or refuses to go along with adults' reques	-			<u> </u>						
or rules	0	1	2	3						
22. Deliberately annoys people	0	<u>.</u> 1	2	3						
23. Blames others for his or her mistakes or misbehaviors	0	 1	2	3						
24. Is touchy or easily annoyed by others	0	1	2	3						
25. Is angry or resentful	0	 1	2	3 3						
26. Is spiteful and wants to get even	0	1	2	3						

		Above			Problematic
Performance Exc	Excellent	Average	Average	Problem	
27. Reading	1	2	3	4	5
28. Writing	1	2	3	4	5
29. Mathematics	1	2	3	4	5
30. Relationships with parents	1	2	3	4	<u>5</u>
23. Relationships with siblings	1	2	3	4	5
24. Relationships with peers	1	2	3	4	5
26. Participation in organized activities (eg, team	ns) 1	2	3	4	5

Date of Birth: _____

Child's Name: _____

Are these side effects currently a problem?				
			•	
None	Mild	Moderate	Severe	
0	1	2	3	
0	1	2	3	
0	1	2	3	
0	1	2	3	
0	1	2	3	
0	1	2	3	
0	1	2	3	
0	1	2	3	
0	1	2	3	
0	1	2	3	
0	1	2	3	
0	1	2	3	
	None 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	None Mild 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1 0 1	None Mild Moderate 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2 0 1 2	